



# Stebbing Primary School



## Stebbing Spotlight

<u>Important Messages</u>	<u>Headteacher</u>
<p>This week we had an assembly focused on the Wrap, Splat, Hat campaign. When the weather does eventually warm up please can you ensure that your child is wearing sun cream everyday.</p> <p>The younger classes have sun hats for each child, so there is no need to send one in.</p> <p>As the lockdown restrictions ease next week just a reminder that the school office is still not currently accessible to parents. Please contact the office by telephone or email and try to ensure that your child has everything they need for the day when you drop them off in the morning. Thank you.</p>	<p>You should receive communication today about our walk to school week next week. We appreciate that not everyone can walk to school, but if you can 'park and stride' and give children the opportunity to be more physically active in the morning, then great. Even if this just happens a couple of mornings a week. If your child isn't able to walk a distance to school then please don't worry as adults in class will be aware and there may be opportunities for them to be more active during the school day.</p> <p>A big thank you to Cassie Stone and Joli Cole for all of your hard work supporting the AFSS over the years and more recently in the role as joint secretary. I know you are still in the background and will be there to support in events as they begin to return!</p> <p>Welcome to our new AFSS secretary, Mrs Zelley. Thank you so much for taking the time to commit to this role. I am very excited for the future events the AFSS will be planning.</p>



Sunny greetings from your new AFSS secretary! My name is Lida Zelley and I'm delighted to continue in Joli's footsteps. I'm looking forward to getting in on the action and helping our school community the best I can.

Here's a little bit of background information for those who are curious to know a bit more about me. I come from Finland, hence the confusing first name! I have lived in England for 11 years now. During my university years, I had a position as a student union secretary so I have experience of what is expected of me. My son Frederick started in Wrens and is loving school under the guidance of wonderful Miss Summers and her excellent team. I look forward to sending my daughter Millie into their capable hands in September 2022!

Together with my husband Martin we can't wait for the fundraising fun to start with full steam once all this Covid business has been dealt with. We hope to bring joy to the students at Stebbing Primary and give them the best small school that makes them feel big and important!

# Awards

	<u>Friday 7th May</u>	<u>Friday 14th May</u>
<u>Wrens</u>	Isabelle Clayden & Sienna Thorp	Elsie Sullivan & Albert Smith
<u>Robins</u>	Freddie Foxtan & Remi Roberts	Charlotte Downing & Archie Philp
<u>Kingfishers</u>	Phoebe Haddad and Elly Wootton	Ethan Thorp and Kody Clayden
<u>Woodpeckers</u>	Lily Lakovic & Amelie Hiskey	Saskia Brown & Archie Wigmore
<u>Kestrels</u>	Henley McPherson & Shae Baldock	Brayden Young and Lan Bucknell
<u>Ospreys</u>	Max Desmond & Jenson Fage	Aeryn Blaith & Poppy Coates
<u>Owls</u>	The Sports Leaders	Rebe Roberts & Tallula Page-Blackley

	<u>Presentation Award Winners</u>	
<u>Wrens</u>	Freddie Challis	
<u>Robins</u>	Elias Haddad	
<u>Kingfishers</u>	Harriet Young	
<u>Woodpeckers</u>		Dan Bota
<u>Kestrels</u>		Malachy Rook
<u>Ospreys</u>		Ellode Lyons
<u>Owls</u>		Lily-Mai Allen

<u>Date</u>	<u>TT Rockstars</u> % of active players	<u>Spelling Shed</u>	<u>Maths Shed</u>	<u>Lunchtime Award</u>	<u>Attendance Award</u>
07.05.21	Owls 83% Ospreys 18% Kestrels 5% Woodpeckers 5% Robins 4%	Kestrels  30,345, 199	Owls  2,741,724	Jasmine Heakin for always sitting beautifully and eating all of her lunch.	Kingfishers
14.05.21	Owls 67% Woodpeckers 32% Ospreys 14% Robins 8% Kestrels 5%	Ospreys  10,185,059	Kestrels  585,379	James Dawson and Albert Smith for trying lots of new foods and eating their vegetables.	Wrens

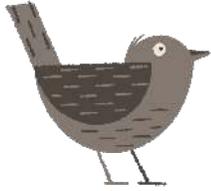


# ClassDojo

	<u>Dojo Award Winners</u>			<u>Dojo Points Winners</u>	
 <u>Being Helpful</u>	Maisey Lynch Owls	Emily Beeken Woodpeckers	<u>Wrens</u>	Mia Nash	Rafael Roye
 <u>Being Kind</u>	Freya Blaithe Ospreys	Osprey's footballers	<u>Robins</u>	Albie Edridge	Elias Haddad
 <u>Good Manners</u>	Albert Ririe Woodpeckers	Dexter Lodge & Freddie Challis Wrens	<u>Kingfishers</u>	Hadley Sando	Lucia Sando
 <u>Listening</u>	Lottie Wright Robins	Lucia Sando Kingfishers	<u>Woodpeckers</u>	Liana Earle	Finlee Northcote
 <u>Perseverance</u>	Poppy-Jean Hogg Kestrels	Eira Fulcher Kestrels	<u>Kestrels</u>	Serena Derjaj	Lee Lyons
 <u>Teamwork</u>	Wrens Class	Nell Stone Owls	<u>Ospreys</u>	Daisy Smith	Milo Magat
 <u>Working Hard</u>	Mia Hutchin Kingfishers	Louis Shaddock Robins	<u>Owls</u>	Tallula Page-Blackley	Evie Moon

# Class Information

## Wrens



What a fantastic couple of weeks we have had. Our weeks keep getting busier and busier! We have PE with Nick where we have been continuing to learn how to play Three Tees Cricket. We have continued to enjoy our swimming lessons and have demonstrated outstanding listening skills and pool safety to Steve. We also love our weekly Forest School sessions. This week we learnt the story of The Little Red Hen it was the children's job to become storytellers, so they spent time learning the actions and drawing story maps to support them with remembering each key part of the story. The children loved being actors and actresses while I read them the story too. I can tell they feel so confident with the learning because they have been retelling the story using prompts and puppets, making their own puppet and building hen houses independently during choosing time. We have recorded the children acting the story out and showed them the videos on the IWB which they have loved. In Maths we have been learning about addition through first, then, now stories. Next week we will be moving on to subtraction. We can't wait to release our butterflies and have also enjoyed watching our beanstalks grow. Keep up the excellent work with your Homework, Wrens! Remember you can play on Spelling Shed and Maths Shed too.

## Robins



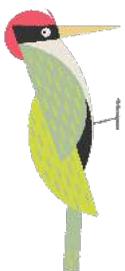
We are working on Multiplication in Maths and actually are not finding it challenging which is amazing. I think, for such a complex unit and so early into it! Having used lots of Concrete and Pictorial resources last week, this week the children had Abstract representations (number sentences) which they had to interpret and then draw! We have now moved onto Arrays, and will be exploring Division very soon. In Science, we have continued to care for and observe our plants and have also written instructions about how to care for them. From the leaf features and shapes we researched last week we have come to the conclusion that our Mystery Seed is a Bean of some sort. With Mrs Radford this week, we have been using clay to sculpt and make pots. In Forest School our Pot of Loveliness has overflowed... there has been an awful lot of Teamwork, as you will have noticed in the Dojo posts, and our Conflict Resolution/Prevention ideas in PSH sessions too have been very impressive. There is so much love in the Robins class at the moment and such strong friendships and collaboration. In English we have been working on our creativity to come up with our own story innovations. Next week the children will write this up using the Chunking Boards, Story Mountains, Story Maps and plans that they have prepared. Well done all of you, Robins - great job!

## Kingfishers



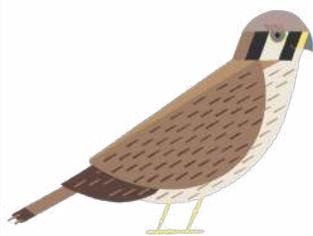
We have had a busy couple of weeks in Kingfishers. We have really enjoyed having Miss Peters teach us English, where we have been focusing on Goldilocks and the Three Bears. This week we have even read some different versions of the story, which have had us laughing a lot! We have focused on story language in fairytales and are looking forward to creating our own version of the story next week. In Maths, we have been continuing with fractions and finding  $\frac{1}{2}$ ,  $\frac{1}{4}$  and  $\frac{3}{4}$  of different numbers using resources and drawings to help us. In History, we have been learning about Ibn Battuta who was an explorer who travelled all around the world by foot 700 years ago! In Science, we have started to look at understanding food chains and have created some of our own food chains. We also really enjoyed the NSPCC number day, where we worked in teams to answer a 'Who wants to be a mathionaire' quiz. In guided reading, we have been reading the story 'The bear and the piano', which the children have really got into and loved exploring the character of the bear, predicting events in the story and learning how to quote words and phrases to infer from a text. A super couple of weeks Kingfishers, well done!

## Woodpeckers



Woodpeckers have completed their Fairy Tale and have produced one of the most lovely, well-presented and exciting pieces of work I have seen so far. We have now moved onto our new English topic which is explanation texts, where Woodpeckers have displayed active listening skills and a thorough understanding of the text type, when we were discussing and pulling out the key features. In Maths we have been focusing on counting in fractions and adding and taking away halves and quarters. Woodpeckers have been using a range of resources to support their learning and understanding. In science we have been focusing on Fossils, we have discussed different types of fossils and how fossils are formed. Woodpeckers have been asking lots of interesting questions and we have had lots of conversations around how long it takes for a fossil to form, the perfect conditions which are required for a fossil to form, and how rare fossils are. In History we are learning about World War 2. This week we focused on the use of propaganda and the similarities and differences between the propaganda messages of Britain and Germany. We also analysed, compared and grouped propaganda posters which were used across the world during World War 2. It has been fantastic to see how engrossed and fascinated Woodpeckers are about World War 2 and we have had some brilliant discussions on this topic. Woodpeckers have had another fantastic 2 weeks!

## Kestrels



Kestrels have been very busy and working extremely hard over the past two weeks. Everyone has been really enjoying learning about the Ancient Egyptians and the Mummification process in History. They had great fun re-enacting the steps and also carried out their own 'Mummified fruit' experiment, as you can see on the Dojo page. The topic of Ancient Egypt has continued through into English too, where the children have been focusing on using fronted adverbials for time when sequencing the Mummification process. They will be using this to help write their own explanation texts before they finish their topic. In maths, they have come to the end of their term topic of time and next week will be moving onto Decimals. The children have been working very hard on perfecting their underarm and overarm bowling skills during cricket, as well as using the long barrier technique to control the cricket ball when travelling along the ground in PE.

## Ospreys



I feel like I say this every week but I genuinely can't believe how fast time is going at the moment. We have completed another 2 weeks of the Summer term! Ospreys have, particularly in the last few days, been working their socks off. There has been a really lovely working buzz in the classroom and that has resulted in some really fantastic pieces of work. All of the children have been working hard on their presentation and I have been really proud of showing off their books to anyone that passes by! In maths we have been continuing with our fractions unit where we have covered taking away fractions as well as multiplying them. Next week will be our final fractions week where we will be finding fractions of quantities. The children will then complete a hot assessment as well as a Spring term assessment to see how much they have retained. We have also been learning more and more about honeybees. We were really lucky this week to have a visit from Miss Honeybee and she talked to us about everything she knows about bees...which is a lot! We also had the first drama session from Mrs Bucknell which focused on teamwork- I am really looking forward to where that journey will take us. Finally in history we learnt all about how the Magna Carta came to be and how horrible and greedy King John was during his reign. Next week we are celebrating World Bee day. If anyone has any wooden canes or 2 litre plastic bottles at home they no longer need, it would be lovely if they could be sent in for our bee hotels! Thank you.

## Owls



What a two weeks we have had in Owls class since I last wrote to you all. We have since moved on from our advertisement unit of work in English and have started to develop our understanding of how Biographies are structured. We enjoyed reading some excellent examples and have now completed our research into the children's chosen significant individuals ranging from Nelson Mandela to David Attenborough to Cristiano Ronaldo to Albert Einstein. However, these biographies will look slightly different as we take inspiration from the series of books written by Kate Pankhurst. All will be revealed soon! In maths, we are picking up the pace now as we approach the end of the year with our measurement unit of work following the completion of algebra. This past two weeks, the children have got to grips with the conversion of metric measures, the conversion of miles to kilometres and we move on to understanding imperial measures next week. In science, I have loved seeing how engaged and excited the children have been about our scientific investigations that we have been carrying out. The past two weeks have seen us investigate refraction and today, we conducted a shadow investigation. In history, I have been blown away by the quality of the children's written work and I hope I can share these with you soon. The children have been finalising their crime and punishment timelines with the two recent lessons focusing on Victorian methods of crime and punishment and most recently, the modern day. Next week, we will take a look into the future to decide how these methods may change over time. Owls were also treated to a drama masterclass this week as Mrs Bucknell started her weekly sessions with the children as they worked together to build up to a mini performance that will be recorded for you all to see. I was blown away by the children's confidence, teamwork and abilities in yesterday's session and I cannot wait to see where it goes. Finally, the children have continued to work incredibly hard in their three PE sessions over the past two weeks with Steve in swimming and in our tennis and rounders units where I have seen a huge improvement in individual skill levels and understanding of the different tactics and techniques required for each sport. The week of fun letter was sent out today. Please take some time to read the letter and send back the appropriate forms to me in Owls class (not the office). Thank you for your continued support! We are having a ball in Owls class!

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# Important Dates

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Date	Event
19.05.21	Y6 Bikeability Group 1 Session 1
21.05.21	Y6 Bikeability Group 1 Session 2
24.05.21	Y6 Bikeability Group 2 Session 1
28.05.21	Y6 Bikeability Group 2 Session 2
28.05.21	Break up for half term
07.06.21	Non pupil day
08.06.21	Non pupil day
09.06.21	Back to school
21.06.21	Y6 Week of Fun
21.07.21	End of the school year

