

Stebbing Primary School Drugs Education Policy and Dealing with pupil-related drug incidents

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Ratified by Governing Body June 2022
Due for review 2027

Aims

The general aim of this policy is to acknowledge and clarify the school's role in drug prevention and drug education and to ensure it is appropriate to pupil's needs.

For the purposes of this policy, "drugs" and "substances" refer to drugs that are legal, such as tobacco, alcohol and solvents, over the counter and prescribed drugs and illegal drugs such as: cannabis, ecstasy and heroin.

Aims of our Drugs Education:

- -To enable pupils to make healthy choices by increasing knowledge, exploring their own and other people's attitudes and developing and practising skills
- -To promote positive attitudes towards healthy lifestyles
- -To provide accurate information about substances
- -To increase understanding about the implications and possible consequences of use and misuse
- -To encourage an understanding for those experiencing substance abuse
- -To widen understanding about related health and social issues, e.g. crime, HIV and AIDS
- -To seek to minimise the risks that users and potential users face
- -To enable young people to identify sources of appropriate personal support

Relationship to PSHE in the curriculum and how Drugs Education will be taught

Drugs education forms part of our Personal, Social and Health Education programme. This means that drugs education will be taught as part of a range of subject areas including: sex education, healthy eating and feelings. It will be taught as a discrete unit of work, but at times it may be taught as part of a link to another area e.g. when exploring peer pressure or health in general. Drugs education may also be addressed as part of cross-curricular work, say in English, science, PE, design and technology and RE.

Outside agencies

We will actively cooperate with other agencies such as community police, social services, the LA and health and drug agencies to deliver our commitment to drugs education. Where possible and appropriate we will use visitors from the agencies to reinforce the objectives in our scheme of work. We will do our best to keep up to date with the work of outside agencies to ensure our policy and scheme of work are kept up to date and relevant.

Introductory statement

We have a duty to ensure that this school is free from the misuse of illegal drugs such as cannabis, ecstasy, heroin, cocaine, LSD and free from the misuse of legal drugs such as alcohol, tobacco, solvents, over the counter drugs and prescribed drugs.

We will only allow legal drugs for use in school when they are medicines prescribed by a pupil's GP. Please see the policy Administering Medicines.

When dealing with a drug-related incident all staff will be trained to deal with this using our Safeguarding procedures.

Procedure

Role of the Governing Body	Appoint a member of staff to be the Coordinator for Drugs and Other Substances; the nominated child protection governor to visit the school regularly, to liaise with the coordinator and to report back to the GB; delegated to the Headteacher: the duty of imposing sanctions when dealing with a drug related incident
Role of the Headteacher	Implement the policy; ensure the drugs education programme is in place; ensure pupils are aware of this policy and its sanctions; liaise with parents and external agencies; ensure training, where relevant, is planned and delivered; monitor the policy
Role of the Coordinator	Coordinate the drugs education programme; provide guidance and support to all staff; provide training in handling incidents; keep up to date with new developments and resources; liaise with external agencies; organise awareness raising sessions for parents; liaise with the Headteacher and nominated governor; review and monitor; annually report to the GB on the success and development of this policy
Role of Parents	Attend awareness raising sessions organised by the school about its drugs policy and the drugs education programme; share any concerns they have with the school; make their children aware of the implications of drugs misuse

Dealing with Incidents involving the Misuse of Drugs	Staff must report all incidents of drugs misuse or suspected misuse to the Headteacher or the Coordinator for Drugs and Other Substances. Each drug incident is treated individually and an appropriate course of action is decided with regard to: the circumstances of the case; the interests of the pupil The Headteacher will contact the parents/carers and will consider: exclusion of the pupil; counselling and support for the pupil; referral to social services; seeking support from Healthy Schools association referral to the police Drugs found on the school premises will be handed to the police.
	Alcohol or tobacco confiscated from pupils will be collected by parents/carers
Monitoring the Effectiveness of the Policy	The effectiveness of this policy will be reviewed every 3 years, or when the need arises, and the necessary recommendations for improvement will be made to the governors.