



Stebbing Primary School



Stebbing Spotlight

Important Messages

We have been asked to remind families that lateral flow test kits are available to all parents and guardians. You can either order online via gov.uk or look at the webpage [HERE](#) to find out where you can collect a pack of tests. Lateral flow tests are intended to be used twice per week as part of routine testing. If you test positive from a self-test kit or you exhibit one of the three main symptoms then the entire household must isolate and book a PCR test. The results are normally returned within 24 hours. A reminder also, that there is [financial support available if they need to self-isolate](#). The criteria has recently been extended so that parents and guardians are eligible if they need to take time off work to look after a child or young person who is self-isolating. They must also meet the other criteria.

Headteacher

In a couple of weeks time it will be Walk to School week. This year we are taking part in the initiative and will be encouraging all children to be active in their journey to and from school. Further details will be released in the next week or so. We appreciate that for some families you must drive in order to reach the school, however it would be great if children could still have the opportunity to take part by parking further from the school.

Further details will be released soon, but we are hoping to be able to hold a parent forum after May half-term that will focus on diversity, equality and race. If this is something you would like to get involved with, please email me (if you haven't done so already).

We hope you all enjoy a lovely bank holiday weekend.



We hope you have all had a good couple of weeks since the last Spotlight. It has been so lovely to see photos on DoJo of all the children having fun in the pool! We hope they have all enjoyed themselves!

We are so pleased to announce that we have a new AFSS Secretary - Lida Zelley - here is a little introduction by Lida, but I am sure many of the Reception parents will already know Frederick & Millie's Mum - "My son Frederick started in Reception and he loves the school. My daughter Millie will start in Maynard's in September and will join the school in 2022." I am sure Lida will introduce herself when she takes over writing the next Spotlight in a fortnight!

Myself and Cassie Stone want to say a huge thank you to everyone that has supported us over the years. We wish the AFSS team all the very best and of course we will be helping out at future events - the only way we'll leave completely is when our daughters leave. You're stuck with us!

Awards

	<u>Friday 23rd April</u>	<u>Friday 30th April</u>
<u>Wrens</u>	Florence Price & Mille Patch	Jacob Allen & Indie Hiskey
<u>Robins</u>	Jack Flaxman & Julia Morton	Maryann Buckley & Elias Haddad
<u>Kingfishers</u>	Florence Edwards & Evie Fagg	Maya Roye & Hayden Edwards-Riches
<u>Woodpeckers</u>	Brody Kiberd & Lia Campbell	Oliver Osborn & Liana Earle
<u>Kestrels</u>	Jack Donohue & Shae Baldock	Noah Feo & Serena Derjaj
<u>Ospreys</u>	Lacey Raye & Archie Wilkinson	Poppy Bloss & Charlotte Charpentier
<u>Owls</u>	Trinity Molony & Luis Sansom	Maisey Lynch & Ariana Bota

	<u>Presentation Award Winners</u>	
<u>Wrens</u>	Dexter Lodge	
<u>Robins</u>	Mia Putley	
<u>Kingfishers</u>	Sophia Allen	
<u>Woodpeckers</u>		Grace Greenwood
<u>Kestrels</u>		Isabella Arnett
<u>Ospreys</u>		Alfie Price
<u>Owls</u>		Matilda Page-Blackley

<u>Date</u>	<u>TT Rockstars</u> % of active players	<u>Spelling Shed</u>	<u>Maths Shed</u>	<u>Lunchtime Award</u>	<u>Attendance Award</u>
23.04.21	Owls 89% Ospreys 7% Kestrels 5% Woodpeckers 5%	Owls	Owls	Matilda Page-Blackley for always having lovely manners and being a ray of sunshine in the dinner hall.	Wrens
30.04.21	Owls 78% Ospreys 11% Kestrels 5%	Ospreys	Owls	Ava Rose Buckley For always using her manners and complementing Nikki's food.	Woodpeckers

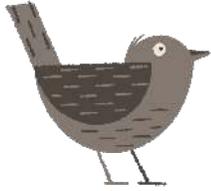


ClassDojo

	<u>Dojo Award Winners</u>			<u>Dojo Points Winners</u>	
 <u>Being Helpful</u>	Leo Khoshkhou Wrens	Hannah Dobney Ospreys	<u>Wrens</u>	Frederick Zellej	Isla Fagg
 <u>Being Kind</u>	Ava Rose Buckley Kingfishers	Albie Beales Wrens	<u>Robins</u>	Hunter Clark-Smith	Charlotte Downing
 <u>Good Manners</u>	Woodpeckers	Alden McGonagle Kestrels	<u>Kingfishers</u>	Savannah Edwards-Riches	Ji Bucknell
 <u>Listening</u>	Kestrels	Lily-Mai Allen Owls	<u>Woodpeckers</u>	William Ririe	Poppy-May Smith
 <u>Perseverance</u>	Ellie Piggott- Yeoman Owls	Oliver Bond Robins	<u>Kestrels</u>	Arthur Knight	Malachy Rook
 <u>Teamwork</u>	All of Ospreys	Rocco Chandler Woodpeckers	<u>Ospreys</u>	Kaydn Archer-Rippingale	Bea Earle
 <u>Working Hard</u>	Archie Philp Robins	Harriet Young Kingfishers	<u>Owls</u>	Maisey Lynch	Charlotte Wallbank

Class Information

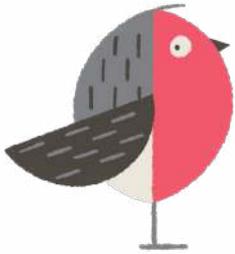
Wrens



It has been a very exciting two weeks continuing to watch our caterpillars grow. Some of them have finally made a chrysalis! This has encouraged lots of simple sentence writing too. In our topic lesson, we have now moved on to reading the story of Jasper's Beanstalk and planting our own bean seeds. The children confidently understood the instructions they had to follow to plant the seed and know how to care for their bean seed. Some of the children enjoyed helping Mrs Earle do some planting and have enjoyed exploring planting during choosing time too. Each week we are going to measure our beanplants to see if they grow as tall as the beanstalk in the story. In maths we have continued to build numbers beyond 10 and have also become more confident with recognising and ordering these numbers. In literacy we used our imaginations to create a new land at the top of the beanstalk. The children did some amazing drawings and constructions of their lands and then came to write about this confidently. As you know we had our first swimming lesson this week. The children listened really well and had a lot of fun building their confidence in the water. I am looking forward to seeing how the children progress in the coming weeks. Thank you for sending in our first week of phonics homework. The children have enjoyed completing it and handing it in. Thank you

for your continued support.

Robins



Over the last couple of weeks, in our Group/Guided Reading sessions we have been looking at non-fiction books and discussing their features; how they differ from fiction books. We have read some books about plants and will be looking at clues from our own mystery plants, to discover what they might be, when a few more grow. A small number of the mystery seeds have bloomed; producing a stem in some cases and some leaves too in others! We have observed these and recorded the changes using drawing and writing this week in Science. The tadpoles are growing bigger and have moved into a new home today. They still eat pondweed and don't have legs just yet. We have enjoyed reading and learning about tadpoles this week and the different stages of their life cycle. Swimming *for us* (not just the tadpoles) was a huge success! Steve was particularly impressed with Robins' behaviour, safety in the water and listening skills. We have impressed MDAs also this week, by how quietly we can eat our lunch and talk to our friends with indoor voices while in the hall. In English we have learned our 'Cat in the Hat' story brilliantly, illustrating the 4 main parts of the story; the Introduction, Problem Solving & Ending.

We have matched rhyming words/spellings, completed rhyming sentences and even written some rhyming sentences of our own. In maths we have completed our addition & subtraction work for now, attempting larger numbers (within 50), word problems and even writing our own 'Maths stories'. We can already count in 2s, 10s (and are beginning to count in 5s), but we begin learning 'multiplication' next week.

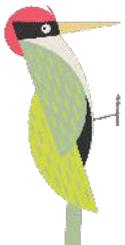
Kingfishers



Over the last couple of weeks Kingfishers have started to look at fractions! Before I started, we were a little nervous as we have only ever done fractions during home learning. However we have been so impressed with the children's eagerness to throw themselves in head first! We have worked on understanding that a fraction is a whole split into a certain number of equal parts and have looked at finding halves, quarters and thirds of shapes as well as starting to look at splitting up quantities. In English we have finished our recipe writing with a wonderful hot write on how to make teacher pie, which provided us all with some giggles, especially having to find a very large pot to fit Miss Langley and her increasing bump in! The last two weeks has also meant we have started swimming, which we have absolutely loved taking part in and we cannot wait to see the children continue to enjoy themselves over the term. In computing, we have started to look at programming and have had great fun experimenting with the beebots. In our topic, we have looked closely at Neil Armstrong. I have been amazed at how mature the children have been in gathering information on him, role playing his mission and writing some incredible diary entries as well.

In Science, the children have also loved creating mini habitats, thinking very carefully about all of the different needs to ensure that their animal would be safe and survive.

Woodpeckers

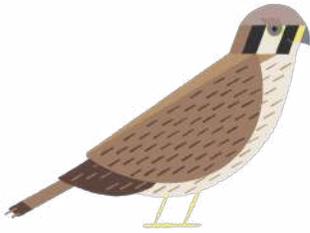


Over the past 2 weeks Woodpeckers have continued to amaze me with their eagerness to learn, their cooperation and ability to work well as a team and their positivity. We have started learning about fractions in maths and Woodpeckers have enjoyed the use of concrete resources within the lessons, which has really aided them with their understanding. In English they have been writing their own Fairy Tales, focusing on one section at a time and incorporating their SPaG skills into their writing, as well as exploring and developing their imagination and brilliant ideas.

Woodpeckers have really taken to the History lessons about World War 2 and everyone has shown a huge level of interest and eagerness to know more. Many have shared stories about their own families' past and experiences of war, which has

been brilliant as well as very touching. In science, Woodpeckers are looking at fossils and they have been conducting their own research to create factual posters and this week we will be looking at the many different ways fossils are formed. In PE Woodpeckers are playing cricket with a focus on developing their ball skills, blocking, control and precision. The children are also building and developing their teamwork skills which has been lovely to see. And last but certainly not least, Woodpecker's had their first swimming lesson with Steve this week and every single child did brilliantly. They all tried their best and Steve had nothing but positive praise and feedback! A huge well done to all of Woodpeckers.

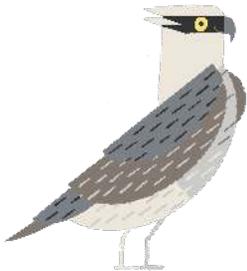
Kestrels



What a productive couple of weeks we have had! Kestrelshave been working very hard and have amazed me with their enthusiasm and perseverance. In maths,we have been focusing on time, particularly converting between minutes and seconds on both analogue and digital clocks. In English, Kestrels have been continuing our work on Tadeo Jones by writing diary entries and making sure we have used all of the features as well as fronted adverbials and informal language. We completed our hot write on Wednesday and took time on Thursday to independently edit and mark our work. In history, we have been looking into Ancient Egypt and this has been so much fun as Kestrelsreally enjoy learning more about this topic. They took their Ancient Egyptian job roles very seriouslyduring our role play lesson last week, which was great to see. In P.E we have been working on our techniquefor our underarm throw, as well as using the long barrier

position to prevent the ball from passing. We loved starting swimming this week and look forward to continuing throughout the rest of the summer term.

Ospreys



I can't believe we have come to the end of another 2 weeks. I feel like time is just flying past! Ospreyshave had another few weeks of hard work- we are still continuing to plough on with fractions and are much more confident with finding a common denominator. We have been applying this knowledge by adding fractions that have different denominators as well as mixed numbers. We have also been learning how to simplify fractions to make sure the answers are written in their lowest possible form. In eEnglish, Ospreys have just finished theirhot write for their diving explanation texts- it has been a real pleasure to read them all and see all of the techniques we have been learning about being applied in their written work. Next week we are going to start our English topic all about Bees. In Science, we have continued learningabout mammals having a particular focus this week on the work of Jane Goodall. We ended up making persuasive posters to encourage people to join her plight to save the world's chimpanzees. I am sure most of the children'shighlight was having their first swimming lesson with Steve after not being in our pool for a year! It was lovelyto watch them having such a wonderful experience.

Owls



We are having a blast in Owls class! The children continue to work incredibly hard across all areas of school life and are starting to enjoy the perks of being a year 6 during summer term. In maths, we the children have been working incredibly hard to get their heads around the tricky concept that is algebra. We have looked at substitution, function machines, using formulas and even creating our own. I have been so proud of how the children have tackled the challenging concepts with superb perseverance - even when things got exceptionally tricky. In English, the children have been creating their own adverts for a product that they designed themselves. We started off with billboards and have just completed our magazine adverts after taking inspiration from the many adverts that feature in the Stebbing Scene. We are concluding our advert unit of work with the children writing their own scripts for a radio advert to advertise their own product. We started yesterday by advertising their favourite fruit and even had time to practise their radio voice. On top of maths and English, we have continued our investigations into light by conducting two more experiments investigating how we see objects and by finding out all about the law of reflection. The children are really getting stuck into these investigations and you can see the benefit in their books.

Our RE unit of work has seen us delve into Humanismwhere we have been developing our understanding of what Humanism is, who influence humanists and how they approach life in general. Our journey has also continued into crime and punishment through the ages as we focus don the torturing Tudors this week where we developed our understanding of the rather gruesome methods of torture that wer used during the Tudor era. PE features heavily inthe summer term for year 6 and we now have our weekly swimming session, our Wednesday rounders lesson and tennis on a Friday -I have been extremely impressed with the children's attitudes towards the lessons giving their all in every lesson to develop their skills and most importantly, have fun!

Important Dates

<u>Date</u>	<u>Event</u>
26.03.21	End of term
12.04.20	Back to school- Start of the Summer term
27.04.21	Swimming starts for KS1
29.04.21	Swimming starts for KS2
28.05.21	Break up for half term
07.06.21	Non pupil day
08.06.21	Non pupil day
09.06.21	Back to school
21.07.21	End of the school year

