

PRIMARY PE & SCHOOL SPORT PREMIUM GRANT <u>Stebbing Primary School</u> 2019-2020



| Primary PE & Sport Grand Awarded           |                 |  |  |  |  |  |  |
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| Total number of pupils on roll             | 135             |  |  |  |  |  |  |
| Total Grant Amount                         | £17,350         |  |  |  |  |  |  |
| PE & School Sport Coordinator              | Tom Le Masurier |  |  |  |  |  |  |
| Governor responsible for PE & School Sport | Nikki Munson    |  |  |  |  |  |  |
| Objectives                                 |                 |  |  |  |  |  |  |

Objectives of spend:

- The engagement of all pupils in regular physical activity kick-starting healthy active lifestyles.
- The profile of PE and sport being raised across the school as a tool for whole school improvement.
- Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- Broader experience of a range of sports and activities offered to all pupils.
- Increased participation in competitive sport.

|   | Outline of Projected Primary Sport Premium Spending 2019-2020 |   |   |               |   |  |  |  |
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| Key Objectives  | Projected<br>Cost   | Strategies  | Outcome   | Final<br>Cost | Evidence/Sustainability   |  |  |  |
| Pay to be part of<br>the Uttlesford<br>School Sport<br>Partnership. | £900  | Jackie Coleman and Nick Wilderspin<br>to offer level 1, 2 and 3 competitions<br>throughout the year.<br>Regular PLT meetings.<br>Access to competitions, CPD and<br>network of other PLT's from local<br>schools. | Maintain similar attendance to competitions<br>from previous years.<br>Increase number of teachers sent on<br>training courses.<br>Attend termly PLT meetings | £900          | Through our role in the Uttlesford School Sport<br>Partnership and working with both Jackie Coler<br>and Nick Wilderspin, we have attended the<br>following events:<br>Level 1: 8<br>Level 2: 21<br>Level 3: 4<br>Level 4:1<br>Within these competitions, we have also given<br>opportunities to a wider range of children throu<br>A, B and C teams.<br>Throughout the shortened year, teams have<br>medalled in 5 events throughout the year resulti<br>in attendance at level 3 and 4 events.<br>All PLT meetings attended by Mr Le Masurier.<br>Friendly matches arranged within our local Scho<br>Sports Partnership that were unfortunately<br>cancelled as a result of COVID-19. |  |  |  |
| Maintain and<br>improve physical<br>education<br>equipment.         | £1000   | Inventory carried out at the end of<br>each year. New equipment required<br>to be ordered at the start of the year.<br>Smaller orders to be done throughout<br>the year to top up on equipment.                   | Physical Education equipment is always<br>ready, prepared and well-maintained for<br>use whenever it is required.   | £1,533.82*    | *Including Gymnastics Stools<br>£156 income after sale of old stools.   |  |  |  |

| Maintain and<br>improve active<br>play time<br>activities.  | £200  | Purchase and organise new play<br>equipment to ensure all children<br>offered a range of active play time<br>activities during their break and<br>lunch times.<br>Meet with Heidi and school council<br>termly to discuss any issues, new<br>ideas or replacement of equipment.   | Wider range of activities for children to be<br>available for all children during their active<br>play times.<br>Gather children's perception of play time in<br>the end of year student perception<br>questionnaire.  | £0      | Old PE equipment taken out from the PE store<br>into the playtime shed for active play time<br>activities.   |
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| Improve Physical<br>Literacy of<br>children entering<br>the school in<br>reception and<br>year 1. | £1000 | Nick Wilderspin to be employed for 10<br>x 1 hour sessions to deliver physical<br>literacy sessions for all children in<br>Wrens class.<br>Teacher to observe and use as CPD<br>to continue to teach throughout the<br>year.<br>Benefits to be monitored through<br>teacher and coach questionnaires<br>alongside pre and post assessment<br>of key skills. | Improved quality of teaching of PE for all<br>children entering the school in Wrens class.<br>Improved set of results from the pre-testing<br>to the post-testing of key skills in Wrens<br>class.<br>Improved teacher confidence in the<br>teaching of physical literacy. | £0      | Due to school closure, Nick Wilderspin was<br>not able to come in to deliver the PE sessions.<br>I have confirmed this booking for next year.<br>(could potentially take reception for 1 hour and<br>year 1 for the second hour?)  |
| Raise the<br>awareness of the<br>importance of a<br>healthy lifestyle to<br>targeted groups.      | £1260 | Provide adults to plan and deliver<br>Change4Life sessions to specifically<br>identified children who we feel will<br>benefit from developing a positive<br>attitude to food and exercise.<br>Fund CPD for Change4Life leaders.   | Increased understanding of a healthy active<br>lifestyle and how to make healthy decisions<br>in a key group of children.<br>Increased physical activity across the whole<br>school.   | £158.56 | 15 children attended this year's Change4Life<br>programme. Out of the 15 children, 5 children<br>(33%) went on to attend sports clubs with those<br>5 children also representing the school in at<br>least one level 2 event.<br>Next year, a Change4Life pupil perception<br>survey will be implemented at the start of the |

|  | Children who attend Change4Life start to<br>attend sports clubs and show an improved<br>attitude towards leading a physically active<br>lifestyle. | year to identify and track children's confidence<br>with a healthy, active lifestyle, |
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|  | Gather children's perceptions in the end of year student perception questionnaire.   |   |

| Maintain and<br>improve<br>provision of<br>extra-curricular<br>activities. | £200 | Continue to provide children with a<br>wide range of sports and active clubs<br>before school, at lunch and after<br>school to encourage, engage and<br>develop children's confidence, fitness<br>and skill-set through sporting<br>activities.<br>Ensure extra-curricular activities are<br>offered to children of all abilities and<br>remove possible boundaries to<br>participation in clubs.<br>Use funding as required to give ALL<br>children the opportunity if the<br>children are unable to attend due to<br>financial reasons. | Increased participation in sporting and<br>active clubs throughout the year.<br>We currently have one available morning<br>slot which I am attempting to fill with a<br>sports club.<br>Increased range of activities and sports<br>available to all children (KS1 & KS2).<br>Gather children's perceptions of the<br>extra-curricular provision in the end of year<br>student perception questionnaire. | £Ο | <ul> <li>No funds were required to maintain the provision we already provide.</li> <li>Sheetal Pandya (Stebbing Tennis Club) offers free coaching and has delivered tennis lessons to the whole of KS2 during Spring term.</li> <li>Carole Wooding has provided hockey coaching during lunchtime clubs for the whole of Spring term.</li> <li>Darren has provided his dance workshops for PE Stars which have been funded by AFSS.</li> <li>Due to school closure, it is not fair to compare the statistics to previous years as the children were not in school for the majority of the Summer term</li> <li>On a weekly basis, 235 children attend lunchtime sports clubs, up by 2 from 233 last year. Therefore, attendance has remained constant. Our aim is to develop this next year with the addition of new clubs.</li> <li>88 % of KS2 children attending at least level 2 sporting event:</li> <li>89% of KS2 children in KS2 attend at least one extra-curricular club.</li> <li>91% of Pupil Premium children attending at least one extra-curricular activity.</li> </ul> |
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| Continue to<br>provide a club<br>participation<br>reward scheme.  | £50  | Reward participation and<br>commitment to extra-curricular<br>activities through the school's internal<br>rewards scheme.<br>Gold, silver and bronze stars awarded<br>at the end of the year for different<br>levels of participation to more than 3<br>clubs for KS1 or more than 5 clubs for<br>KS2. | Ensure all children who meet the<br>requirements are rewarded for their<br>commitment to extra-curricular activities.<br>Continue to make use of Google Docs<br>register system and enforce all club leaders<br>to use the system to make tracking of<br>attendance for myself and Mrs Gustavina<br>easier. |      | <ul> <li>- 16 children achieving 90%<br/>attendance (GOLD).</li> <li>- 2 children achieving 80% attendance<br/>(SILVER).</li> <li>- 8 children achieving 70% attendance<br/>(BRONZE)</li> </ul>      |
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| Purchase<br>reward trophies<br>and engraving of<br>awards.        | £100 | Sports day, inter-house and sports<br>awards purchased to encourage and<br>motivate children and to provide a<br>form of extrinsic motivation to work<br>alongside the intrinsic motivation that<br>we try to instil in the children.  | Trophies awarded at sports day to reward<br>winners of a range of competitions.<br>Trophies engraved at the end of the year<br>with the winning house and displayed in the<br>trophy cabinet.   | £O   | Due to the cancellation of Sports Day and<br>Multi-Skills morning, there were not winners of<br>the cups this year and therefore engraving<br>was not required.                                      |
| Charitable<br>Donation to the<br>Stebbing<br>Community<br>Minibus | £500 | Provide transport to and from<br>sporting events to provide children<br>with the opportunities to test<br>themselves and to compete in a fun<br>and friendly environment against<br>schools in the local area.   | Ensure that transport is not a barrier to prevent children from competing in sporting events.   | £500 | Stebbing Community Minibus was utilised on<br>23 different occasions to transport the children<br>to and from sporting events.<br>This equates to £22 per booking which is a<br>considerable saving. |

| Provide<br>transport to and<br>from larger<br>events with more<br>than 20 children<br>in attendance. | £500 | Provide transport to and from<br>sporting events to provide children<br>with the opportunities to test<br>themselves and to compete in a fun<br>and friendly environment against<br>schools in the local area. | Ensure that transport is not a barrier to prevent children from competing in sporting events.      | £585.49 | Coach Bookings x 3<br>- Great Easton Cross Country<br>(53 children)<br>- Swimming @ HRS<br>(23 children)<br>- KS1 Multi-Skills Festival<br>(30 children)<br>Uttlesford Minibus Bookings x 3<br>- Basketball @ LBLC<br>(11 children)<br>- Hockey @ Felsted School<br>(9 children)<br>- SHA @ LBLC<br>(19 children)<br>145 children benefited from the use of<br>additional transport to enable them to<br>participate in sporting fixtures and events.<br>Broken down, this equates to £3.45 per child<br>per event. |
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| Increase links<br>to external<br>sports clubs  | £200 | Fund coaches from local sports clubs<br>to run taster sessions after school to<br>encourage children to take their<br>enjoyment of specific sports further.  | Increase use of external coaches to run<br>taster sessions of a range of sports and<br>activities. | £O      | No funds required. All additional coaches<br>worked on a voluntary basis.<br>Sheetal Pandya (Stebbing Tennis Club)<br>offers free coaching and has delivered<br>tennis lessons to the whole of KS2 during<br>Spring term.<br>Carole Wooding has provided hockey<br>coaching during lunchtime clubs for the<br>whole of Spring term.<br>Darren has provided his dance workshops<br>for PE Stars which have been funded by<br>AFSS  |

| Improve the<br>confidence and<br>quality of<br>delivery of the<br>Physical<br>Education<br>curriculum.   | £200 | Teachers to attend relevant<br>professional development courses<br>organised through the Uttlseford<br>School Sports Partnership.<br>Utilise teachers' enthusiasm for<br>specific areas of the PE curriculum to<br>enhance and develop their<br>understanding which will in-turn<br>develop the provision of PE to all<br>pupils. | Teachers report and demonstrate an<br>increased confidence in the teaching of<br>Physical Education through the end of year<br>teacher perception survey.   | £O | All CPD events that teachers were booked on<br>were postponed or cancelled.<br>We will aim to make up for the lack of CPD this<br>year in the next academic year.  |
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| Support Gifted &<br>Talented pupils  | £O   | Additional sessions delivered<br>half-termly by Mr Le Masurier and<br>specific sports coaches organised<br>after school to develop the children's<br>abilities further across a range of<br>sports.   | Gifted and talented pupils to attend 6<br>sessions throughout the year.<br>Improved performance on key skills<br>assessments throughout the year.<br>Continue to monitor attendees progress<br>through the assessment system pre and post<br>programme to monitor the effectiveness of<br>the Gifted and Talented programme looking<br>at baseline measures and end of year<br>results in core skills | £O | No funds required.<br>1 session delivered by Carole Wooding on a<br>voluntary basis.<br>1 session delivered by Darren to the PE Stars<br>programme funded by the AFSS.   |
| Develop the role<br>of sports, house<br>captains and<br>house leaders<br>within the school<br>community. | £50  | Fund coaching sessions delivered by<br>Jackie Coleman to help the children<br>understand their roles and develop<br>their skills as sports leaders and<br>captains.<br>Develop their roles and<br>responsibilities within the school.<br>Create a video showcasing sports at<br>Stebbing Primary School.                          | All captains demonstrate increased<br>confidence with their roles.<br>Deliver training to sports captains to support<br>them with their management of inter-house<br>competitions and how to coach and support<br>younger children within competitive<br>environments.<br>Gather children's perceptions in the end of<br>year student perception questionnaire.                                       |    | Sports leader training delivered as part of the<br>Uttlesford School Sports Partnership at the<br>start of the academic year.<br>Due to the school closure, a lot of the sports<br>leaders' projects were put on hold and we will<br>have to go again with them next year,<br>including the 'Sports @ Stebbing' video! |

| Deliver<br>Bikeability<br>sessions to all<br>year 6 children.           | £O     | Provide Bikeability level 2 sessions for<br>all year 6 pupils.                                   | Improved confidence of all year 6 children riding a bike safely on and off the road.   | £O     | Bikeability was not able to be delivered this<br>year due to the school closure.   |
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| Make swimming<br>affordable for<br>every family.                        | £2000  | Part fund the upkeep and<br>maintenance of the swimming pool                                     | To reduce the cost of swimming for families.<br>To ensure all children leave Stebbing<br>Primary School being able to swim 25m<br>confidently.   | £2500  | Even though swimming did not take place this<br>year as a result of the school closure, we have<br>assigned the funds to next year's swimming<br>plans to make up for this year's losses.                  |
| Improve the<br>teaching of<br>Physical<br>Education within<br>KS2       | £4,050 | Fund specialist PE teacher to deliver<br>PE lessons to all KS2 children on a<br>rotation system. | Improved continuity in the teaching of PE<br>across all KS2 year groups.   | £5,500 | All of the PE Games lessons taught to KS2 are<br>now taught by Mr Le Masurier, specialist PE<br>teacher.<br>This ensures a smooth transition through the<br>year groups and a clear progression of skills. |
| Ensure the<br>sports hall is safe<br>for use following<br>building work | £4000  | Part fund the installation of a new sports hall floor.   | Continue to improve the sporting areas<br>within the school to ensure they are all fit for<br>purpose.   | £4000  | Once completed, the school hall floor will<br>provide a clean and safe environment to<br>deliver indoor PE lessons.  |
|   | 1      |  | Additional Expenditure   |        |  |
| Additional<br>resources<br>purchased<br>throughout the<br>school year   | N/A    | 1. Ring binder folders for the new PE<br>curriculum  | 1. With the expansion of the school going to 1<br>year group per class. Two new folders were<br>required to provide the new classes with the<br>appropriate documentation to continue<br>delivering PE to a high standard in all year<br>groups. | £21.46 | 1. New curriculum folders ready for the next<br>academic year. Meetings with both new<br>teachers will be arranged in the new<br>academic year to run through the folder in<br>more detail.                |

|                        |     | 2. Park Run badges  | 2 Continue to encourage participation in the Stebbing Park Run scheme.      | £23.88  |  | n from all year groups taking part<br>ne year in monthly Stebbing<br>nts.  |
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|                        |     | 3. HH staff PE kit  | 3. Promote high standards in all PE lessons and extra-curricular activities | £40.12  | standards bo<br>part in extrac<br>provide all tea  | ontinue to promote high<br>th in PE lessons and when taking<br>urricular activities. Continue to<br>achers with a free PE kit. When<br>E, ensure all teachers wear their<br>PE kit days. |
| Additional USSP<br>fee | N/A | Additional funds to support the USSP<br>in the purchasing of new medals | Continue to reward participation in extra-curricular sporting events.       | £220    | With the purchase of the new medals, an<br>increasing number of children from Stebbing<br>were awarded medals as a reward for their<br>participation and sporting prowess. |  |
| Summary                |     |   |   |         | I  |  |
|                        |     |   |   | jected  |  | Actual   |
|                        |     |   | Total Premium received  | £17,350 |  | £17,350  |
|                        |     |   | Total Premium spend   | £17,120 |  | £15,983.33   |
|                        |     |   | Premium remaining   | £+230   |  | £+1,366.67   |