



Stebbing Primary School

PSHE Policy

Personal, Social, Health and Economic Education

Created/updated October 2018

Ratified October 2018

Due for review autumn 2022

Introductory statement

Personal, Social, Health and Economic Education (PSHE Education) and citizenship enables children to become healthy, independent and responsible members of society. We encourage our pupils to play a positive role in contributing to the life of the school and the wider community. In doing so we help develop their sense of self-worth and equip them with an emotional literacy in order to overcome challenges they will face in everyday life. We teach them how society is organised and governed. We ensure that they experience the process of democracy in school through the election and membership opportunities provided through the Healthy Schools and School Council Programmes.

Aims

The aims of PSHE and citizenship are to enable the children to:-

- Know and understand what constitutes a healthy lifestyle
- Be aware of safety issues
- Learn how to manage money
- Recognise their strengths and what they would like to achieve in the future.
- Have respect for the local and wider environment
- Gain an understanding of the Great British Values.
- Understand what makes for good relationships with others
- Have respect for others regardless of race, gender and mental and physical disability
- Be independent and responsible members of the school and local community
- Be positive and active members of a democratic society
- Develop self-confidence and self-esteem and make informed choices regarding personal and social issues
- Develop good relationships with other members of the school and the wider community

Framework

The Government's PSHE education review concluded in March 2013, stating that the subject would remain non-statutory and that no new programmes of study would be published. The DfE has however stated as part of its national curriculum framework that '*All schools should make provision for PSHE education, drawing on good practice*'.

(PSHE Association website)

As a school we have taken guidance and information from a number of sources. We have used the programme of study devised by The PSHE Association. This is based on the needs of today's pupils. The programme of study identifies the key concepts and skills that underpin PSHE education and help us as a school fulfil our statutory responsibility to support pupils' spiritual, moral, cultural, mental and physical development and prepare them for the opportunities, responsibilities and experiences of life. The programme of study will be taught discretely through PSHE Education lessons by following the core themes detailed below:

- Health and Wellbeing
- Living in the wider world
- Relationships
- Sex and Relationships Education

Teaching and learning

We use a range of teaching and learning styles with an emphasis on active learning by including the children in discussions, investigations and problem-solving activities. PSHE will be provided in a variety of ways to reflect the age of the pupils, ensuring a whole school approach to the subject.

There are regular specific curriculum sessions in order to develop themes and share ideas. As well as these sessions there are further opportunities within the school community to continually

develop an understanding of the core themes. The teaching of PSHE Education is also carefully interwoven into other subjects, and cross-curricular links are developed where possible.

For example:

- During collective worship
- Residential visits
- Enrichment afternoon
- Special activities
- Community month
- School Council projects
- Pupil conferences and workshops with other schools
- Further cross-curricular links - e.g. links with drama and role-play, debate and discussion in literacy, working together in pairs or small groups, improving health in PE, environmental, health and drug issues in science and beliefs, values and practices in RE.
- Activities as part of groups, classes or the whole school e.g. community projects, school productions, assemblies for parents and friends, celebration assembly and annual residential trips for year 6 pupils.
- Opportunities at playtime and lunchtime exist for playing co-operatively using play equipment.

Equality of Opportunity

We teach PSHE Education to all our pupils, regardless of their ability. Learning opportunities are matched to the individual needs of children with learning difficulties. Activities and debates challenge our most able pupils to formulate personal views based on evidence they research and discuss.

Resources and Provision

A range of resources are available to assist with supporting and enhancing learning in PSHE Education. We also offer a range of intervention groups such as:

- Mentoring
- Forest School nurture group
- 6s and 7s and 9s,10s and 11s

The National Healthy School Standard

We recognise the Healthy Schools Award as an effective vehicle to promote PSHE Education. It offers an integrated whole-school approach, set alongside nationally agreed criteria. It looks in further detail at health issues which may be relevant to the children now or in the future.

Assessment, Recording and Reporting

Teachers assess the children's understanding by making judgements against the learning objectives as they observe them during lessons and through more structured observations and work completed. They will then use this information to update the assessment grids for each child at the end of each term. We have clear expectations of what the pupils will know, understand and be able to do at the end of each key stage.

Where appropriate, pupils will record or investigate their work using a variety of mediums including books, internet, specific adults e.g. medical agencies, police service, fire service etc. This encourages children to develop their learning and enquiry skills and assists in equipping them for adult life.

We keep records of the contribution to the life of the school and community in photograph and video form.

Our Celebration Assembly celebrates personal achievement and rewards thoughtful, caring behaviour.

Our Celebration folders are used for each child to store their successes and achievements, such as certificates and awards they receive during their time at school.

Monitoring and Review

The PSHE Subject Leader are responsible for monitoring the standards of children's work and the quality of learning and teaching. The Subject Leader supports colleagues in the teaching of PSHE by giving information about current developments in the subject and by providing a strategic lead and direction for the subject in school. All staff are responsible for evaluating strengths and weaknesses in the subject and indicating areas for further improvement.

This policy will be reviewed as part of our ongoing review cycle.

Involving parents and carers

Parents are invited to school regularly. They are able to attend celebration assemblies, book looks after school and other special occasions. We use our Parent Forum as an opportunity to discuss changes and issues that arise in school and gain feedback from parents through regular surveys. Parent workshops are run regularly to ensure they are kept up-to-date with new initiatives and strategies used in school.

Further reading

A whole school approach is used to implement the framework. This policy has clear links with other school policies aimed at promoting pupils' spiritual, moral, social and cultural development including our Discipline and Behaviour Policy, Relationships and Sexuality Education Policy, Equal Opportunities Policy and Race Equality Policy, Child Protection Policy, Anti-bullying Policy, Drug Education Policy and E-Safety Policy .

This policy can be accessed by visiting the school's website: www.stebbingprimary.co.uk