

# Languages Road Map



YEAR 6

**Grammar & Language Structures:** Use definite articles with subjects (*le / la / l' / les*), use imperative *vous* forms for instructions, manipulate prepositions (*au / à la / à l'*), and express near future plans using *je vais* + infinitive.

**Vocabulary:** School subjects, time (quarter past/to, half past), healthy/unhealthy food, town places, house rooms, and holiday destinations/activities.

**Listening & Speaking:** Describe daily routines, ask/talk about weekend hobbies, express sports preferences with justifications, buy transport tickets, order food at a café, and participate in role-plays.

**Grammar & Language Structures:** Master 1st and 3rd person present tense, use reflexive verbs (*je me lève*), apply time sequencers (*d'abord, ensuite, enfin*), use causal conjunctions (*parce que*), and construct future plans using *on va* + infinitive.

**Vocabulary:** Count numbers 60–80, daily routine actions, breakfast foods, modes of transport, sports, clothing descriptions with colours.

**Reading & Writing:** Comprehend longer texts with greater understanding.

**Reading & Writing:** Read short authentic texts using contextual clues and dictionaries; write multi-clause sentences using connectives (*et, mais*).

**Speaking & listening:** Discuss school subjects with opinions, describe rooms in a house, give step-by-step instructions (e.g., recipes), and talk about holiday plans.



YEAR 5

**Reading & Writing:** Read short descriptive texts; write short phrases and simple sentences independently.

**Vocabulary:** Count numbers 31–60, state daily activities, identify places in town, name clothing items, and recognise Francophone countries.



YEAR 3

**Grammar & Language Structures:** Understand first notions of noun gender (*un / une, le / la*), definite/indefinite articles, and simple word order.

**Reading & Writing:** Link French phonics to written forms, read short familiar phrases, and spell out words using the French alphabet.



YEAR 4

**Grammar & Language Structures:** Use 3rd person singular verbs (*il / elle a, il / elle est*), apply basic adjectival agreement/position, use partitive articles (*du, de la, des*), and form impersonal weather expressions (*il fait...*).

**Speaking & listening:** Greet others, exchange personal details (name, age, birthday, family), express basic feelings, and request food items

**Vocabulary:** Count numbers 1–31, identify classroom items, body parts, animals, family members, months, and dates.

**Speaking & listening:** Describe physical appearance and character traits of self and others, tell time to the hour, describe the weather, give simple directions, and buy food/items using euros.



Ready



Respectful



Safe



Kind