

At Stebbing we show **KINDNESS**, demonstrate **RESPECT** and foster **BELONGING**.  
We are **ASPIRATIONAL!**

## HEADTEACHER

We are nearing the end of our first half-term. Thank you to all of the parents who attended Family Consultations this week. I am pleased to say that we had such a high turn out-our best for a while. We hope you found looking through the work and talking to staff worthwhile and informative.

I plan to host a Parent Forum next Thursday 20th October straight after drop off between 8.45-9.45. If you would like to attend to discuss any school-based issues then please just pop to the office on Thursday. Hope to see lots of you there.

If you can't make it but would like to bring anything to our attention please feel free to email:  
[miss.mawson@stebbingprimary.co.uk](mailto:miss.mawson@stebbingprimary.co.uk)

Have a fantastic half-term!

## SPORT @ STEBBING

Stebbing Primary School have enjoyed an incredibly busy and enjoyable two weeks of sporting events which started off with the two year 4 dodgeball squads winning all of their matches on their way to meeting each other in the final where they eventually drew resulting in a double gold medal performance. This week, the fun continued with five events taking place. On Wednesday, our girls and boys football squads went over to Katherine Semar Infant School to take part in the small schools Uttlesford football finals. Both teams put in fantastic performances with the girls team finishing in an impressive 4th place and the boys team winning their competition making it through to the next round. A group of children then took part in the bowling event at Namco bowling alley on Thursday where they all had the best time, bowling with their friends and supporting each other. The busy sporting week concluded with the Great Easton cross country competition where 36 eager runners from years 3, 4 and 6 ran superbly, cheering each other on and giving their all for their individual and team achievements. Finally, a small group of children enjoyed an Boccia and Kurling at Felsted School working together to learn a new skill.



## IMPORTANT NOTICES

A reminder we have an **INSET day on Friday 21st October**. Therefore our last day in school is **Thursday 20th October**.

**Parking continues to be an issue in the school car park. Please only park in the car park if you have prior permission.**

**We are still looking for cleaners to clean the school. If you know of anyone who may be interested please speak to the school office.**

**Our Harvest Festival is next Thursday 20th October at 1.30pm in St Marys Church. As shared in the letter, we kindly request just one family member attend due to the size of the seating area available in the church. Thank you**



Happy Halloween! Yes, it's a bit early but now it's time to reveal our Halloween plans for this year. We will start off with the whole school disco on Thursday 20th. Hopefully you have already bought the tickets during the week at pick up time. If not, do not worry, just contact us on [stebbingafss@gmail.com](mailto:stebbingafss@gmail.com) and we can sort these out for you. Ticket costs £3 per child which will give your child treats and drinks at the disco. We encourage Halloween themed fancy dress but it's not essential! We will also do simple face painting on the night. If your child has any allergies, please let Sophie know asap on her mobile 07703357553. Disco is split in two due to child numbers. Reception and KS1 children start the disco at 5pm finishing at 6pm. KS2 children then start at 6.15pm and party till 7.30pm. For half term fun, AFSS will create another Halloween trail through the village! The White Hart is kindly co-operating with us and maps are to be purchased from there. The event starts on Saturday 22nd October with finishing on Sunday 30th October. Each map costs £1 and at the end when handing the completed map in, you will receive a treat bag for a job well done! This is when you might wish to chill for a bit too and support the White Hart. Our amazing pumpkins were also donated by Hatter's Farm in Takeley so please do support them if you are wondering where to get great pumpkins from. We hope you all have lots of fun this half term!

## HEADTEACHER AWARDS

	Friday 7th October	Friday 14th October
Wrens	Meadow	Charlie K & Evelyn
Robins	Skyla & Charlie	Fletcher & Nicole
Kingfishers	Elijah and Scarlett	Poppy and Indie
Woodpeckers	Lina & Archie	Nathaniel & Amelia
Kestrels	Hayden & Ava	Florence & Elly
Ospreys	Rocco & Liana	School trip
Owls	Poppy-Jean & Lee	Henley, Lee & Archie



## HOT CHOCOLATE WITH THE HEADTEACHER



	Friday 7th October	Friday 14th October
Wrens	Grace	Michael
Robins	Maxim	Axel
Kingfishers	Mia	Sienna
Woodpeckers	Charlie	Lottie
Kestrels	Emilee	Ava N
Ospreys	Oliver H	School trip
Owls	Alden	Lan

## PRESENTATION AWARDS

	Friday 7th October	Friday 14th October
Wrens	Charlie	
Robins	Samuel	
Kingfishers	Vinnie	
Woodpeckers		Maryann B
Kestrels		Ava B
Ospreys		Brody
Owls		Brooke

DATE	YEAR 6 AWARD	ATTENDANCE AWARD	LUNCHTIME AWARD	KEEP IT CLEAN AWARD
07.10.22	Elias & Ava B	Woodpeckers Kestrels	Kestrels	Wrens
14.10.22	Remi	Woodpeckers Owls	Owls	Kingfishers



# WRENS



# ROBINS



Wrens have started their October celebrating the inventions of Lonnie Johnson. We enjoyed listening to the story WHOOSH!, learning how the super soaker was invented. Our Dance with Darren session was a celebration of African rhythms. Wrens surprised us with their knowledge of different tropical fruits. We ALL danced to the story of Handa's Surprise and read the book together in class. Little City visited us and we had the "the best day ever" quoted directly from various Wrens occupying different professions in the busy city.

This week had a visit from the evil pea! Wrens got enthusiastic about reading a new SUPERTATO book every day.

We worked very hard on our phonics this week.

Wrens had a memorable moment when we realised:

We are reading!

Miss Summers came to visit us and we enjoyed a lovely Maths lesson all about comparing size and capacity with the book Dear Zoo

We have had a very busy yet thoroughly enjoyable fortnight. Looking at pictures of artefacts from the 1600s we guessed what they might be by looking at the features. We also discussed the materials they were made from and compared with them the modern version. We then classified these and for an extra challenge we read words to match the correct label to each picture. To mark Black History Month we learned about Gladys West; a mathematician who developed GPS. After exploring Google Earth we had a go at creating maps ourselves. These maps were as unique, different and special as all the people in the world. Some resembled road maps, some included the whole globe, some included houses and parts of school. The Robins' unique interpretations and individual creativity was marvellous to see. We have been enjoying singing our Harvest songs and completing our Leger inspired art to show you in church. We look forward to this next week. In Science we saw the effects of Oxidation on apple pieces that were in vinegar, lemon juice, lime juice water and in the air. Finally, we have been enjoying our Friday Fun Time. We get the choice to enjoy our usual 'Choosing time' options, such as role play, sand, water, lego, trains etc. with the addition of jigsaw puzzles and other structured 'games' that our adults enjoy with us. This week we got 'Twister' out too!



# KINGFISHERS



# WOODPECKERS



We have had another great 2 weeks in Kingfishers. We have started our new English topic based on re-writing a familiar story. We chose 'Jack and the Beanstalk' and Kingfishers have really enjoyed exploring, learning, improving and adapting this classic story in order to create their own unique version, and I am very much looking forward to reading their Hot Writes soon! In Maths we have been focusing on greater than, less than and equal too, adding, and partitioning using a Cherry Model. In Science we explored what causes the Moon to have craters. We investigated the statement 'Do larger objects create deeper craters?'. We discussed the variables and conducted the experiment with playdough and flour. Our conclusion was 'It is not the size of the object, but the speed at which it is travelling, that often creates deeper craters on the Moon's surface'. To mark Black History Month we have been discussing the importance of celebrating our differences, and we should not treat others differently or unfairly because they are 'not like us'. We explored a variety of Influential people of colour and learnt about Mae Jemison, the first Black female astronaut. We also learnt about Rosa Parks and the Bus boycott, and how her actions impacted the world. In Art we have been learning about Georges Seurat, a french Artist who founded 'Pointillism', which involves painting with lots of dots. Kingfishers chose an 'Autumn scene' to sketch and we are looking forward to practising our newly learnt technique to paint our pictures.

It has been an wonderful 2 weeks in Woodpeckers class. We have completed our first unit of English where we focused on character and setting description writing. The children worked incredibly hard during their hot write and have since moved on to our next English topic: a diary entry. We have read through a variety of diary entries and worked together to identify the features from an extract. We have also been focusing on what paragraphs are and when we would use them in our writing. In maths, we have completed our place value unit and are now focusing on addition and subtraction. So far, we have been using and applying number bonds to and within 10 as this small step will provide the opportunity to consolidate working towards adding and subtracting 2-digit and 3-digit numbers with exchanges. In celebration of Black History Month, we have been researching and discussing the life of Katherine Johnson and the significant contributions she made throughout her life in preparation for calculating the trajectory of flights to the moon, including Apollo 13. In Religious education, we have been learning more about the story of the twelve disciples. The children each completed their very own book based on the story of Jesus' disciples. In Art, the children have been looking at new techniques of hatching and cross-hatching to suggest shape and form. They were asked to think of some ideas and a composition (within the shape and form) that they would like to draw for their future sessions.



What a fabulous start to October Kestrels have had. Firstly, we have to say a huge well done to most of the class for coming first in the dodgeball tournament last week. It was so wonderful to see their proud faces and I know that the teachers that went along were so proud of you all for your incredible teamwork skills.

In English, we have finally finished our myths and legends topic and the children have created some excellent myths, including some really mature language. We have now started our topic on speeches and we will be preparing a speech to an army! In maths, we have also finished our place value unit and the children have demonstrated that they are now really confident with 4 digit numbers. Over the last 2 weeks, we have also really ramped up our skills for research by using books, internet and fact files to research Lewis Latimer for black history month, Gods and Goddesses during our Ancient Romans lesson and the Hindu creation story during RE. We are now looking forward to entering our final week of the first half term where I think we all need a well deserved rest before the Christmas madness starts!

We have been working hard in Ospreys over the past fortnight, we have raised the bar and the children are doing a good job of pushing themselves to reach their full potential. In English we have been working towards a persuasive letter encouraging supermarkets to reduce their sales of single use plastic. We researched around the topic of plastic pollution and had some very passionate discussions about the state of our oceans. The children have been practising their emotive language verbally and have also loved the challenge of trying to use the word of the day in each lesson!

In Maths we have just finished working on recapping our column addition and subtraction skills, as well as thinking about our mental calculations. We are now moving into multiplication and division, starting off with multiples and factors. In Science the children have really enjoyed learning about different scientists. Next half term we will be exploring the deep, dark world of space. We have also spent some time this week talking about kindness and how to deal best with our emotions and the impact of our words and actions on other people.



Where is the time going, I cannot believe we are almost nearing the end of our first half term in Owls class and what a journey it has been so far.

The past two weeks has seen Owls class develop their understanding of the four operations, starting with addition and subtraction focusing on using the inverse to check our calculations before moving on to calculate factors, multiples and finally today, learning all about prime numbers. In English, we have been building up to our Battle of Hastings explanation text hot write through re-enacting the battle and using Seesaw to showcase our understanding of the battle. Combine that with our English focus where we have been working on different ways to engage the reader through a variety of sentence types. This has linked nicely with our history focus where Owls class have been making comparisons between the Anglo-Saxon, Viking and modern day judiciary systems - we were all pleased to hear how the system has evolved and become much more civilised in modern Britain.

In our last week before half term, we will be doing a few tests to see how we are all getting on and to identify any gaps in the children's knowledge moving forwards. These results will be shared with the children and families once processed.

**What's Forest School all about?**  
**'Don't run, you might fall over!'**

Today we are increasingly living in a risk averse society, we are often on full alert to threats and worries and this is very apparent when modern life concerns our children's wellbeing- and rightly so, times have changed.

Forest School is a unique learning process that originates from Denmark where children begin school age 7. They spend their early years learning outside, all year round in a natural space.

Here in the UK, the Forest School movement has grown enormously over the last 8 years, and the Danish format has been adapted to fit in with some UK schools, Stebbing Primary being one of those.

The children are allowed to choose, follow, and develop their own interest and ideas at their own pace.

Their choices are facilitated by the Forest School Leader, who observes and provides opportunities for further learning for that child and their interests. Suggestions and activities are always on offer, helping to sow an idea to who may need some help to walk their own journey.

Forest School encompasses nature connection, a sense of community, down time, risky play, imagination and creativity, team building, conflict resolution, achieving, resilience from failures, having a go, trying something different, setting achievable goals, exploring your limits, fine and gross motor skills, spatial awareness and development of life long skills and friendships, and of course fun while learning.

**'But all they are doing is playing!'** Play is fundamental to all mammals including us. It's how we learn who we are, what we can do and where we fit within our people. It develops our body strength and overall fitness. We are all guilty of too much time on screens, phones and TV. We are all more sedentary than we have ever been, more obesity, illness, allergies and mental health issues. The same goes for children and the shift is already being seen in delayed child development and mental health and social interaction problems, a worrying trend.

**'Forest School offers learners the opportunity to take supported risks appropriate to the environment and to themselves.'** (Principle 5 of the Forest School ethos) Imagine not ever having climbed a tree, not learning how to make decisions on the trees health and ability to hold your weight, whether all the branches are alive, overcome your fear and to plan your ascent and descend or even know what kind of tree you are in.

For more information visit [forestschoollassociation.org](http://forestschoollassociation.org)  
<https://youtu.be/8b2vC-ecUuU> worth a watch

If you would like to volunteer, please contact the office.  
 Rachel Alger - Forest School Practitioner

# EVENTS CALENDAR

DATE	EVENT
October	Black history month
	Darren Dance workshop
11.10.22/12.10.22	Family consultation evenings
20.10.22	Harvest festival at the church (1pm)
20.10.22	School discos (KS1 5-6pm) (KS2 6.15-7.30pm)
20.10.22	End of half term
21.10.22	INSET DAY
31.10.22	Back to school Application deadline for secondary school places for year 6
11.11.22	Non uniform (Wear red and bring a cake)
10.11.22	Reception 2023 open morning (9.30 and 10.30)
18.11.22	Children in Need
23.11.22	Reception 2023 open morning (9.30 and 10.30)
25.11.22	Non uniform for chocolate tombola
02.12.22	AFSS children's Christmas market Wear your Christmas jumper and bring a bottle for the tombola
02.12.22	AFSS Christmas fayre (3-5pm)
07.12.22	Christmas lunch
12.12.22	Performance week - Year 3 & 4 afternoon performance
13.12.22	- Year 5 & 6 afternoon performance - Year 1 & 2 evening performance
14.12.22	- Reception afternoon performance - Year 3 & 4 evening performance
15.12.22	- Year 1 & 2 afternoon performance - Year 5 & 6 evening performance
20.12.22	Christmas carol concert at the church and Christmas jumper day - LAST DAY OF TERM