

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



## Details with regard to funding

Please complete the table below.

|  |         |
|--|---------|
| Total amount carried over from 2023/24   | £0      |
| Total amount allocated for 2024/25   | £17,561 |
| How much (if any) do you intend to carry over from this total fund into 2024/25? | £0      |
| Total amount allocated for 2024/25   | £17,561 |
| Total amount of funding for 2024/25 to be reported on by 31st July 2025          | £17,561 |

## Swimming Data

Please report on your Swimming Data below.

|   |        |
|---|--------|
| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p><b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p> | 87%    |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>  | 87%    |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>   | 87%    |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>  | 87%    |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>   | Yes/No |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2023/24   | Total fund allocated:   | Date Updated:      |  |  |
|--|---|--------------------|--|--|
| Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport   |   |                    | Percentage of total allocation:  |  |
|  |   |                    | 31%  |  |
| Intent   | Implementation  |                    | Impact   |  |
| Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:  | Funding allocated: | Evidence of impact:<br>What do pupils now know and what can they now do? What has changed?   | Sustainability and suggested next steps:   |
| Improve the confidence and quality of delivery of the Physical Education curriculum.   | <ul style="list-style-type: none"> <li>Teachers to attend relevant professional development courses organised through the Uttlesford School Sports Partnership identified through staff perception surveys.</li> <li>Experienced teacher to deliver PE lessons across KS2 to provide CPD opportunities for all staff members on a weekly basis as and when required based on teacher confidence and knowledge.</li> </ul> | £5000              | <p><b>£5,500</b></p> <p>In house training offered through USSP involvement included in our USSP fee.</p> <p>The CPD opportunities improved staff understanding and confidence to deliver inclusive, high quality PE lessons.</p> | There are still some gaps in our staff confidence levels in PE and further training is to be planned for the next academic year to fill any gaps identified. |

| Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school |   |                    |  | Percentage of total allocation:   |
|---|---|--------------------|--|---|
|   |   |                    |  | 34%   |
| Intent  | Implementation  |                    | Impact   |   |
| Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:  | Make sure your actions to achieve are linked to your intentions:  | Funding allocated: | Evidence of impact:<br>What do pupils now know and what can they now do? What has changed?   | Sustainability and suggested next steps:  |
| Provide all children with the opportunities to be physically active for the minimum of 30 minutes per day in school in line with the Chief Medical Officer’s guidelines.  | - Through pupil, staff and parent voice, continue to develop the equipment, activities and opportunities for active playtime. | £1000              | <b>£1,975</b><br>Our Positive Playtime lunchtime programme maximises the time that children are active within their lunchtime and ensure that all children have the opportunity to engage in physical activity during their lunch and break time.              | Following pupil voice, new initiatives within the Positive Playtime programme will be invested in throughout the year.  |
| Increase the opportunities for swimming whilst at school improving the % of children who pass all criteria before leaving Stebbing Primary School   | - Provide additional opportunities for all of our pupils to swim regularly with high quality swimming teaching.               | £4000              | <b>£4,000</b><br>Due to the swimming pool rebuild, we made the decision to offer swimming at an external venue for our year 3, 4, 5 and 6 children with 87% of our year 6 children meeting the national curriculum requirements for swimming and water safety. | Fundraising for our swimming pool is ongoing with the view that we will have a new swimming pool for our whole school to use in the summer of 2027 - or, if this is not achieved - will look at alternative arrangements. |

| Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement  |  |                    |  | Percentage of total allocation:          |
|--|--|--------------------|--|--|
|  |  |                    |  | 0%                                       |
| Intent   | Implementation   |                    | Impact   |  |
| Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact:<br>What do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
|  |  |                    |  |  |

| Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils  |   |                    |  | Percentage of total allocation:  |
|---|---|--------------------|--|--|
|   |   |                    |  | 6%   |
| Intent  | Implementation  |                    | Impact   |  |
| Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:  | Make sure your actions to achieve are linked to your intentions:  | Funding allocated: | Evidence of impact:<br>What do pupils now know and what can they now do? What has changed?   | Sustainability and suggested next steps:   |
| Enable all children to access curricular and extra-curricular learning through the delivery of a broad and balanced curriculum and appropriate resources. | <ul style="list-style-type: none"> <li>- Investment in PE and sport equipment.</li> </ul>   | £1000              | <b>£1051</b><br>Due to the funding, we have been able to expand our PE and sport provision both within the curriculum and extracurricular to offer new and inclusive activities for all children.  | To reduce the expenditure in this area, reinvestment of funds raised through the extra-curricular programme will be re-invested in PE equipment for both curricular and curriculum PE and sport.   |
| Improve provision of extra-curricular activities and increase participation across all key groups.  | <ul style="list-style-type: none"> <li>- Provide children with a wide range of sports and activity clubs before school, at lunch and after school to encourage, engage and develop children's confidence, fitness and skill-set through sporting activities.</li> <li>- Ensure extra-curricular activities are offered to children of all abilities and remove possible boundaries to participation in clubs.</li> <li>- Use funding as required to give ALL children the opportunity if the children are unable to attend due to financial reasons.</li> <li>- Reward participation and commitment to extra-curricular activities through the school's internal rewards scheme.</li> <li>- Gold, silver and bronze stars awarded at the end of the year for different levels of participation to more than 3 clubs for KS1 or more than 5 clubs for KS2</li> </ul> | £200               | <b>£0</b><br>Our extra-curricular programme continues to be a huge asset for our school with additional clubs offered this year.<br><br>We will review the club programme annually.<br><br>As a result of our new charging structure for clubs - we have been able to reinvest the money earned through the extra-curricular club programme into the clubs themselves without having to use the SPG. | A review of extra-curricular activities for 2024/25 following staff discussions, pupil perception and parent voice, a few changes have been made.<br><br>New clubs have been added, the least popular clubs have been removed and the timetable of clubs have been reviewed to ensure maximum coverage for all year groups, specifically focusing on providing more opportunities for KS1 pupils and to ensure that there is availability of clubs for all ages every day (morning and night). |



| Key indicator 5: Increased participation in competitive sport  |   |                    |  | Percentage of total allocation:  |
|--|---|--------------------|--|--|
|  |   |                    |  | 44%  |
| Intent   | Implementation  |                    | Impact   |  |
| Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:  | Funding allocated: | Evidence of impact:<br>What do pupils now know and what can they now do? What has changed?   | Sustainability and suggested next steps:   |
| Provide children with opportunities for a wide range of extracurricular intra and inter school competitions, festivals and tournaments.                  | - Fund the school's involvement in the Uttlesford School Sports Partnership.  | £1200              | <b>£1175</b><br>Thanks to our membership in the USSP, we have continued to attend all available events with an increased number of participants. We have also medaled in an increased number of events this year and been able to attend with A, B, C and even a D team on one occasion. | Continue our involvement in the USSP programme to take advantage of the staff development, sporting festivals and competitions as well as the in house training.                   |
| Engage children in physical activity through house competitions.   | - Sports day, inter-house and sports awards purchased and engraved to encourage and motivate children and to provide a form of extrinsic motivation to work alongside the intrinsic motivation that we try to instil in the children. | £100               | <b>£0</b><br>Sports Day and Multi-Skills provided all children to engage in inter-house competition in a fun, friendly and supportive environment which brought the school community together to celebrate a year of sport at Stebbing.  | The adapted form of sports day due to our increased size was a success following discussions with our staff and parent base.<br><br>Limited expenditure required for these events. |



|  |  |       |  |   |
|--|--|-------|--|---|
| Ensure all children have the opportunity to take part in competitive sport by funding transport to events. | <ul style="list-style-type: none"> <li>- Fund minibuss and coach transport to and from venues for sporting competitions, festivals and tournaments.</li> <li>- Fund staffing cover and support to enable children to attend the events.</li> </ul> | £2000 | <p><b>£6599.86</b></p> <p>All children who wanted to take part in sporting events and fixtures this year were able to thanks to our use of hired transport to get to and from venues which lead to the high percentages as detailed above.</p> <p>We continue to utilise DigiGo to bring the cost of transport down and limit the use of hired coaches unless essential.</p> | <p>To reduce expenditure on transport, we will look at utilising parent and staff transport more regularly to reduce this expenditure whilst maintaining our high percentage of attendance throughout the year for all of our children.</p> <p>Due to the increased events attended, we had an increase in the event staffing &amp; transport costs incurred this year, something which we will be reviewing in the next academic year.</p> |
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|-----------------|-----------------|
| Signed off by   |                 |
| Head Teacher:   | Lucy Heys       |
| Date:           | 29.07.25        |
| Subject Leader: | Tom Le Masurier |
| Date:           | 29/07/25        |