



# Stebbing Primary School Religious Education Policy

Created/updated May 2016  
Ratified by the Gov. Body May 2016  
Due for review May 2019

### **Aims and objectives:**

At Stebbing Primary School we believe that Religious Education is key to ensuring children have a broad and balanced understanding of the world around them and the different faiths within our world.

Our aims in Religious Education are that all children will:

- Develop a greater understanding of the 6 main religions: Buddhism, Christianity, Hinduism, Islam, Judaism and Sikhism.
- Be able to ask questions of interest.
- Understand that some questions raised may not have a definite answer.
- Be able to discuss their views and ideas in a non-judgemental environment.
- Develop empathy towards those whose beliefs may differ from their own.
- Begin to understand and use an increasingly wide range of religious vocabulary.

### **Teaching of Religious Education:**

At Stebbing Primary School, Religious Education is taught through our RE days. The curriculum has been planned using the Essex RE Agreed Syllabus. All religions and themes are covered through annual rolling programmes. To teach the RE curriculum, the school is divided into key stage one and two, and children work on the similar themes usually on the same days. There may be times when it is appropriate to work in vertical groups (all years together) on certain aspects of a religion. However, sessions are carefully planned to ensure they meet the age and ability of the children. Further information regarding yearly overviews can be found in the RE Subject Leader file.

As previously stated, children may be vertically grouped. This is usually in their house groups. By doing so it enables the older KS2 children to support the younger pupils. They are able to support through leading discussions, thereby clarifying their own understanding and views and supporting work being carried out.

### **Equal Opportunities**

Please refer to our *Equal Opportunities policy*.

### **Special Educational Needs:**

Please refer to our *Special Educational Needs and Inclusion policy*.

### **Resources:**

RE resources are available for each of the 6 main religions. These are stored in the school house in labelled boxes. There are also information folders for each of the main religions.

### **Assessment of Religious Education:**

Assessments and evaluations of children's learning and development are to be found in each class's foundation subject assessment grid folder. Teacher assessments and observations are ongoing and discussions regularly take place to determine pupils' breadth of knowledge and understanding.

### **Cross-curricular links:**

PSHE and circle times are regularly used to discuss and debate particular issues which may arise.

There may also be opportunities to find out more about the main countries where a particular religion is followed.

Artwork may be created linking to the religion.

Literacy skills will be used throughout this area of learning.

### **Collective Worship:**

Daily collective worship occurs. Assembly times are planned carefully and aim to cover a range of themes and topics. For further information, please see our Assembly outline timetable and Collective Worship policy.

### **Continuing Professional Development:**

As a team we regularly discuss RE and plan together for these days. We draw on each other's expertise and share ideas accordingly. Any further training required will be arranged when necessary.

### **Community Cohesion:**

We are fortunate to have a place of worship in the village. We often visit the local Church at Christmas and for Harvest festivals.

The local Minister visits the school once a half-term and conducts an assembly usually based on a Christian story.

If the focus of our RE day is Christianity then we may invite the Minister to begin our day with a special assembly. Where possible we may invite other representatives from other faiths.