



# Stebbing Primary School



## Stebbing Spotlight

<u>Important Messages</u>	<u>Headteacher</u>
<p>An exciting opportunity has arisen in our governing body. We have a vacancy for a parent governor. If you would like to know more please see the information sent via Parentmail this week. Closing date for applications is Monday 11th October.</p>	<p>This week, we had the wonderful opportunity to be involved in Stebbing Church's bulb planting initiative. Each class took it in turns to walk down to the church as a class (for the first time for a few of the children) to help the church with their bulb planting. We can't wait to see the fruits of our labour in Springtime when the bulbs have bloomed.</p> <p><b>Family Consultations: Wednesday 13th October &amp; Thursday 14th October.</b></p> <p>Please keep an eye on your Parentmail account as our family consultation booking system comes live at 17:00 this evening.</p>

	<u>Sport at Stebbing</u>
<p>Hello Stebbing school, here's another little update from your AFSS. Firstly, we had an amazing turn out for our first AFSS meet of the academic year! Thank you everyone for your time and interest, it's lovely to have so many eager volunteers. We have many exciting events coming up soon including School Disco, and for the first time ever, a Halloween trail! We would also like to remind you to start putting aside suitable items for our children's Christmas market. We will start collecting them after the half term. We are also still asking for volunteers to help with sorting and parcel wrapping commencing on Monday 22nd November. Also, last but not least, we have finally joined the Amazon family and you can now support us by shopping AmazonSmile. Please see ClassDojo for more details or contact us by email <a href="mailto:stebbingafss@gmail.com">stebbingafss@gmail.com</a></p>	<p>Sport at Stebbing is back with a bang with the reintroduction of our extra-curricular programme. This has been seen, in the first week alone, 499 children attending clubs (children counted more than once if attending multiple clubs) which is staggering. Thank you for your continued support with our extra-curricular programme.</p> <p>The past two weeks have also seen our inter-school events which saw our Kestrels and Owls take part in the girls football festivals followed by Woodpeckers attending the year 3 &amp; 4 multi-skills festival at Great Easton today.</p> <p>A reminder, that if your child wears earrings, they will not be allowed to participate in PE unless they can take their earrings out themselves.</p>

# Awards

	<u>Friday 17th September</u>	<u>Friday 24th September</u>
<u>Wrens</u>	Alasdair Morton & Christopher Lang	Ivy Broadfield-Evans & Louie Perry
<u>Robins</u>	Ivy Page-Blackley & Mia Nash	Elijah Sandom & Elsie Sullivan
<u>Kingfishers</u>	Julia Morton & Isla Donohue	Louis Shaddock & Rose Walker
<u>Woodpeckers</u>	Emilee Atkins & Ava Rose Buckley	Elliot Hogg & Lucia Sando
<u>Kestrels</u>	Olivia Wright & Florrie Hale	Lily Lakovic & William Ririe
<u>Ospreys</u>	Brooke Edridge & Eira Fulcher	Malachy Rook & Hollie Reeve
<u>Owls</u>	Alfie Price & Ellode Lyons	Edward Carey & Charlotte Charpentier

	<u>Presentation Award Winners</u>	
<u>Wrens</u>	-	
<u>Robins</u>	Isabelle Clayden	
<u>Kingfishers</u>	Remi	
<u>Woodpeckers</u>		Elly Wootton
<u>Kestrels</u>		Amelia Magat
<u>Ospreys</u>		Kai Baldock
<u>Owls</u>		Ava Bowles

<u>Date</u>	<u>TT Rockstars</u> % of active players	<u>Spelling Shed</u>	<u>Maths Shed</u>	<u>Lunchtime Award</u>	<u>Year 6 Award</u>	<u>Attendance Award</u>
17.09.21	Woodpeckers 25% Owls 23% Kestrels 22% Kingfishers 19% Ospreys 17%			Reggie Smith For having perfect manners and lovely behaviour in the lunch hall	Brayden Young for always listening in the line.	Kestrels
24.09.21	Kestrels 91% Ospreys 43% Woodpeckers 21% Kingfishers 15% Owls 10% Robins 3%	Ospreys	Ospreys	Amelie Hiskey for being very responsible with Wrens in the hall.	Ava Nash for always being happy and smiley.	Wrens

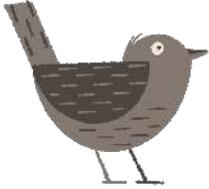


# ClassDojo

	<u>Dojo Award Winners</u>			<u>Dojo Points Winners</u>	
 <u>Being Helpful</u>	Malachy Rook Ospreys	William Foxton Owls	<u>Wrens</u>	Skyla Ekins	Dylan Robinson & Esmae Mills
 <u>Being Kind</u>	Elsie Sullivan Robins	Brody Kiberd Kestrels	<u>Robins</u>	Bella Dawson	Poppy Solomon
 <u>Good Manners</u>	Zoe Major Wrens	The Dawson Family (Robins)	<u>Kingfishers</u>	Albie Edridge	Albie Edridge
 <u>Listening</u>	Mia Putley Kingfishers	Jake Rodell Wrens	<u>Woodpeckers</u>	Harriet Young	Isabelle Perry
 <u>Perseverance</u>	Ethan Thorp Woodpeckers	Elias Hadad	<u>Kestrels</u>	Lily Lakovic	Finlee Northcote
 <u>Teamwork</u>	William Foxton & Archie Wilkinson	Isabella Arnett & Brayden Young	<u>Ospreys</u>	Brooke Edridge	Arthur Knight
 <u>Working Hard</u>	Amelia Magat Kestrels	Mia Hutchin Woodpeckers	<u>Owls</u>	William Foxton	Kaydn Archer-Rippingale

# Class Information

## Wrens

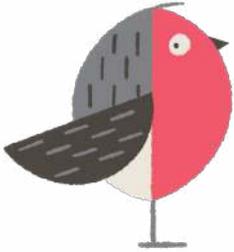


We have enjoyed being at school full time over the past two week. We have continued to get to know the school routines and have completed our baseline assessment. Last week we read the story of The Colour Monster and looked at how the colours link to different emotions. We coloured our own monster to show how we feel at school and created playdoh faces to represent different emotions. We absolutely loved the messy colour mixing activity and we're super happy to meet our buddies and Woody too. This week we focused on the story Owl Babies. We used lots of props to retell the story with our peers and loved using natural objects to decorate our own owl. We had our first show and tell session this week which linked to our story. We enjoyed sharing information about our families using photographs and drawings. We have put up our first piece of work on our working wall which

is a self-portrait. Check out Class Dojo for a picture.

Next week I will be uploading some Class Dojo posts about what we are learning in maths , phonics and literacy based on our curriculum. Once again I would like to thank you for your continued support so far. The children are really enjoying school and the adults have had a lot of fun getting to know each individual personality.

## Robins



Robins really enjoyed their visit to the church this week. I think it may have been the highlight of their week! They planted 5 crocus bulbs each, had a go at using some garden tools and then explored the inside of the church which had them all in absolute awe! They walked beautifully and responsibly to and from the church and were very polite and friendly to all the adults we met. They enjoyed reflecting on this in their RE 'Special Places' lesson the next day. In English we have been reading Dr Seuss' 'The Cat in the Hat', using it to help us hear and understand rhyme, spell short words, write labels and lists. Then, we thought about this cat a little bit more in our Scientific Enquiry session... we considered which materials (wood, paper, clay) would be most appropriate to use as cat litter. Robins found this really fun and came up with lots of fantastic science language, questions and ideas to explore further, some predictions and lots of reasoning.

## Kingfishers

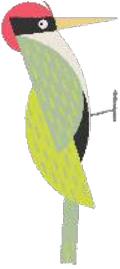


Kingfishers have had another brilliant two weeks in school. Visiting the church and planting the bulbs was a lovely experience and they were on their best behaviour and made Stebbing school proud.

They walked sensibly and safely from the moment they left the classroom until they came back and we were all very impressed. In Maths we have been partitioning numbers up to 100, and exploring different ways of representing numbers. In English we are studying a familiar story and Kingfishers created a brilliant and imaginative story mountain to support them with their understanding of the story structure. In Science we are studying space and this week Kingfishers researched a planet of their choice and created information posters. In History we have been studying travel and transport

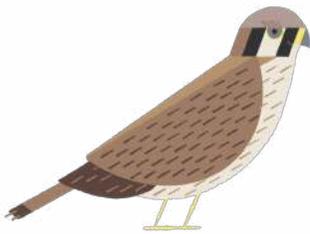
and we learned about George Stephenson, who created the first locomotive, and created a fact file. In PSHE we have been talking about our families and celebrating our similarities and differences with each other.

## Woodpeckers



We have had a busy couple of weeks in Woodpeckers class. We have really got our teeth into 3 digit numbers now, finding 1, 10 and 100 more and less, ordering numbers and placing them on empty number lines. So many of us have managed to dive deeper in this subject and we have seen some amazing perseverance skills developing. In English we have continued to understand how to use different tools to describe settings and characters. We have really focused on using 'show don't tell' to describe emotions. This meant we had to look at our body language and facial expressions to describe and try to avoid saying 'he is happy' or 'he is sad'. This provided a very fun game of charades to warm up for our writing. In Science, we have really enjoyed continuing with our scientific enquiry topic. Last week we looked at growing crystals in water, which posed the question as to whether crystals would grow in any liquid. This week we tested this and found that they grew best with orange juice but didn't really grow in milk. In RE, we have started to learn about Jesus, talking about what we already know about his life and what we would like to learn. In History, we have continued to learn about the Stone Age, looking at Skara Brae and creating our own collage versions of the site. We have also enjoyed our first cricket session, where we impressed our chance to shine cricket coach with our super cricket skills as well as show some incredible balances in gymnastics.

## Kestrels



Kestrels have had a brilliant and busy couple of weeks in school. We have been able to explore our knowledge and understanding of place value and transfer this into understanding 4 digit numbers. We have also been able to confidently find 1, 10, 100 and 1000 more or less than a given number. Within our English unit we have been learning how to form a persuasive argument and use some of the key features such as rhetorical questions, use of repetition and alliteration to form a successful speech and convince our fictional armies to follow us into battle. The class cannot wait to perform these in front of a greenscreen and put their acting abilities to the test. In Science we have been exploring how the changes in air pressure affect the weather and in an upcoming experiment will be looking at how differences in air pressure can cause an egg to be sucked into a bottle. Kestrels have really enjoyed diving into our topic lessons with us now looking at more precise areas within Roman life, within the last two weeks we have looked at how their worship of the gods helped influence their lives and how them improving infrastructure throughout Britain helped improve the lives and standards of living for many within the country at the time and how some are still seen and used today.

## Ospreys



It has been yet another busy couple of weeks in Ospreys class. The children had their first 'chance to shine' cricket session last Friday and it was fabulous to see how focused they were and how well they worked together as a team. In maths, the children have progressed swiftly onto rounding within one million and negative numbers. The enthusiasm shown within maths lessons has been a joy to see. In English, the children are continuing to work very hard towards creating their own nature documentaries. They have been reading a range of nature documentary exemplar and comparatives texts and focusing particularly on the reading VIPERS skills to build on their understanding of the text. This has created some wonderful class discussions and presented the opportunity for the children to produce their own questions in relation to a specific text. In history, the children have spent some time researching and discussing the discovery of 'Sutton Hoo'. The class thoroughly enjoyed discovering new facts and information in preparation for the school trip in October.

## Owls



Another couple of weeks have flown by in Owls and the children have continued to work hard. In English, the children completed the first hot write of the academic year which focused on writing letters to the staff at Manor Adventure thanking them for the wonderful time they had. In maths, we have been recapping addition and subtraction methods and next week we will moving onto applying those methods in problem solving activities. I have been really impressed with the discussions that we have been having about our guided reading text 'Skellig'. The children have been really thoughtful about their theories and are really taken by the text, they have been using our VIPERS skills really well to answer questions. It has been wonderful to see all of the children in their new roles this week and how helpful and responsible they are becoming around the school. They have been wearing their badges with pride!

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# Important Dates

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<u>Date</u>	<u>Event</u>
September	Friendship month
October	Black history month
07.10.21	Dance workshop for all classes
08.10.21	Harvest festival
22.10.21	Non pupil day
22.10.21	Half term
01.11.21	Back to school
17.12.21	Save the Children Christmas Jumper day
17.21.21	Christmas carol concert
17.12.21	End of term- Break up for Christmas
04.01.22	Non pupil day
05.01.22	Back to school
17.01.22	Martin Luther King day
04.02.22	Rosa Parks day
March	Community month
22.05.21	Stephen Lawrence day

