Stebbing Primary School

Prospectus
2026

Ready, respectful, safe and kind

Stebbing Primary School

A small school that makes you feel BIG!

Stebbing Primary School
High Street
Stebbing
Essex
CM6 3SH

01371 856260

www.stebbingprimary.co.uk

office@stebbingprimary.co.uk

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Our School

Stebbing Primary School is set in the heart of a picturesque village. Built in 1878 is the beautiful Victorian which houses three classrooms, the offices and two group rooms.

Beyond this we have a number of extensions to the school including our hall, the nest and school kitchen.

Our more recent developments include our POD (music and sensory room), our early years classroom and outdoor space, year 1, 5 and 6 classrooms.

Our Ethos

At Stebbing, we offer children a safe, nurturing and supportive environment where they can grow and develop to fulfill their potential through a creative and fun learning journey. We encourage children to take ownership of their learning by providing opportunities and equipping them with the skills and knowledge they need to face the challenges beyond primary school. (Mrs Heys Headteacher)

The School Day

'Pupils look after each other at school. Older pupils enjoy acting as 'buddies' for younger children in Reception.'

Ofsted 2022

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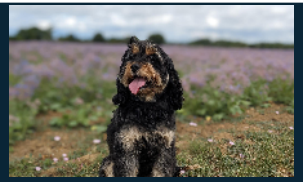
Our Day

Before school clubs
07:45-08:30
Drop off
08:30-08:40
Registration
08:40
Teaching time
08:50-09:40
Teaching time
09:40-10:40
Break time
10:40-10:55
Teaching time
10:55-12:00
Lunch time
12:00-13:00
Teaching time
13:00
Assembly
14:45
Home time
15:10
Clubs and Starlings
15:10-16:30/18:00

Meet the team



School Dog
Woody

Headteacher
Mrs Heys

Assistant Headteachers
Mr Le Masurier | Mrs Clayden

SENCo
Mrs Lewis

The Office Team
Mrs James | Mrs Gustavina | Mrs Pertwee

The Governing Body

Chair	Mrs S Taylor
Vice Chair	Mr Roye
Headteacher	Mrs Heys
Clerk	Mrs Radford

Mrs Cant | Mrs James | Mr Warns
Mr Le Masurier | Mr Livingston | Ms Philp
Mrs Harrison | Mrs Sargood

Wrens
Reception
Mrs Earle

Mrs Patch | Mrs Jarvis-Williams

Robins
Year 1
Mrs Smith | Miss Summers

Mrs Reid
Mrs Thorp | Mrs Wright

Kingfishers
Year 2
Mrs Franklin | Mrs Harrison

Miss Little

Woodpeckers
Year 3
Mrs Lonnen-Smith

Mrs Murphy | Mrs Piscina
Miss Burns | Mrs Davis

Kestrels
Year 4
Miss Fifield | Mrs Hammond

Miss Rodgers
Mrs Brinkley | Miss Kavi

Ospreys
Year 5
Mrs Clayden | Miss Neave

Mrs Rodgers
Mrs Radford | Mrs Roye

Catering team
Mrs Delaney
Mrs Crow
Mrs Beanland
Miss Byatt

Owls
Year 6
Mr Le Masurier

Mrs Mayne | Mrs Piscina

The Nest
SEND Provision

Mrs Gray | Mrs Dawes
Mrs Brown | Miss Kavi

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Our Curriculum

Our curriculum has been carefully designed and regularly reviewed to ensure we offer broad and balanced opportunities for our pupils. We are fortunate to offer a range of enriching opportunities that link well within our curriculum to provide engaging, purposeful and fun learning experiences.

For a more detailed overview of our curriculum please visit our website:

https://stebbingprimary.co.uk/curriculum/

Early Years Foundation Stage

The Early Years Foundation Stage (EYFS) encompasses a statutory curriculum designed for children aged from birth to five. In order for all of the Early Learning Goals to be met by the end of the year, we provide a topic-based approach which is carefully planned to include child-led and adult-led activities. Throughout all learning activities, all teachers make close observations of the child's learning and behaviour which is continually assessed and evidenced.

The Montessori materials and principles are fundamental to develop the key skills outlined in our EYFS curriculum with a mixture of indoor and outdoor learning opportunities facilitated to effectively support the children in their spontaneous, independent learning.

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English

At Stebbing Primary, we believe language is the key to opportunity. Our English curriculum develops confident listeners, speakers, readers, and writers — ready to communicate, create, and think critically. From stories and poetry to non-fiction and media, we inspire a lifelong love of language in every child.

Phonics

To make sure we follow government guidelines for teaching phonics, we use the **Essential Letters and Sounds** programme. This structured approach gives children the solid foundation they need to become confident, fluent readers. Repetition is one of the most powerful tools for reading success, so in Wrens, Robins, and for some children in Kingfishers, the same reading book will be kept for a whole week. This allows children to revisit the text, grow in confidence, and enjoy the satisfaction of reading with greater fluency each time. At Stebbing, we ask that children read their book at home at least **four days each week** . To help you make the most of this time, here's a simple four-day sequence we recommend when your child is learning to read:

Day 1	**Decoding** : Figuring out the words by recognising letter sounds and blending.
Day 2	**Fluency** : Reading the book more fluently having figured out the words last time.
Day 3	**Expression** : Reading the book with expression now they are familiar, fluent and confident with the words.
Day 4	**Comprehension** : Now the actual reading is taken care of, this is the best time to talk about the book; what is happening & why, what new vocabulary is there and do we already know different words that might mean the same as that new vocabulary.

Reading

At Stebbing, we believe that reading opens the door to a lifetime of learning, imagination, and adventure. Through books, the whole world is within your child's reach — new places to explore, fascinating people to meet, and endless ideas to discover. While the national curriculum guides what we teach, our very own Stebbing reading curriculum has been lovingly shaped over the years to spark a genuine love of books. We use **Reading VIPERS** to help children build a wide range of comprehension skills, but we know it's not just about skills — it's about the joy of getting lost in a good story. That's why children here read every day, share a whole-class book with their teacher, and enjoy a school filled with high-quality, exciting texts to choose from. We want every child who walks through our doors to leave not just as a confident reader, but as someone who treasures reading for life.

Pobble 365

Classroom secrets

ELS Essential Letters and Sounds

part of Knowledge Schools Trust

Writing

At Stebbing, we see writing as the culmination of everything children learn in English. It's where they bring together ideas inspired by the books they've read, apply spelling rules, and use the grammar and punctuation skills they've been taught. While we follow the objectives of the national curriculum, we have also created our own school-specific writing curriculum and assessment, supported by carefully chosen resources and platforms designed to inspire. Our aim is simple: to nurture lifelong writers who can express their thoughts and ideas clearly, creatively, and confidently

Spelling

Following the high-quality phonics teaching all children receive in Reception, Year 1, and beyond where needed, we place a strong emphasis on developing confident spellers at Stebbing. Spellings form one of our key weekly homework tasks, helping children practise both in school and at home. Our spelling curriculum is adapted from the **Spelling Shed** scheme of work, supported by its engaging online platform that makes learning fun. Each week, children are introduced to a new spelling pattern, which is reinforced during English lessons and linked directly to their homework tasks. We maintain high, age-appropriate expectations in every class, and we celebrate effort and participation in our weekly assembly. More able spellers are challenged through our annual internal and external **Spelling Bee** competitions.

Through this blend of structured teaching, regular practice, and celebration of success, we ensure that every child at Stebbing has the skills, support, and opportunities to become a consistent, accurate, and – most importantly – confident speller.

Grammar and Punctuation

At Stebbing, grammar and punctuation are taught in regular, focused lessons, with concepts introduced at the right stage for each child's development. Our curriculum is carefully designed to ensure all national curriculum objectives are covered at the right time, and – most importantly – that these skills are applied confidently in children's writing.

Maths

At Stebbing, we are proud of the mathematics curriculum offer for all children. There are three strands which underpin our curriculum: fluency, reasoning and problem solving. To support our teaching of these key areas and a wide range of concepts the children have to learn, we utilise a wide range of resources which help break down concepts into smaller steps. During lessons, teachers make use of the CPA approach (concrete, pictorial and abstract) to ensure children have a clear understanding of mathematical concepts. As much as possible, children are given the opportunity to play with physical manipulatives, draw and represent a concept in a number of ways before then moving on to applying their understanding.

At Stebbing, we believe in the mastery approach to teaching Maths. This means, where appropriate, all children should be working be kept together as a class and all working towards the appropriate age related objective.. We offer all children the opportunity to 'Dive Deeper' where they can showcase their understanding of a concept in a variety of different ways. Alongside regular teacher assessments, we assess children's level of understanding by asking them to complete an end of block assessment at the end of every unit of work. In order to continue to build upon and reinforce prior learning, daily flashback 4 activities are completed at the start of every maths lesson in KS2 with the NCETM programme 'Mastering Number' utilised in KS1 to provide all children with the opportunities to revise and embed key skills. Children also have regular practice of number bonds and times tables to ensure fluency is continually built upon.

At Stebbing, maths is fun, engaging and linked to real-life where possible to give our children a solid foundation , love of learning and develop children with inquisitive minds.

Forest School

We are incredibly fortunate and have worked hard over the years to have an area of the school grounds dedicated to Forest School. Within the Forest School area, the children have the opportunity to explore the wonderful area with mature trees, grass/scrubland and a pond rich in fauna and flora. It provides a secure and enriching environment where children are happy to take risks, make choices and initiate their own learning.

Our qualified Forest School practitioners, along with adult helpers, facilitate organic learning through real experiences. Our sessions are planned and guided by the 6 principles of Forest School set out by the Forest School Association (Forest School Association).

The children grow holistically in body, mind and soul whilst understanding the world around them, through exploration and discovery.

All children in KS1 experience Forest School on a weekly basis with a half-day session every week. In KS2, each class has a Forest School day once every term which is supported by additional, weekly Forest School young Leader sessions for invited children in KS2 to attend.

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Extra-Curricular

Educational Visits

Educational visits are of substantial benefit to the education and development for pupils and provide opportunities to broaden pupil's horizons and enrich their experiences. Within our education visits programme, children visit The Science Museum, Natural History Museum, British History Museum, Royal Observatory, local farms, Colchester Castle, Colchester Zoo, Essex Outdoors, Sutton Hoo, our year 6 trip to Norfolk Lakes and many, many more.

Clubs

At Stebbing Primary School, we understand the importance of providing children with an enriching extra-curricular club offer. We offer a range of clubs throughout the school week for children from all year groups to attend.
https://stebbingprimary.co.uk/clubs/

PE & Sport

We are incredibly proud of our physical education and sport offer at Stebbing Primary School both within the curriculum and in extra-curricular activities. To compliment our Physical Education curriculum, we provide children in all year groups with opportunities for competition in a wide range of sports and activities throughout the year.

Special Events

Throughout the school year, we enjoy taking part in whole school events to celebrate national and worldwide events. Annual events such as Comic Relief, World Book Day, Martin Luther King Day, Christmas Jumper Day and SEN Awareness Week, Black History Month, Remembrance Day, Mental Health Awareness Week, all provide children with enriching opportunities to develop their knowledge and understanding of the world around them.

Pupils are happy and safe at Stebbing Primary School. They enjoy the subjects they learn and the lessons they have. *Ofsted 2022*

Pupils appreciate the many opportunities leaders give them to attend school clubs. They also value the wide range of trips and visits they have. These help to teach pupils more about the topics they learn in school. *Ofsted 2022*

Leaders have prioritised the wider development of pupils. A range of trips, clubs, visitors and opportunities to perform in plays helps to develop pupils' talents and interests. Pupils feel especially well supported with their well-being. *Ofsted 2022*

The school's 'steps' challenge inspires pupils to complete a range of challenges both at school and at home. *Ofsted 2022*

Assessment

Statutory Assessment

Throughout a child's Primary School journey with us, they will take part in a range of statutory assessments in a variety of year groups with the results of the assessments submitted to Essex County Council.

- Reception Baseline Assessment (RBA)
- The Early Years Foundation Stage Profile
- Year 1 phonics screening check
- Year 4 Multiplication Check
- End of Key Stage 2 Standard Assessment Tests (SATs)

During the assessment periods, it is our aim to provide a calm, relaxed and productive working environment to support the children to fulfil their own personal goals. During every year of your child's primary school experience, there are regular assessments undertaken by your child's class teacher and support staff to ascertain your child's individual progress and attainment. Each child's progress is closely monitored by the senior leadership team and the governing body through termly pupil progress meetings.

Reports

Each year, a written report of your child's progress is sent to you towards the end of the summer term. The report contains information regarding your child's personal and academic achievements throughout the year and highlights areas for your child to work on in the coming year.

Family Consultations

Formal family consultations are held in the autumn and spring term. These meetings give you and your child's class teacher and support staff, the opportunity to discuss your child's general progress and attainment whilst also having the opportunity to explore your child's work so far.

Ofsted

Our latest Ofsted report is available on our website or can be located on the Ofsted website. In December 2022, Ofsted conducted a short inspection and concluded that we continue to be a 'Good' school overall with 'Outstanding' behaviour.

Results

Foundation Stage

Results

Year 1 Phonics Screening Check

Results - KS2 SATs

Looking After Us

Wellbeing

We have a wellbeing team at Stebbing made up of staff members, children and parents who are all passionate and recognise the importance of wellbeing and children's mental health. We are committed to giving the children the tools they need to support them to have an emotionally rich life and to help them to understand when they may need to use some of the strategies that we drip feed into a school day. Mrs Clayden is our Senior Mental Health Lead (SMHL) who is committed to make wellbeing a priority at Stebbing Primary.

Administering Medicine

It is important that the school is informed of any medical condition which may affect your child whilst they are at school. If medication needs to be administered, parents must complete an Admed 2 form and hand the medication in to the office.

In certain circumstances, we may administer medication which has not been prescribed but is required for a specific reason such as Piriton to treat hayfever.

If your child has been diagnosed with asthma and requires the use of an inhaler during school time, an asthma card must be completed and the inhaler clearly labelled.

Starlings after school care

We offer Starlings as our After School Care Provision run by staff employed by Stebbing Primary. This runs from 15:10-18:00 Monday-Thursday and 15:10-16:30 on Fridays during term-time only.
15:10-18:00 - £12 per child per night
16:00-18:00 (if attending an after school club first) £10 per child per night
15:10-16:30 £5.65 per child per night

ClassDojo

At Stebbing, we provide a positive behaviour management system and utilise Class Dojo to reward and reinforce positive behaviour in aspects of school life.

In line with our core values, Dojo points are awarded to children in three categories:

- Myself
- My Class
- My Community

Each class works together to reach a pre-agreed target at the end of the half term to earn a reward that the class decided upon at the start of the half term.

First Aid & Injuries

All staff at Stebbing Primary School take part in regular first aid training. All known injuries are recorded. In line with Essex protocol, a Parentmail is sent home for any injuries to the neck or head to inform parents.

Any injuries that require the child to attend hospital are reported online to Essex County Council and a thorough review of the incident conducted by Senior Leadership Team.

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Looking After Us

Special Education Needs

At Stebbing, we are committed to ensuring that all children, regardless of their needs, are integrated into the school community and have full access to the curriculum. For more information about the resources and support we can offer to children with special educational needs, please visit our website to access our annual SEN information report which gives in-depth details about our school's facilities, resources and arrangements for children with a special educational need. We also offer half-termly SEN parent coffee mornings/afternoons run by our SENCO.

Safeguarding

All members of staff at Stebbing Primary School are committed to safeguarding and looking after all children in our care. When recruiting new members of staff, Essex recruitment procedures are adhered to and staff are given regular training and necessary updates to ensure all members of staff are aware of the importance of safeguarding children and the procedures to follow if there are any concerns for a child's health, safety or wellbeing.

Attendance

At Stebbing Primary School, we take great pride in our high level of attendance. Taking children out of school can be detrimental to their education and progress.

Notification of Absence

The school requires parents/carers to notify the office by telephone before 09:30 on each day of a child's absence. If we do not hear from you, the office team will get in touch to ensure your child is home and safe. If absence is due to sickness or diarrhea, we require a clear period of 48 hours before your child returns to school.

Planned Absence

Parents/carers do not have a right or entitlement to take their child out of school for a holiday. If you need to take your child out of school during term time you must request permission from the Headteacher and it will only be authorised under special circumstances. If permission is not granted and you still take your child out of school for a holiday, the Local Authority (LA) may issue a penalty notice.

Medical Appointments

Where possible, every attempt should be made to arrange such appointments outside school hours. Requests for your child to be allowed out of school should be sent prior to the appointment. They will be released from school in sufficient time to attend and, where possible, should return to school after the appointment.

Absence Figures

The school is required by the Department of Education (DfE) to produce information on pupil absences and specify whether these absences are authorised or unauthorised. An unauthorised absence is when a parent fails to notify the school by telephone, written note, email or using the online absence form of the reason for absence.

Partnerships

Montessori Nursery

Within our grounds, we have a Montessori pre-school on site which offers term time morning, afternoon and full day sessions. Over the years, we have forged strong links with them to ensure that transition to primary school is as smooth as possible.

DEEP Partnership

We work closely with the local primary schools and secondary school. We engage in a wide range of activities over the year to continue to develop the strategic direction of our schools. Our teachers work closely with teachers within the DEEP schools on a range of projects including school parliament, sporting events, subject leader work and the moderation of writing.

Associated Friends of Stebbing School (AFSS)

For many years the AFSS has organised a whole host of enjoyable activities and events for families, friends and the local village. These events raise vital funds enabling our school to purchase fantastic resources and develop different parts of oru school. The AFSS meet regularly to discuss new ideas for the future whilst also planning and organising the traditional favourites. Committee members are always pleased to hear from anyone willing to lend a helping hand or about any new ideas for future activities.

All funds raised by the AFSS are used to help enrich and support your child's educational experiences including but not limited to: Christmas panto, dance workshops, outdoor play equipment, sensory room, books for our new book club and many other curriculum focused activities.

Parents & Families

The support from home is invaluable in your child's education. The home-school agreement outlines the responsibilities of the parents/carers, children and school in order to make your child's educational experiences as successful as possible. We know how keen parents are to be involved in their child's education and we acknowledge the benefit of a strong relationship between home and school. We support this by holding regular parent workshops to keep all parents up to date and informed with curriculum developments alongside holding termly parent forum workshops.

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Partnerships

STEPs Challenges

The **STE**bbing **P**rimary **S**chool challenges was originally devised in consultation with parents and pupils and is made up of different challenges for children to complete throughout each academic year. The challenges aim to develop children's spiritual , moral, social and cultural understanding of the world around them. On completion of STEPs challenges, pupils receive a badge to recognise their achievements.

Homework & Unhomework

At Stebbing Primary School, our expectation is that every child will read daily alongside the completion of weekly spelling activities and practise their times tables to support each child in reaching the government expectation that all children are fluent in their times tables by the end of year 4. In addition, children take part in 'Unhomework' tasks which are set by their class teacher.. These activities are sent home to provide children with opportunities to explore their own personal interests and share their work with the class as arranged by the class teacher.

SCITT

We work within our partnership of schools to support the education of our trainee teachers. The SCITT programme enables graduates to train to become a teacher in a school setting.

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'Unhomework' Progression	
	In reception 'Unhomework' is known as Show and Tell. Children will be given a timetable at the beginning of the half term with themes and our topic to guide their contribution, Some will be simple themes that involve them bringing their favourite book or teddy to school and some will involve using a bit more imagination and creativity. It is important that your child brings their Show and Tell in every Friday to share with the class. *Show and Tell Theme Examples: 5 Things About Me, My Family, My Favourite Animal, If I was a Superhero I Would be…, When I Grow up….*
	At the start of each half term children in Robins will be given a title linked to our topic to complete. The children have complete freedom and ownership as to how they complete and present their 'unhomework', having as little or as much adult help as needed. The 'unhomeworks' will then be shared with the class, in an exhibition, within the last two weeks of each half term.
	Children will be given Unhomeworks linked to our topics in the first two terms (for example, design a fort). These will be posted on Dojo. It is up to the children how they present their Unhomework (for example, a labelled drawing, a lego fort presented with an explanation, a fort made of sheets and furniture submitted on a video). In the Summer term, Kingfishers are expected to select an activity from the challenge cards within the class every two weeks.. This will come home as a sticker in their reading diary. Again, it will be up to the children how they present their unhomework. All Unhomework will be shared in class with their peers.
	Each term (a period of approx 12 weeks) children will have the choice of several different 'unhomework' challenges. In Year 3 it is an expectation that they choose 3 of these for each term, to work their way through. They will present these to the class during our weekly 'Class Assembly'.
	Children will be given a selection of 5 unhomeworks per term, each of which will be linked to a different subjects. Children are required to complete at least 3 unhomeworks throughout the term and share these with the class. One compulsory unhomework is our author study of Roald Dahl, where the children need to read a Roald Dahl book and write a book review. This can be done at any point throughout the year.
	Children are required to complete 9 'unhomeworks' over the course of the year. It is up to the children how they manage this.. Their 'unhomework' will then be shared with the class and they will then self-assess and peer-assess their work within their 'unhomework' booklet. All 'unhomeworks' will be shared as and when appropriate during the school day. For all children who complete all 9 Unhomeworks, they will be treated to a reward at the end of the year to reward their efforts.
	Children are required to complete at least two 'unhomework' tasks every half-term satisfying the criteria and headings set out at the start of the year by the children themselves. Their 'unhomework' will then be shared with the class and they will then self-assess and peer-assess their work within their 'unhomework' booklet. If the tasks are not completed in the time set, they will be carried over into the next half term.

Partnerships

Community

Being part of a small village community is extremely important to the ethos of the school. Every year we hold a community month which allows the school to foster new links with local societies as well as strengthening those already in place. In addition, the children have the opportunity to engage with their local surroundings taking part in regular activities such as singing and reading to the over 60s, working in the village shop, visiting the church and utilising the beautiful water meadow.

Parking

Unfortunately, we cannot offer parking spaces for parents in the school car park and can appreciate that it can sometimes be difficult to find a safe place to park outside school. However, by opening the school 10 minutes early at 08:30, children can be dropped off throughout the 10 minute period ensuring that there is a steady flow of parking near the school.

We kindly ask you to park responsibly, taking care to respect our neighbours as well as ensuring the High Street is kept accessible for larger vehicles that may need to pass through. We regularly engage in school-wide initiatives to promote and encourage children walking to school where possible.

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School Uniform

Our school uniform is an integral part of our ethos and promotes positive attitudes and a sense of belonging to our school community.

A range of uniform items with the school logo can be purchased online. Please click the following link to see our full range: www.yourschooluniform.com

The AFSS kindly provide each new student with a legionnaire's cap.

- Pale blue shirt, blouse or polo shirt.
- Smart grey trousers, shorts, skort or culotte.
- Grey pinafore dress.
- Blue and white summer dress.
- Grey or navy tights.
- Navy sweatshirt or cardigan
- Grey, black or white socks.
- Flat heeled black shoes.

Reminders

- Watches and small studded earrings may be worn to school. No other items of jewellery are permitted unless for religious reasons.
- All children must be able to remove their own watches and earrings for physical activity.
- No clothes should have sports or designer logos.
- All items of clothing MUST be named.

PE Kit

Indoor PE Kit:

- Navy and yellow PE polo top with school logo.
- Navy shorts/skort

(Children will participate in indoor PE lessons with bare feet)

Outdoor PE Kit:

- Navy and yellow PE polo top with school logo.
- Navy and yellow PE jumper with school logo.
- Navy shorts/skort or tracksuit bottoms
- Suitable trainers

Due to the nature of the Physical Education curriculum at Stebbing, Essex health and safety guidance recommends that suitable footwear in the form of trainers is worn for all outdoor PE activities. Plimsolls do not provide the support and protection required for activities on uneven ground.

Swimming

We ask that girls wear one piece swimming costumes whilst boys wear trunks. All children need to bring a towel. Goggles are advised.

All children must wear a swimming cap.

Admissions

Decisions, decisions…

Come and pay us a visit! We welcome visits throughout the year prior to your child starting school but also hold regular open sessions which we encourage parents to attend where you will have the opportunity to be toured around the school by our wonderful year 6 pupils and meet the headteacher. For further details please visit our school admissions page on our website:
https://stebbingprimary.co.uk/admissions/

Admission Arrangements

We aim to provide an excellent educational establishment for all the local children that wish to attend this school, however, there is no guarantee of a place for children living in the priority admission area.
In the event of over-subscription within any of the criteria, priority will be determined by straight line distance from home to school, those living closest being given the highest priority.

1. Looked after children and previously looked after or with an EHCP
2. Children with a sibling attending school.
3. Children living in the priority admission area.
4. Remaining applications

All applications for a place at the school are dealt with by Essex County Council. Parents will be informed of the appeals process if you do not secure a place for your child at Stebbing Primary School.

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Admissions

Joining Us

As the parents of children starting their school life with us, you will be invited to a meeting in the Summer term before your child starts where you will be able to ask any questions you may have and meet other parents.

You will also be invited to bring your child to familiarisation sessions at school during the term before their admission. This will be an opportunity for parents and children to get to know their teacher and to spend some time in their class and to meet their new year 6 buddy.

Our reception class teacher will make contact with the preschool your child is currently attending. We also offer home visits to support a smooth transition into school.

Leaving Us

Pupils transfer to a variety of secondary schools in our local area. A number of open evenings will be offered in the autumn term of year 6 to enable parents to view the secondary schools local to us. Many children will transfer to Helena Romanes School (HRS) in Great Dunmow. We foster close links with the school to ensure the transition to secondary school is as smooth as possible. If you select a different secondary school for your child to attend a number of transition activities will be planned into the term before your child leaves us.

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