



# Stebbing Primary School Modern Foreign Languages Policy

Created/updated June 2023  
Ratified By Gov. Body June 2023  
Due for review June 2026

Every child should have the opportunity to study a foreign language and develop their interest in the culture of other nations. They should have access to high quality teaching and learning opportunities, making use of native speakers and e-learning.

Stebbing Primary School has chosen to teach French.

### **Contribution of MFL to the Primary School Curriculum**

The learning of a foreign language provides a valuable educational, social and cultural experience for pupils. Pupils develop communication and literacy skills that lay the foundation for future language learning. They develop linguistic competence, extend their knowledge of how language works and explore differences and similarities between French and English. Learning another language raises awareness of the multilingual and multicultural world and introduces an international dimension to pupils' learning, giving them an insight into their own culture and those of others. The learning of a foreign language provides a medium for cross-curricular links and for reinforcement of knowledge, skills and understanding developed in other subjects.

At Stebbing Primary School, children are taught French from Year 3 to Year 6. Lessons are once a week for 30 minutes. This is supplemented wherever possible with short sessions within the routine class environment.

We aim to give all pupils the opportunity to learn, enjoy and make progress in French, unless it is deemed more important to provide the child with reinforcement in other curriculum areas at the time of the lesson.

### **Aims**

- To foster an interest in learning another language
- To maintain a lively pace during lessons so that pupils can enjoy learning French
- To encourage children to be aware that language has a structure, which may differ from one language to another
- To give children an awareness of the way of life in other Francophone countries, and of their traditions and cultures
- To develop the children's speaking and listening skills
- To identify clues within the language that might help understand the meaning
- To foster positive attitudes towards speakers of languages other than one's own
- To lay the foundations for future study of a foreign language
- To exploit cultural links and experiences when opportunities arise

### **Objectives**

The children are taught how to:

- Ask and answer questions
- Use correct pronunciation and grammar
- Memorise words
- Interpret meaning
- Understand basic grammar
- Use dictionaries
- Work together to communicate in French

- Look at life in another culture
- Read short texts
- Write words and sentences in French, progressing to paragraphs

### **Teaching Strategies & resources**

The overall focus for French is fun, involvement and enjoyment. The main emphasis initially is on the use of oracy, but as the children progress, literacy is introduced, to ensure that children develop their capability and fluency in all disciplines – speaking, writing, listening and reading. The language is taught through interactive software, songs, games, rhymes and books, often involving toys, flashcards and other visual aids. Sessions introduce a new focus on a regular basis, as well as revising and practising previously taught structures and vocabulary. We are guided by the Oxford Owl *Rigalo* scheme of work. Emphasis is placed on providing maximum encouragement and participation, so that the children feel motivated. A variety of materials and resources are used. The programme is carefully mapped out by the scheme and progression through the year groups is clear particularly as it is designed to build on previous years learning.

### **Cross-Curricular Links**

English: development of speaking and listening skills

Maths: counting, calculations, time and date, money

Science: work on parts of the body, animals

Enrichment sessions: covering history, geography, customs, music, art

Computing: use of interactive computer programs

When possible, links with schools in France will be fostered. This allows children to exchange correspondence in French, either electronically or in paper form, and at the same time understand how children in France are also learning a different language.

### **Assessment**

At the end of each block of learning there is an opportunity for children to complete a mini project based on what they have been learning about. This enables teaching staff to assess the children's understanding and any gaps that they have in their learning.

### **Further information**

Further information regarding other relevant policies will be available on our website or in the school office.

[www.stebbingprimary.co.uk](http://www.stebbingprimary.co.uk)

Other relevant policies may include:

School discipline and Pupil Behaviour

E-safety

Early Years Foundation Stage

Handwriting

Inclusion and SEND

Teaching and Learning