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|  | Autumn | | Spring | | Summer | |
| 1 | 2 | 1 | 2 | 1 | 2 |
| Art & Design |  | Sculpture: observations, technique, control and experimenting form |  | Drawing: pencil and charcoal |  | Painting: acrylic, review and revisit ideas |
| Computing | E-safety  Research and presentation project |  | Scratch intro  Make Music |  | Let’s Dance |  |
| Design & Technology | Food & Nutrition: Sandwich Snacks | | Mechanisms or Structures: Photo Frames (Strengthening Structures) | | Textiles: Small Christmas Stocking | |
| Geography |  | UK |  | Farm to Fork |  | In the Field |
| History | Stone age to Iron age |  | Ancient Greece |  | Local history study- WW2 in Essex |  |
| Languages | Greetings  School/class  Days of the week  Weather | Numbers 0-20  The house  Birthday/Xmas | Colours  Animals  My Family  Transport/holidays | Time - hours  School timetable  Food | Food  My body  Sports | Clothes  In town |
| Music | Music will be taught through the learning of a I - IV - I - V chord progression, a form based on the three basic chords of all western harmony | | | | | |
| Physical Education | Gymnastics | Dance | Multi-Skills | Netball | Swimming | Swimming |
| Football | Tag Rugby | Tennis | Kwik Cricket | Rounders | Athletics |
| PSHE | **Healthy Lifestyles** - What makes a balanced diet; opportunities for making own choices with food; what influences their food choices; habits  **Growing and Changing** - Recognising what they are good at; setting goals. Describing feelings; conflicting feelings and how to manage feelings  **Keeping Safe** - School rules on health and safety; basic emergency aid; people who help them stay healthy and safe | | **Rights and Responsibilities** - Discuss and debate health and wellbeing issues. Being part of the community and who works in the community  **Environment** - Responsibilities, rights and duties  **Money** - Enterprise what it means; developing skills in enterprise | | **Feelings and emotions** - Recognising feelings in others; responding to how others are feeling  **Healthy Relationships** - Positive; healthy relationships and friendships; maintaining friendship; actions affect ourselves and others; working collaboratively  **Valuing difference**  - Recognising and responding to bullying | |
| Religious Education | Christanity- Introducing Jesus | | Christianity- Jesus’ life | | Judaism | |
| Science | Animals including humans | Forces and magnets | Rocks | Light | Plants | Experiments  Introduction to electricity. |