



Primary PE & Sport Grant Awarded	
Total number of pupils on roll	145
Total Grant Amount	£17,390
PE & School Sport Coordinator	Tom Le Masurier
Governor responsible for PE & School Sport	Nikki Munson

Objectives

- 1. Engagement of all pupils in regular physical activity, for example by:**
 - providing targeted activities or support to involve and encourage the least active children
 - encouraging active play during break times and lunchtimes
 - establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
 - adopting an active mile initiative
 - raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim.

- 2. Profile of PE and sport is raised across the school as a tool for whole-school improvement, for example by:**
 - encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
 - embedding physical activity into the school day through active travel to and from school, active break times and active lessons and teaching.

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport, for example by:

- providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches to work alongside teachers to enhance or extend current opportunities.

4. Broader experience of a range of sports and activities offered to all pupils, for example by:

- introducing new sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sport activities and clubs
- providing more (or broadening the variety of) extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sport organisations.

5. Increased participation in competitive sport, for example by:

- increasing pupils' participation in the [School Games](#)
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations.

Sport Premium Grant Spending 2020-2021

Key Indicator	Key Objectives	Projecte d Cost	Strategies	Outcome	Final Cost	Evidence/Sustainability
5	Pay to be part of the Uttlesford School Sport Partnership.	£900	<p>Jackie Coleman and Nick Wilderspin to offer level 1, 2 and 3 competitions throughout the year.</p> <p>Regular PLT meetings.</p> <p>Access to competitions, CPD and network of other PLT's from local schools.</p>	<p>Maintain similar attendance to competitions from previous years.</p> <p>Improve the teachers' confidence in the delivery of high quality PE lessons through effective use of CPD events.</p>	£700	<p>A reduction of £200 to account for the limited opportunities provided by the USSP due to COVID restrictions.</p> <p>Termly PLT meetings attended virtually or notes caught up on and actioned as appropriate.</p> <p>Due to COVID restrictions, we were unable to attend any in person competitions and events. However, we engaged in a wide range of virtual competitions throughout the year whilst the children were working at home and when they returned.</p> <p>As a school, we also ran our own beat the teacher competitions to maintain core skills during the lockdown. These events were classed as level 1 intra-school events.</p> <ul style="list-style-type: none"> - 124 children (78%)engaged in the varying challenges that the could compete in at home with little or no equipment. - 22 members of staff also engaged in the Beat The Teacher challenges showing the value and important that the staff base place on physical activity, PE and sport.

4	Maintain and improve physical education equipment.	£700	Inventory carried out at the end of each year. New equipment required to be ordered at the start of the year. Smaller orders to be done throughout the year to top up on equipment.	Physical Education equipment is always ready, prepared and well-maintained for use whenever it is required to ensure the wide range of activities can take place from PE lessons, clubs, swimming, Gym Trail, Sensory Circuit, Change4Life, etc.	£549.95	Annual inventory carried out to monitor the condition of PE equipment and to ensure the school has appropriate equipment to continue to offer the wide range of sports and physical activities as intended in the extra-curricular and curriculum plans.
1	Maintain and improve active play time activities.	£800	Purchase and organise new play equipment to ensure all children offered a range of active play time activities during their break and lunch times. Meet with Heidi and school council termly to discuss any issues, new ideas or replacement of equipment.	Wider range of activities for children to be available for all children during their active play times. Gather children's perception of play time in the end of year student perception questionnaire.	£815.50	Due to COVID restrictions, we had to bubble up our classes and therefore had to spend an unusually high amount of money on individual play equipment bags to promote active play in their own bubbles. This provision will be reviewed in September following the involvement of the School Council who worked with the whole school to suggest new ways to improve active break and lunch times. The ideas will be implemented in September with any equipment required being purchased in next years' SPG.

3	<p>Improve Physical Literacy of children entering the school in reception and year 1.</p>	<p>£1000</p>	<p>Nick Wilderspin to be employed for 10 x 1 hour sessions to deliver physical literacy sessions for all children in Reception and Year 1.</p> <p>Teacher to observe and use as CPD to continue to teach throughout the year.</p>	<p>Improved quality of teaching of PE for all children entering the school in KS1.</p> <p>Improved teacher confidence in the delivery of initial PE sessions focusing on developing the children;s physical literacy. physical literacy.</p>	<p>£990</p>	<p>11x 1 hour Physical literacy and multi-skills sessions delivered to three classes (EYFS, Ks1 & KS2).</p> <p>All teachers observed all sessions to use as CPD to develop their own skills.</p>
1	<p>Raise the awareness of the importance of a healthy lifestyle to targeted groups.</p>	<p>£800</p>	<p>Provide adults to plan and deliver Change4Life sessions to specifically identified children who we feel will benefit from developing a positive attitude to food and exercise.</p> <p>Fund CPD for Change4Life leaders.</p>	<p>Increased understanding of a healthy active lifestyle and how to make healthy decisions in a key group of children.</p> <p>Increased physical activity across the whole school.</p> <p>Children who attend Change4Life start to attend sports clubs and show an improved attitude towards leading a physically active lifestyle.</p> <p>Gather children's perceptions in the end of year student perception questionnaire.</p>	<p>£0</p>	<p>Unfortunately, due to COVID restrictions, our extra-curricular sporting and physical activity programme was cancelled. Therefore we were unable to offer our usual VChange4Life programme.</p> <p>Change4Life programme to be reinstated in September 2021.</p>

4	Maintain and improve provision of extra-curricular activities.	£200	<p>Continue to provide children with a wide range of sports and active clubs before school, at lunch and after school to encourage, engage and develop children's confidence, fitness and skill-set through sporting activities.</p> <p>Ensure extra-curricular activities are offered to children of all abilities and remove possible boundaries to participation in clubs.</p> <p>Use funding as required to give ALL children the opportunity if the children are unable to attend due to financial reasons.</p> <p>Make use of all available hall slots both before and after school. Current available slots are as follows:</p> <ul style="list-style-type: none"> - Tuesday AM - Friday AM - Friday PM - New gymnastics club coach - Start up a Tuesday morning Dodgeball club (MR L) 	<p>Increased participation in sporting and active clubs throughout the year.</p> <p>Increased range of activities and sports available to all children (KS1 & KS2).</p> <p>Gather children's perceptions of the extra-curricular provision in the end of year student perception questionnaire to understand the children's views on the current extra-curricular provision at the school.</p>	£0	<p>Unfortunately, due to COVID restrictions, our extra-curricular sporting and physical activity programme was cancelled and we have lost a few of our sports clubs providers as a result of the pandemic.</p> <p>Sports club provision to be reviewed in September.</p>
4	Continue to provide a club participation reward scheme.	£50	<p>Reward participation and commitment to extra-curricular activities through the school's internal rewards scheme.</p> <p>Gold, silver and bronze stars awarded at the end of the year for different levels of participation to more than 3 clubs for KS1 or more than 5 clubs for KS2.</p>	<p>Ensure all children who meet the requirements are rewarded for their commitment to extracurricular activities.</p> <p>Continue to make use of Google Docs register system and enforce all club leaders use the system to make tracking of attendance for myself and Mrs Gustavina easier.</p>	£0	<p>Unfortunately, due to COVID restrictions, our extra-curricular sporting and physical activity programme was cancelled and therefore we were unable to run the participation rewards scheme.</p>

4	Purchase reward trophies and engraving of awards.	£100	Sports day, inter-house and sports awards purchased and engraved to encourage and motivate children and to provide a form of extrinsic motivation to work alongside the intrinsic motivation that we try to instil in the children.	Trophies awarded at sports day to reward winners of a range of competitions. Trophies engraved at the end of the year with the winning house and displayed in the trophy cabinet. Continue to maintain the importance of Sports Day, Multi Skills and Inter-House competitions.	£45	Sports Day and Multi-Skills trophies engraved with new house winners following this years sports day and multiskills events.
5	Charitable Donation to the Stebbing Community Minibus	£500	Provide transport to and from sporting events to provide children with the opportunities to test themselves and to compete in a fun and friendly environment against schools in the local area.	Ensure that transport is not a barrier to prevent children from competing in sporting events.	£0	Due to a lack of sporting fixture and events, the minibus was not required this year and therefore the charitable donation was not required.
5	Provide transport to and from larger events with more than 20 children in attendance.	£500	Provide transport to and from sporting events to provide children with the opportunities to test themselves and to compete in a fun and friendly environment against schools in the local area.	Ensure that transport is not a barrier to prevent children from competing in sporting events.	£0	Due to a lack of sporting events and fixtures, coach bookings were not required this academic year.
4	Increase links to external sports clubs	£100	Fund coaches from local sports clubs to run taster sessions after school to encourage children to take their enjoyment of specific sports further.	Increase use of external coaches to run taster sessions of a range of sports and activities and introduce the children in all year groups to a wider range of activities that they can pursue in and out of school.	£80	Carole Grant delivered yoga sessions to all KS2 in July to inspire children and to promote yoga to all KS2 classes ready for when the club starts up in September. Plans to run YGD sessions were halted due to the coach having to isolate

						when the sessions were planned to be delivered.
3	Improve the confidence and quality of delivery of the Physical Education curriculum.	£200	<p>Teachers to attend relevant professional development courses organised through the Uttlesford School Sports Partnership.</p> <p>Utilise teachers' enthusiasm for specific areas of the PE curriculum to enhance and develop their understanding which will in-turn develop the provision of PE to all pupils.</p>	Teachers report and demonstrate an increased confidence in the teaching of Physical Education through the end of year teacher perception survey.	£0	<p>Due to COVID restrictions, CPD events were limited and no suitable courses were run.</p> <p>Complete skills audit in September to understand where the training requirements are for all members of staff - especially with two new members of staff joining in September.</p>
4	Provide opportunities for our Gifted & Talented pupils through the PE Stars programme	£0	<p>Additional sessions delivered half-termly by Mr Le Masurier and specific sports coaches organised after school to develop the children's abilities further across a range of sports.</p>	<p>Gifted and talented pupils attend 6 sessions throughout the year.</p> <p>Improved performance on key skills assessments throughout the year.</p> <p>Continue to monitor attendees progress through the assessment system pre and post programme to monitor the effectiveness of the Gifted and Talented programme looking at baseline measures and end of year results in core skills..</p>	£0	<p>Due to COVID restrictions and following our school's risk assessment, it was deemed unsafe to deliver clubs and therefore our extra-curricular club programme was cancelled for this academic year.</p>
2	Develop the role of sports, house captains and house leaders within the school community.	£50	<p>Fund coaching sessions delivered by Jackie Coleman to help the children understand their roles and develop their skills as sports leaders and captains.</p> <p>Develop their roles and responsibilities within the school.</p> <p>Create a video showcasing sports at Stebbing Primary School.</p>	<p>All captains demonstrate increased confidence with their roles.</p> <p>Deliver training to sports captains to support them with their management of inter-house competitions and how to coach and support younger children within competitive environments. Sports captains report increased confidence in supporting, coaching and officiating competitions and tournaments.</p>	£0	<p>5 x Sports leaders attended 2 x sport leader training sessions virtually with Jackie Coleman.</p> <p>The sports leaders fed back key information to all members of the year 6 class who then utilised the skills learnt to support the delivery of our annual sports day and multi-skills events, setting up events, coaching children, demonstrating activities and scoring accurately.</p>

				Gather children's perceptions in the end of year student perception questionnaire.		100% of year 6 children engaged in this program.
4	Deliver Bikeability sessions to all year 6 children.	£0	Provide Bikeability level 2 sessions for all year 6 pupils.	Improved confidence of all year 6 children riding a bike safely on and off the road. 100% of all children achieving at least level 1 Bikeability award.	£0	Bikeability continues to be provided by our school sport partnership. 100% of children achieved the level 1 bikeability award. 89% of children achieved the level 2 bikeability award.
1	Make swimming affordable for every family to ensure all children are able to swim 25m by the end of KS2.	£2000	Part fund the upkeep and maintenance of the swimming pool. Part fund UKS2 weekly swimming lessons at a local swimming pool.	To reduce the cost of swimming for families. To ensure all children leave Stebbing Primary School being able to swim 25m confidently.	£2,500	Fortunately, we were able to offer swimming to all year groups this academic year despite the challenges that COVID brought. We were unable to take our year 6 children to a 25m swimming pool to assess their competence against the national requirements due to COVID restrictions. However, 95% of year 6 children demonstrated safe rescue skills and competent strokes over two 12 meter lengths.
3	Improve the teaching of Physical Education within KS2	£5,500	Fund specialist PE teacher to deliver PE lessons to all KS2 children on a rotation system.	Provide all children with a consistent teaching approach in KS2. Children to demonstrate increased skill retention and transferal of skills throughout the year groups.	£5,500	Mr Le Masurier, the school's specialist PE teacher continued to deliver PE to all KS2 classes on a rotation basis ensuring that each child received three blocks of specialist PE teaching throughout the year. Mr Le Masurier reports that the children are demonstrating increased ability to

						transfer core skills across sports and activities, despite the school closures.
1	Ensure the sports hall is safe for use and fit for purpose following building work.	£2000	Part fund the installation of a new sports hall floor.	Continue to improve the sporting areas within the school to ensure they are all fit for purpose.	£4,000	Unfortunately, this project was unable to take place this year due to Essex County Council performing repair works on our school roof and replacing all windows in the hall. As a result, this money will be carried forward to next academic year where it will be spent in providing a PE friendly space for the children to use for indoor PE.
1	Extend the provision of outdoor physically active equipment as the school increases in numbers whilst field space is taken up by the new class buildings.	£2000	Part fund the installation of additional outdoor play equipment making following the completion of the building work adding to the basic MUGA that is being provided. Things to consider: <ul style="list-style-type: none"> - All weather surfaces. - Maximise child usage for space available. - KS1 and KS2 appropriate activities. 	Provide increased opportunities for active play at break time and lunch time and to provide another hard surface for PE lessons when the field is out of bounds to help support the school in delivering 2 hours of high quality PE lessons each week.	£4374.65	As part of the school's recent expansion work, Essex County Council installed a new Multi-use play area. To make the most of the new play surface, we installed a multi-use end goal unit for the children to use. The multi-use end goal unit contains a football goal, basketball hoop, cricket stumps and targets. This surface and facility is used every break time and lunch time to increase the opportunities for active play. It is also utilised during PE lessons and will be used by our netball club due to the original netball court being used by Essex as a car park.

Additional Expenditure						
2	Maintain high standards and professionalism in the delivery of PE lessons through the use of a staff PE kit.		Continue to provide all members of staff with discounted staff PE kit to maintain high standards in PE lessons.	Staff to wear their staff PE kit on days when their class will be taking part in PE. The kit should also be worn when taking part in any whole school competitions such as multi-skills and sports day.	£367.50	All new teachers were provided with a staff PE jumper and polo shirt with Teaching Assistants staff kit provided at a subsidised fee.
3	Association for PE Membership		Ensure that the delivery of PE lessons were in line with AfPE guidelines and to start the application process for the AfPE award.	Ensure that PE lessons are taught in line with current COVID restrictions and guidelines maintaining a safe and enjoyable environment for all PE lessons.	£95	As a result of the school's structured PE risk assessment with the support of the AfPE and sport specific governing bodies, PE was delivered to all classes in a safe manner minimising the risk of cross-contamination between bubbles.
2	Key fobs for Beat The Teacher challenges.		Continue to engage and motivate children to take part in physical activity during school lockdown.	Maintain an enthusiasm and passion for sport and PE whilst children were being educated at home to support the useful resources provided by Joe Wicks and other online resources.	£34.53	<p>On top of my twice weekly physically active sessions which had an average attendance of 30 children (19%).</p> <p>As a school, we also ran our own beat the teacher competitions to maintain core skills during the lockdown. These events were classed as level 1 intra-school events.</p> <ul style="list-style-type: none"> - 124 children (78%) engaged in the varying challenges that they could compete in at home with little or no equipment. - 22 members of staff also engaged in the Beat The Teacher challenges showing the value and importance that the staff base place on physical activity, PE and sport. - Key fobs awarded to 49 children for beating the teachers in a range of different

						activity such as, the sock throw, skipping, wall toss, speed bounce and other activities that could be completed at home and at school for those key worked children.
1	Purchase Verruca Socks and swimming caps		Maintain a safe swimming environment for all children and to ensure there is no barrier to stop children swimming.	All children engaging in swimming lessons week in, week out.	£12.10	<p>Verruca socks were used by one child during the swimming season. Without them, the child would not have been able to swim.</p> <p>AL children were provided with new swimming hats with the school logo printed on the side. Once again, raising the profile and standards of PE and sport in the school. Due to COVID restrictions, we were also unable to share swimming hats and therefore, providing all children with a swimming hat, which was kept in school were appropriate, ensured every child engaged with swimming week in, week out.</p>
4	3 year membership for EYFS Balance Bikes.		<p>Purchase 10 x balance bikes, 11 x helmets, 1 x staff balance bike and a wide array of resources and lesson plans to deliver balance bike sessions to all EYFS children.</p> <p>To provide all EYFS children with the basic skills to ride a balance bike safely and confidently.</p> <p>To provide CPD for staff members to deliver the Balance Bike programme to all EYFS children.</p>	100% of children to pass the balance bike programme and be confident when riding the balance bike and have the skills to maneuver the bikes safely and confidently.	£2,900	<p>100% of EYFS children engage in balance bike training with all children passing the informal assessment system demonstrating an improved balance and physical literacy whilst on the balance bike.</p> <p>CPD delivered three members of staff to run balance bike sessions to all EYFS children.</p> <p>Balance bikes were also utilised during active play, sports day and physically active lessons throughout the year.</p>

Summary			
		Projected	Actual
	Total Premium received	£17,390	£17,162.00
	Total Premium spend	£17,300	£22,964.23
	Premium remaining	+£90	£-5802.23

Key Indicator	Total Spend	% of Total Allocation
1. Engagement of all pupils in regular physical activity.	£11,701.75	51%
2. Profiles of PE and sport are raised across the school as a tool for whole-school improvement.	£402.03	2%
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.	£6585	28%
4. Broader experience of a range of sports and activities offered to all pupils.	£3574.95	16%
5. Increased participation in competitive sport.	£700	3%

Key Indicator	Suggested Next Steps
1. Engagement of all pupils in regular physical activity.	After two years of interrupted schooling for the children - look at as many ways as possible to engage the children in physical activity outside of their two hours of PE a week. Active break and lunch times/PE across the curriculum...
2. Profiles of PE and sport are raised across the school as a tool for whole-school improvement.	After two years of interrupted sporting calendars, it is important that all children in the school are reminded of the importance of leading an active healthy lifestyle to drive school improvement in other areas.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Conduct a skills audit to understand the CPD requirements for all staff members - specifically with two new members of the teaching staff joining Stebbing in September.
4. Broader experience of a range of sports and activities offered to all pupils.	Continue to provide a wider range of sporting activities and physical activities whilst constantly striving for ways to improve our offer. After two challenging years, look into implementing Yoga as part of the curriculum.
5. Increased participation in competitive sport.	After two years of interruptions to our extra-curricular offer, get the ball rolling again with our extensive, broad and inclusive programme offering competitive sport for all children.