



Stebbing Primary School



Stebbing Spotlight

Important Messages

Just a reminder, snack for year 3-6 should only be fruits or vegetables.

Please ensure you park sensibly and drive safely through the village. Thank you for helping to keep our children and local villagers safe.

We have had reports of parents congratating at the entrance. Whilst I appreciate that you are waiting for your allotted time to enter that school grounds it is proving difficult for nursery parents to access the site. Please avoid, where possible, waiting by the gates to the school and remember to keep your distance from others. Thank you.

Headteacher

As you may have seen from my letters to you this week, building work is starting at school! Further details of the build can be accessed on our website including plans for the build.

We had a virtual assembly yesterday when I talked to the children about how they can stay safe and important things to remember now that we have builders on site.

Their compound and the secure fencing for their site will be installed over the next couple of days. This the start of a very exciting next phase for Stebbing Primary.



Very quiet here at AFSS HQ! If anyone has any fundraising ideas we could do during this strange time please do let us know! The one thing we can do is a virtual AFSS raffle! Tickets are £1 a strip and the live draw does not take place until Friday the 16th October at 3pm so you have time to get your tickets! We have some fabulous prizes (listed in ClassDojo) that include a £100 voucher for The Flich of Bacon, fabulous Tropic skincare products, a PT session and a Scentsy mystery box! (Thank you to everyone that has donated prizes!) Cashless entry please to Bobbie Brandon, Sort Code 11-07-80 Account Number 00623008 with your name as a reference. If you then WhatsApp Bobbie, 07973 491545, she will send your numbers over - good luck and as always thank you for your support!

Awards

	<u>Friday 2nd October 2020</u>	<u>Friday 9th October 2020</u>
<u>Wrens</u>	Sienna Thorp & Harry Osborn	Indie Hiskey & Mia Nash
<u>Robins</u>	Violet Francis & Albie Edridge	Remi Roberts & Jack Flaxman
<u>Kingfishers</u>	Lucia Sando & Kody Clayden	Henry Munson & Freya Chamberlain
<u>Woodpeckers</u>	Florrie Hale & Rocco Chandler	Amelie Hiskey & Liana Earle
<u>Kestrels</u>	Jack Donohue & Henley McPherson	Arthur Knight & Poppy Jean Hogg
<u>Ospreys</u>	Ronnie Lucas & Hannah Dobney	Milo Magat & Lacey Raye
<u>Owls</u>	Nell Stone & Ariana Bota	Rosie Coop & Maisey Lynch

	<u>Presentation Award Winners</u>	
<u>Wrens</u>	To start soon...	
<u>Robins</u>	Lottie Wright	
<u>Kingfishers</u>	Mia Hutchin	
<u>Woodpeckers</u>		Lily Lakovic
<u>Kestrels</u>		Sienna Ball
<u>Ospreys</u>		Freddie Munson
<u>Owls</u>		Rebe Roberts

<u>Date</u>	<u>TT Rockstars</u>	<u>Spelling Shed</u>	<u>Lunchtime Award</u>	<u>Attendance Award</u>
02.10.20	Owls (just!)	Ospreys	Harriet Young For always finishing her lunch and sitting beautifully.	Woodpeckers and Owls
09.10.20	Owls	Owls	Ospreys- for being beautifully behaved at lunchtimes this week.	

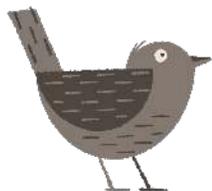


ClassDojo

	<u>Dojo Award Winners</u>			<u>Dojo Points Winners</u>	
 <u>Being Helpful</u>	Charlotte Wallbank Owls	Lia Campbell Woodpeckers	<u>Wrens</u>	James Dawson	Albert Smith
 <u>Being Kind</u>	Elsie Sullivan Wrens	Wren Chandler Robins	<u>Robins</u>	Remi Roberts	Julia Morton
 <u>Good Manners</u>	Maya Roye Kingfishers	Isabelle Clayden Wrens	<u>Kingfishers</u>	Mia Hutchin	Savannah Edwards-Riches
 <u>Listening</u>	Kai Baldock Kestrels	Elly Wootton Kingfishers	<u>Woodpeckers</u>	Betsy Mayne	Florrie Hale
 <u>Perseverance</u>	Max Desmond Ospreys	Isabella Arnett Kestrels	<u>Kestrels</u>	Sienna Ball	Jack Donohue
 <u>Teamwork</u>	Archie Wigmore Woodpeckers	Evie Moon Owls	<u>Ospreys</u>	Hannah Dobney	Alex Whitbread
 <u>Working Hard</u>	Remi Roberts Robins	Edward Carey Ospreys	<u>Owls</u>	Harry Brinkley	Bastien Feo

Class Information

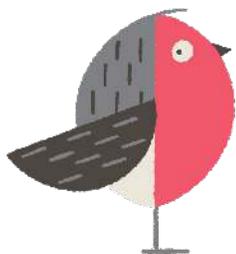
Wrens



Wrens have had another super two weeks at school. They have taken the routine of the school day in their stride and always amaze us with their knowledge. In maths we have been focusing on matching and sorting, and comparing size, mass and capacity. We read the story of the button box and spent time sorting buttons based on their size and shape. We then had three different sized boxes appear in the classroom... check our Dojo page to find out what was inside! As you know, the Evil Pea is back! Wrens have worked hard to create posters and traps to catch him. The children have thought carefully about initial sounds in words to represent their ideas. In Phonics we have been completing rhyming activities. Next week we are going to be moving onto Phase 2 phonics where we will learn the first four sounds - s, a, t, p. In maths we will be moving onto comparing

amounts.

Robins



In Robins we have been so busy over the last 2 weeks. We have grown so much in our writing confidence now that we have written postcards, lists, speech bubbles and thought bubbles and are now learning about captions. Our 'Grandad's Island' story has now come to an end, but Robins loved it and could retell it almost by heart, so we recommend it if you see a copy when you're out and about. It inspired our writing, music, art and PSHE this half term. Also cross-curricular; in History we drew upon our PSHE learning and skills to compose advice for solving the very sad conflict between Guy Fawkes and King James 1st. Robins were very thoughtful in their ideas. We have also painted portraits of Guy, using watercolours (in Art) showing his historical dress. Robins clearly practised this media a lot during lockdown/staggered return and were very focused, motivated and responsible as they worked. In maths we have just completed our Place Value within 10 topic, ending with a mini-assessment - how grown up we are now! In Science we can now classify all animal groups (mammals, insects, fish, birds, reptiles and amphibians), independently and confidently. Discussing the similarities and differences was a lot of fun and we made a few discoveries along the way... ask us about the shark or the duck-billed platypus.

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Kingfishers

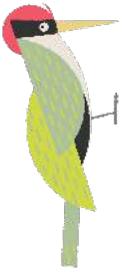


We have had a very busy couple of weeks. We have now finished our work on place value and have really enjoyed counting in 2s, 5s and 10s and playing different games to help us learn these. In English we have been focusing on writing instructions about how to look after a dinosaur. The children really enjoyed acting out these instructions and their written work really reflected how hard they have worked. We have enjoyed looking at different texts for Guided Reading and Mrs Hammond has been really impressed by how well we have been answering questions. In PE, we have continued with our kwik cricket even in the wet weather! We have been really trying to throw and catch with both hands and trying with one hand as well. In Science, we have enjoyed looking at what we need

to eat

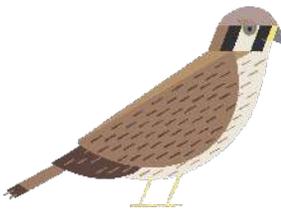
to be healthy with Miss Langley. We have also been working on the work of Kandinsky in art, looking at mixing colours to see what they make.

Woodpeckers



Over the past 2 weeks we have been very busy in Woodpeckers.. We have started our new English unit learning about 'Fables', specifically the Lion and the Mouse, which the children have grasped brilliantly and are really enjoying. In Maths we have begun addition and subtraction within multiples of 100 using concrete and pictorial representations. In science we have been looking at the human body, specifically our skeleton and the children were so eager to learn and then construct their own skeleton based upon what we have learnt so far, and we will be moving onto the muscular system next week. In History we have been learning about the stone age, the bronze age and are now moving on to learning about the Iron age which we are all really looking forward to! Woodpeckers have started their unit of Art on wednesday afternoons and they have been creating amazing pieces of art which we have proudly put on display in our classroom. In PE we have been practising our tennis skills and our abilities to work effectively as a team, especially within small group activities. We have had a brilliant week in Woodpeckers and each and everyone of them have been amazing as always.

Kestrels



Over the past two weeks we have managed to fit in all sorts of different activities in Kestrels. We have completed hot assessments in English and Maths, in which everyone has shown they are trying really hard and are taking steps forward from last year. I am so pleased to see everyone putting in so much effort. We have completed another experiment in Science researching the affect different liquids could have on our teeth; observing the changes has been very interesting! In History we have been deciding how trustworthy different sources may be, with some being biased towards the Romans. In Maths we have moved on to addition and everyone is doing a brilliant job recalling their knowledge of exchanging from last year to work on 4 digit numbers. Some of us have also been reading The Boy, the Horse, the Fox and the Mole; thinking about some of the messages and how they apply to our learning.

Ospreys



We have had another busy few weeks in Ospreys! The children have really been working extremely hard on their non negotiables- I am really encouraging the children to focus on self editing and checking their spellings really carefully. We have been doing lots of dictionary and thesaurus work to expand the children's work choices. In English we have started our new area of learning, where the children will end up writing their own nature documentaries. We are all very excited about how these are going to turn out and will be posted on DOJO once they are completed after half term. In maths we have finished our place value unit of work and I was really impressed with how the children performed in their hot assessments. We have now started looking at addition and subtraction, paying careful attention to show our understanding of how we can represent a question in lots of different ways. We have also continued on our journey from birth to old age by addressing the changes that take place during puberty as well as creating information posters which display and explain what happens in old age.

Owls



We have had another busy couple of weeks in Owls class and the children have been working incredibly hard in areas of the curriculum. In English, we have spent the last two weeks studying a video titled 'The Piano' by Aidan Gibbons (<https://www.literacyshed.com/piano.html>). The video has initiated some wonderful conversations and has enabled some incredible writing from the children as they manage the ever so tricky challenge of shifting between tenses appropriately and effectively within a piece of writing. We have ventured into the world of long division where all of the children in the class have achieved their objectives and are now making sensible decisions about which method to use to help solve a wide range of division arithmetic calculations. Alongside maths and English, we have continued our journey into Anglo-Saxons and Vikings and spent time developing our understanding of Viking life and the Anglo-Saxon judiciary system - which was pretty brutal. The children have also worked incredibly hard to develop their knowledge of the wide range of tenses including past, present and future and the present, perfect and simple of each tense. As we come to the end of our science journey for this half term, we are starting to look at how we can stay fit and healthy by leading a healthy active lifestyle whilst also identifying the impacts that drugs and alcohol have on the body. All in all, it has been a splendid two weeks and I am incredibly impressed with the maturity, attitude and application that Owls class have demonstrated so far - long may it continue.

Important Dates

<u>Date</u>	<u>Event</u>
22.10.20	Break up for half term
23.10.20	Non pupil day
31.10.20	Closing date for Year 6 secondary school applications
02.11.20	Back to school
09.11.20	Reception 2021 primary applications open
18.12.20	End of term
04.01.21	Non pupil day
05.01.21	Back to school- Start of the Spring term
15.01.21	Reception 2021 primary applications closing date
11.02.21	Break up for half term
12.02.21	Non pupil day
22.02.21	Back to school
26.03.21	End of term
12.04.20	Back to school- Start of the Summer term
28.05.21	Break up for half term
07.06.21	Non pupil day
08.06.21	Non pupil day
09.06.21	Back to school
21.07.21	End of the school year

