



Primary PE & Sport Grant Awarded	
Total number of pupils on roll	174
Total Grant Amount (£16,000 + £10 per child)	£17,740
PE & School Sport Coordinator	Tom Le Masurier
Governor responsible for PE & School Sport	Nikki Munson
Objectives	
<p>1. Engagement of all pupils in regular physical activity, for example by:</p> <ul style="list-style-type: none"> ● providing targeted activities or support to involve and encourage the least active children ● encouraging active play during break times and lunchtimes ● establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered ● adopting an active mile initiative ● raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim. <p>2. Profile of PE and sport is raised across the school as a tool for whole-school improvement, for example by:</p> <ul style="list-style-type: none"> ● encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes) ● embedding physical activity into the school day through active travel to and from school, active break times and active lessons and teaching. 	

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport, for example by:

- providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches to work alongside teachers to enhance or extend current opportunities.

4. Broader experience of a range of sports and activities offered to all pupils, for example by:

- introducing new sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sport activities and clubs
- providing more (or broadening the variety of) extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sport organisations.

5. Increased participation in competitive sport, for example by:

- increasing pupils' participation in the [School Games](#)
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations.

Sport Premium Grant Spending 2021-2022

Key Indicator	Intent	Projected Cost	Implementation	Desired Impact	Final Cost	Impact
5	Pay to be part of the Uttlesford School Sport Partnership.	£1000	<ul style="list-style-type: none"> - Jackie Coleman and Nick Wilderspin to offer level 2, 3 and 4 competitions throughout the year. - Regular PLT meetings. - Access to competitions, CPD and network of other PLT's from local schools. 	<ul style="list-style-type: none"> - As a result of two years of limited competitions restricted to virtual events. I would like to be able to offer a wide range of competitions for all year groups in a broad and diverse selection of sports and activities. - Improve teachers' confidence in delivering high quality Physical Education lessons through the use of CPD events. Monitor through staff perception surveys. 	£1150	<p>Through our role in the Uttlesford School Sport Partnership and working with both Jackie Coleman and Nick Wilderspin, we have attended 42 events.</p> <p>Level 2: 29 Level 3: 12 Level 4: 1</p> <p>Within these competitions, we have also given opportunities to a wider range of children through A, B and C teams.</p> <p>Throughout the year, we have medalled in 20 events: Gold: 6 Silver: 8 Bronze: 6</p> <p>All PLT meetings attended by Mr Le Masurier.</p>
4	Continue to improve the children's access to physical education equipment to increase opportunities for all children.	£1500	<ul style="list-style-type: none"> - New equipment purchased to broaden the children's experiences and opportunities within physical education. 	<ul style="list-style-type: none"> - Physical Education equipment is always ready, prepared and well-maintained for use whenever it is required to ensure the wide range of activities can take place from PE lessons, clubs, swimming, Gym Trail, Sensory Circuit, Change4Life, etc. 	£1176.14	<p>New Yoga equipment purchased to improve the provision of mindfulness and well-being within the curriculum and in extracurricular activities.</p> <ul style="list-style-type: none"> - 17 children in KS1 engaged in yoga interventions. - 26 children engaged in extracurricular yoga activities.

1	Improve active play time activities.	£500	<ul style="list-style-type: none"> - Provide all children with a wide range of active play equipment to increase physical activity, enjoyment and participation in playground games. - Meet annually with the school council to discuss any issues, new ideas or replacement of equipment. 	<ul style="list-style-type: none"> - Wider range of activities available for all children during their active play times. - Gather children's perception of play time in the end of year student perception questionnaire and in communication with the school council and sports ambassadors. - Increased opportunities for children to be more active throughout the school day. 	£562.21	<p>Active play opportunities have increased this year with the opportunities for the following activities:</p> <ul style="list-style-type: none"> - Playground games - Ball games - Football - Yoga/mindfulness - Litter picking - Music <p>The implementation of the above has ensured that children are more active. The school council were instrumental in suggesting the aforementioned activities and will continue to be involved in our active playtime offer.</p> <p>Moving forwards, play leaders will be used next academic year to help manitiro, manage and run the different playground activities.</p> <p>Cross-curricular links with Science as our science ambassador have now implemented a science club at lunchtime which was well attended this year and will continue next year.</p>
3	Improve Physical Literacy of children entering the school in reception and year 1.	£1000	<ul style="list-style-type: none"> - Nick Wilderspin to be employed for 10 x 1 hour sessions to deliver physical literacy sessions for all children in Reception, year 1 and year 2. - Teacher to observe and use as CPD to continue to teach throughout the year. 	<ul style="list-style-type: none"> - Improved quality of teaching of PE for all children entering the school in KS1. - Improved teacher confidence in the delivery of initial PE sessions focusing on developing the children's physical literacy. physical literacy. 	£990	<p>All children in KS1 completed the physical literacy workshops with Nick. Each child received 10 hours worth of specialist coaching.</p> <p>High quality CPD for all KS1 staff.</p>

1	Raise the awareness of the importance of a healthy lifestyle to targeted groups.	£800	<ul style="list-style-type: none"> - Provide adults to plan and deliver Change4Life sessions to identified children who have been selected to take part in the initiative. - Start a KS1 Change4Life club to add to our provision for children who have been identified as being less active, lacking in confidence in ability or to promote a healthy active lifestyle. - Fund CPD for Change4Life leaders. 	<ul style="list-style-type: none"> - Increased understanding of a healthy active lifestyle and how to make healthy decisions in a key group of children. - Increased physical activity across the whole school. - Children who attend Change4Life start to attend sports clubs and show an improved attitude towards leading a physically active lifestyle. - Gather children's perceptions in the end of year student perception questionnaire. 	£601.97	<p>19 children attended this year's Change4Life programme, an increase of 26%. Out of the 19 children, 9 children (47%) went on to attend sports clubs. Out of the 19 children, 5 children went on to attend at least one level 2 competition (26%).</p> <p>Next year, a Change4Life pupil perception survey will be implemented at the start of the year to identify and track children's confidence with a healthy, active lifestyle,</p>
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4	Improve provision of extra-curricular activities.	£200	<ul style="list-style-type: none"> - Provide children with a wide range of sports and active clubs before school, at lunch and after school to encourage, engage and develop children's confidence, fitness and skill-set through sporting activities. - Ensure extra-curricular activities are offered to children of all abilities and remove possible boundaries to participation in clubs. - Use funding as required to give ALL children the opportunity if the children are unable to attend due to financial reasons. - Make use of all available hall slots both before and after school to maximise usage of the limited space we have available. 	<ul style="list-style-type: none"> - Increased participation in sporting and active clubs. - Increased range of activities and sports available to all children (KS1 & KS2). - Gather children's perceptions of the extra-curricular provision in the end of year student perception questionnaire to understand the children's views on the current extra-curricular provision at the school. 	No additional funds required.	<p>Sheetal Pandya (Stebbing Tennis Club) offers free coaching and has delivered tennis lessons to the whole of KS2 during Spring term.</p> <p>Carole Wooding has provided hockey coaching during lunchtime clubs for the whole of Spring term. Due to the success of the lunchtime club, Carol, Mrs Wigmore and Mrs Bucknell also ran an after school hockey club for years 3, 4, 5 & 6.</p> <p>On a weekly basis, 337 children attend physically active extra curricular clubs, up an increase of 60% from last year.</p> <p>25 clubs available to all children through our extensive extracurricular offer.</p> <ul style="list-style-type: none"> - 82% of KS2 children attend at least one physically active extra-curricular activity. - 92% of children in KS2 attended at least one inter-school event.
4	Club participation reward scheme.	£50	<ul style="list-style-type: none"> - Reward participation and commitment to extra-curricular activities through the school's internal rewards scheme. - Gold, silver and bronze stars awarded at the end of the year for different levels of participation to more than 3 clubs for KS1 or more than 5 clubs for KS2. 	<ul style="list-style-type: none"> - Ensure all children who meet the requirements are rewarded for their commitment to extracurricular activities. - Continue to make use of the Google Drive register system. 	<p>£16.79 (park run badges)</p> <p>No additional badges required to be purchased this year due to leftovers from previous years.</p>	<ul style="list-style-type: none"> - 8 children achieving 90% attendance (GOLD). - 17 children achieving 80% attendance (SILVER). - 28 children achieving 70% attendance (BRONZE) <p>15 Park Run badges awarded accordingly to promote participation and provide extrinsic motivation.</p>

4	Purchase reward trophies and engraving of awards.	£100	<ul style="list-style-type: none"> - Sports day, inter-house and sports awards purchased and engraved to encourage and motivate children and to provide a form of extrinsic motivation to work alongside the intrinsic motivation that we try to instil in the children. 	<ul style="list-style-type: none"> - Trophies awarded at sports day to reward winners of a range of competitions. - Trophies engraved at the end of the year with the winning house and displayed in the trophy cabinet. - Continue to maintain the importance of Sports Day, Multi Skills and Inter-House competitions for all children. 	£77	<p>Trophies awarded for the sports day and multi-skills/inter house champions.</p> <p>Awarding engraved trophies promote a sense of achievement and togetherness (one of our core values).</p>
5	Provide transport to and from larger events with more than 20 children in attendance.	£500	<ul style="list-style-type: none"> - Provide transport to and from sporting events. 	<ul style="list-style-type: none"> - Ensure that transport is not a barrier preventing children from taking in sporting events. 	<p>£150 (coach)</p> <p>£684.46 (UCT) + £20 annual membership</p> <p>Total: £854.46</p>	<p>Coach Bookings x 1 - Great Easton Cross Country (43 children)</p> <p>Uttlesford Minibus Bookings x 9</p> <p>Stebbing Minibus Bookings x 20</p>
4	Increase links to external sports clubs	£100	<ul style="list-style-type: none"> - Fund coaches from local sports clubs to run taster sessions after school to encourage children to take their enjoyment of specific sports further. 	<ul style="list-style-type: none"> - Provide all children with a route into exploring their enjoyment in sporting activities further through relationships with external clubs. 	All club links supporting the school on a voluntary basis.	<p>No funds required. All additional coaches worked on a voluntary basis.</p> <p>Sheetal Pandya (Stebbing Tennis Club) offers free coaching and has delivered tennis lessons to the whole of KS2 during Spring term along with delivering two PE Stars sessions to KS1 and KS2.</p> <p>Carol Wooding has provided hockey coaching during lunchtime clubs for the</p>

						<p>whole of Spring term along with delivering an after school hockey club for invited children in KS2 on a voluntary basis.</p> <p>A link has been forged between the school and the Stebbing Bowls Club following a successful trial period. Continue to deliver Bowls workshops next academic year when the club permits.</p>
3	Improve the confidence and quality of delivery of the Physical Education curriculum.	£200	<ul style="list-style-type: none"> - Teachers to attend relevant professional development courses organised through the Uttlesford School Sports Partnership. - Utilise teachers' enthusiasm for specific areas of the PE curriculum to enhance and develop their understanding which will in-turn develop the provision of PE to all pupils. 	<ul style="list-style-type: none"> - Teachers report and demonstrate an increased confidence in the teaching of Physical Education through the end of year teacher perception survey. 	£337.78	<p>Due to COVID, training courses that were planned were postponed. Skills audit to be carried out at the start of the academic year (21/22) to determine areas for development next academic year.</p> <p>3 x staff members attended ENgland Netball Training.</p> <p>New staff PE kit purchased to raise expectations and standards of the delivery of high quality PE lessons.</p>
4	Provide opportunities for our Gifted & Talented pupils through the PE Stars programme	£0	<ul style="list-style-type: none"> - Additional sessions delivered half-termly by Mr Le Masurier and invited sports coaches organised after school to develop the children's abilities further across a range of sports. - Increase this opportunity to include KS1 children on top of the well-established KS2 PE Stars programme. 	<ul style="list-style-type: none"> - Gifted and talented pupils attend 6 sessions throughout the year. - Improved performance on key skills assessments throughout the year. - Continue to monitor attendees progress through the assessment system pre and post programme to monitor the effectiveness of the Gifted and Talented programme 	£0	<p>57 children took part in the PE Stars programme this year.</p> <p>Links with Stebbing Tennis Club to deliver one of the PE Stars sessions resulting in increased attendance from Stebbing Primary School pupils at the Stebbing Tennis Club.</p> <p>All children demonstrated improved individual performance on key skills assessments.</p>

				looking at baseline measures and end of year results in core skills..		
2	Develop the role of sports, house captains and house leaders within the school community.	£50	<ul style="list-style-type: none"> - Fund coaching sessions delivered by Jackie Coleman to help the children understand their roles and develop their skills as sports leaders and captains. - Develop their roles and responsibilities within the school. - Sports Leaders to create a video showcasing sports at Stebbing Primary School. 	<ul style="list-style-type: none"> - All captains demonstrate increased confidence with their roles. - Deliver training to sports captains to support them with their management of inter-house competitions and how to coach and support younger children within competitive environments. Sports captains report increased confidence in supporting, coaching and officiating competitions and tournaments. - Gather children's perceptions in the end of year student perception questionnaire. 	£0	<p>Training delivered in house to support the sports captains, house captains, prefects and house leaders to fulfil their roles as required. This included managing stations at our annual multi-skills events, organising teams for inter-house competitions and organising their house groups, setting up races and supporting with scoring during our annual KS1 and KS2 sports day events.</p> <p>Positive feedback from parents from sports day and multi-skills events identifying how supportive and encouraging the sports captains were at our larger school sporting events.</p>
4	Deliver Bikeability sessions to all year 6 children.	£0	<ul style="list-style-type: none"> - Provide Bikeability level 2 sessions for all year 6 pupils. 	<ul style="list-style-type: none"> - Improved confidence of all year 6 children riding a bike safely on and off the road. - 100% of all children achieving at least level 1 Bikeability award. 	£0	<ul style="list-style-type: none"> - 93% of year 6 pupils took part in Bikeability. - 100% of children who took part in Bikeability passed level 2.
1	Improve end of key stage 2 swimming data.	£2000	<ul style="list-style-type: none"> - Fund additional swimming sessions for identified year groups and individuals to support the children in meeting the end of key stage two criteria. 	<ul style="list-style-type: none"> - All children leave Stebbing Primary School being able to swim 25m confidently. 	£4000	<p>26/30 children (87%) of year 6 children achieved all of the national curriculum requirements for swimming and water safety.</p> <p>Due to lockdown and the lack of swimming opportunities for our children, we have identified a significant reduction in the children's swimming confidence and competence</p>

						in all year groups. Despite making good progress this year in all year groups, additional swimming opportunities will be made available to identified children next academic year with funds allocated accordingly using the SPG.
Summary						
					Projected	Actual
				Total Premium received	£17,740	£17,000
				Total Premium spend	£13,802.23 (Including £5,802.23 overspend from last year)	9766.35 (+ £5802.23) = 15,568.58
				Premium remaining	+ £3,937.77	+ £1431.42

Key Indicator	Total Spend	% of Total Allocation
1. Engagement of all pupils in regular physical activity.	£5164.18	53%
2. Profiles of PE and sport are raised across the school as a tool for whole-school improvement.	£196	2%

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.	£1327.78	14%
4. Broader experience of a range of sports and activities offered to all pupils.	£1207.11	12%
5. Increased participation in competitive sport.	£2004.46	21%

Key Indicator	Suggested Next Steps
1. Engagement of all pupils in regular physical activity.	<ul style="list-style-type: none"> - Review structure of break and lunch times. Consider the reintroduction of play leaders and involve the school council on a more regular basis to continue to improve the opportunities for regular physical activity. - Look into training for all MDAs to support the delivery of active break and lunch times. - Consider the reintroduction of 'Physically Active' - our 15 minutes of daily physical

	<p>activity.</p> <ul style="list-style-type: none"> - Consider adding to our physically active equipment available to all children at break time, lunch times and during the school day.
<p>2. Profiles of PE and sport are raised across the school as a tool for whole-school improvement.</p>	<ul style="list-style-type: none"> - Encourage the sharing of sporting achievements in sharing assemblies both from within and outside of school. - Staff PE kit - new staff jackets to be purchased to raise the profile of sport across the whole school. - Make better use of the School Games Values throughout the school in all PE lessons, extra-curricular clubs and competitions.
<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<ul style="list-style-type: none"> - Staff skills audit to be completed in September to determine training requirements. - All new members of staff attend the health and safety gymnastics workshops to enable the teaching of rolls and inversions.
<p>4. Broader experience of a range of sports and activities offered to all pupils.</p>	<ul style="list-style-type: none"> - Using the pupil voice survey to be completed at the start of the academic year, consider additional extra-curricular opportunities for children in all year groups. - Involve the school council in these discussions.
<p>5. Increased participation in competitive sport.</p>	<ul style="list-style-type: none"> - Continue to attend as many competitive events as possible providing opportunities for as many children as possible. - Continue to promote the sport for all ethos that runs through the school.