



## Behaviour expectations

Being helpful Being kind Good manners Listening Teamwork Working hard		Looking after property Arriving at school on time Coming to school everyday unless ill Bringing the right equipment to school e.g PE kit Thinking of others in the school community Respecting others in the school community High behaviour expectations of self	
First step behaviour examples	Second step behaviour examples	Third step behaviour examples	Fourth step behaviour examples
<ul style="list-style-type: none"> <li>● Distracting other pupils</li> <li>● Disagreements at breaktime/lunchtime</li> <li>● Low-level behaviour during class time</li> <li>● Anti-social behaviour such as deliberately burping</li> <li>● Dropping litter/food</li> <li>● Talking in assembly</li> <li>● Ignoring adult instruction</li> <li>● Minor misuse of classroom equipment</li> </ul>	<ul style="list-style-type: none"> <li>● Persistent stage 1 behaviour</li> <li>● Play fighting</li> <li>● Swearing in a non-aggressive way</li> <li>● Misuse of classroom equipment</li> <li>● Disrespectful behaviour towards another pupil</li> <li>● Physical contact with intent (e.g. pushing another pupil in the line)</li> <li>● Minor vandalism (with minimal impact to the school community)</li> <li>● Inappropriate online behaviour between pupils</li> </ul>	<ul style="list-style-type: none"> <li>● Persistent stage 2 behaviour</li> <li>● Verbal aggression</li> <li>● Swearing in an aggressive way</li> <li>● Anti-social behaviour such as spitting</li> <li>● Spreading unkind rumours about another child</li> <li>● Deliberate damage to another person's property</li> </ul>	<ul style="list-style-type: none"> <li>● Persistent stage 3 behaviour</li> <li>● Inappropriate touching</li> <li>● Physical violence towards a member of the school community</li> <li>● Verbal aggression towards a member of the school community</li> <li>● Throwing furniture</li> <li>● Leaving the school premises without consent</li> <li>● Vandalism</li> <li>● Racial or minority ethnic behaviour</li> </ul>
Possible consequences	Possible consequences	Possible consequences	Possible consequences
<ul style="list-style-type: none"> <li>● Reminder of rules</li> <li>● Reminders of expectations</li> <li>● Non-verbal warning</li> <li>● A quiet chat to discuss behaviour</li> <li>● Redirection</li> <li>● Move to another area in the class to avoid distraction</li> <li>● Teacher informed</li> </ul>	<ul style="list-style-type: none"> <li>● Verbal warning</li> <li>● Parents may be informed</li> <li>● Incident recorded on low-level concerns</li> <li>● Passed to class teacher to investigate and sanction</li> <li>● Possible loss of privileges</li> <li>● Possible loss of break/part of lunchtime</li> <li>● Letter of apology/made to apologise</li> </ul>	<ul style="list-style-type: none"> <li>● Parents informed and a meeting arranged with senior leader/headteacher</li> <li>● Yellow incident/behaviour form completed</li> <li>● Passed to senior leadership team to investigate and sanction</li> <li>● Time out</li> <li>● Miss break/part of lunchtime</li> <li>● Loss of privileges</li> <li>● Letter of apology/made to apologise</li> <li>● Behaviour plan including behaviour chart</li> <li>● Possible lunchtime isolation</li> </ul>	<ul style="list-style-type: none"> <li>● Isolation</li> <li>● Passed to headteacher to investigate</li> <li>● Parents informed and a meeting arranged with Headteacher</li> <li>● Fixed term exclusion</li> <li>● Permanent exclusion</li> <li>● Behaviour plan including behaviour chart</li> </ul>