



Primary PE & Sport Grand Awarded	
Total number of pupils on roll	185
Total Grant Amount (£16,000 + £10 per child)	£17,000
PE & School Sport Coordinator	Tom Le Masurier
Governor responsible for PE & School Sport	Nikki Munson

Objectives

1. **Engagement of all pupils in regular physical activity, for example by:**
 - providing targeted activities or support to involve and encourage the least active children
 - encouraging active play during break times and lunchtimes
 - establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
 - adopting an active mile initiative
 - raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim.

2. **Profile of PE and sport is raised across the school as a tool for whole-school improvement, for example by:**
 - encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
 - embedding physical activity into the school day through active travel to and from school, active break times and active lessons and teaching.

3. **Increased confidence, knowledge and skills of all staff in teaching PE and sport, for example by:**

- providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches to work alongside teachers to enhance or extend current opportunities.

4. Broader experience of a range of sports and activities offered to all pupils, for example by:

- introducing new sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sport activities and clubs
- providing more (or broadening the variety of) extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sport organisations.

5. Increased participation in competitive sport, for example by:

- increasing pupils' participation in the [School Games](#)
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations.

Key Indicator	Intent	Projected Cost	Implementation	Desired Impact	Final Cost	Impact
5	Pay to be part of the Uttlesford School Sport Partnership.	£1150	<ul style="list-style-type: none"> - Jackie Coleman and Nick Wilderspin to offer level 2, 3 and 4 competitions throughout the year. - Regular PLT meetings. - Access to competitions, CPD and network of other PLT's from local schools. 	<ul style="list-style-type: none"> - Improve teachers' confidence in delivering high quality Physical Education lessons through the use of CPD events. Monitor through staff perception surveys. 	£1150	<p>Through our role in the Uttlesford School Sport Partnership and working with both Jackie Coleman and Nick Wilderspin, we have attended 42 events.</p> <p>Within these competitions, we have also given opportunities to a wider range of children through A, B and C teams.</p> <p>Throughout the year, we have medalled in 20 events: Gold: 8 Silver: 5 Bronze: 4</p> <p>All PLT meetings attended by Mr Le Masurier.</p>
4	Continue to improve the children's access to physical education equipment to increase opportunities for all children.	£1500	<ul style="list-style-type: none"> - New equipment purchased to broaden the children's experiences and opportunities within physical education. 	<ul style="list-style-type: none"> - Physical Education equipment is always ready, prepared and well-maintained for use whenever it is required to ensure the wide range of activities can take place from PE lessons, clubs, swimming, Gym Trail, Sensory Circuit, Change4Life, etc. 	£3,079.11	<p>This year, we invested significantly in our Physical Education, sport and healthy lifestyle equipment to ensure that we can continue to offer the broad and varied extra-curricular and curricular offer.</p> <p>This included an investment in Boccia sets with the plan to deliver a boccia club on top of the SEN awareness week activities that take place.</p> <p>We also invested in resources and equipment to continue to promote</p>

						active travel in line with our action plan through working with active Essex.
1	Improve active play time activities.	£3000	<ul style="list-style-type: none"> - Improve lunchtime provision to enable all children to engage in active playtimes. 	<ul style="list-style-type: none"> - Wider range of activities available for all children during their active play times. - Gather children's perception of play time in the end of year student perception questionnaire and in communication with the school council and sports ambassadors. - Increased opportunities for children to be more active throughout the school day. 	£3,945.66	<p>Throughout the year, we have invested heavily in the opportunities available for our children at break time and lunch time. Through doing this, children report a more positive experience during these times. Significantly less behaviour incidents occur as a result of the introduction of the new opportunities and children are happier, healthier and more active.</p> <p>Due to the infancy of this project, more investment is required to continue its growth and development alongside understanding the children's views in pupil perceptions due to take place in the new academic year.</p>
3	Improve Physical Literacy of children entering the school in reception and year 1.	£1000	<ul style="list-style-type: none"> - Nick Wilderspin to be employed for 10 x 1 hour sessions to deliver physical literacy sessions for all children in Reception, year 1 and year 2. - Teacher to observe and use as CPD to continue to teach throughout the year. 	<ul style="list-style-type: none"> - Improved quality of teaching of PE for all children entering the school in KS1. - Improved teacher confidence in the delivery of initial PE sessions focusing on developing the children's physical literacy. 	£0	Unfortunately, we were unable to offer this project this year.
1	Raise the awareness of the importance of a healthy lifestyle to targeted groups.	£800	<ul style="list-style-type: none"> - Provide adults to plan and deliver Change4Life sessions to identified children who have been selected to take part in the initiative. - Start a KS1 Change4Life club to add to our provision for children who have been identified as being less active, lacking in confidence in 	<ul style="list-style-type: none"> - Increased understanding of a healthy active lifestyle and how to make healthy decisions in a key group of children. - Increased physical activity across the whole school. - Children who attend Change4Life start to attend sports clubs and 	£893.39	Change4Life club continues to run and target specific children. Out of the 12 children that attended the club, 75% of children went on to attend sporting clubs demonstrating improved confidence and self-belief.

			<p>ability or to promote a healthy active lifestyle.</p> <ul style="list-style-type: none"> - Fund CPD for Change4Life leaders. 	<p>show an improved attitude towards leading a physically active lifestyle.</p> <ul style="list-style-type: none"> - Gather children's perceptions in the end of year student perception questionnaire. 		
4	Improve provision of extra-curricular activities.	£500	<ul style="list-style-type: none"> - Provide children with a wide range of sports and active clubs before school, at lunch and after school to encourage, engage and develop children's confidence, fitness and skill-set through sporting activities. - Ensure extra-curricular activities are offered to children of all abilities and remove possible boundaries to participation in clubs. - Use funding as required to give ALL children the opportunity if the children are unable to attend due to financial reasons. - Make use of all available hall slots both before and after school to maximise usage of the limited space we have available. 	<ul style="list-style-type: none"> - Increased participation in sporting and active clubs, specifically focusing on key groups. - Increased range of activities and sports available to all children (KS1 & KS2). - Gather children's perceptions of the extra-curricular provision in the end of year student perception questionnaire to understand the children's views on the current extra-curricular provision at the school. 	£1001.96	<p>Sheetal Pandya (Stebbing Tennis Club) offers free coaching and has delivered tennis lessons to the whole of KS2 during Spring term.</p> <p>Carole Wooding has provided hockey coaching during lunchtime clubs for the whole of Spring term. Due to the success of the lunchtime club, Carol, Mrs Wigmore and Mrs Bucknell also ran an after school hockey club for years 3, 4, 5 & 6.</p> <p>On a weekly basis, 81% of children attended at least 1 club.</p> <p>30 clubs available to all children through our extensive extracurricular offer.</p> <ul style="list-style-type: none"> - 99% of children in KS2 attended at least one inter-school event. - 75% of PP children attended at least one inter-school event. - 65% of PP children attended at least one extra-curricular club. - 91% of SEN pupils attended at least one extra-curricular club.

						-96% of SEN pupils attended at least one inter-school event.
4	Club participation reward scheme.	£50	<ul style="list-style-type: none"> - Reward participation and commitment to extra-curricular activities through the school's internal rewards scheme. - Gold, silver and bronze stars awarded at the end of the year for different levels of participation to more than 3 clubs for KS1 or more than 5 clubs for KS2. 	<ul style="list-style-type: none"> - Ensure all children who meet the requirements are rewarded for their commitment to extracurricular activities. - Continue to make use of the Google Drive register system. 	£0	<p>Due to time constraints and a new way of recording club participation data. The rewards scheme did not run as intended.</p> <p>We will be identifying how we can continue to deliver our reward scheme using the data that is presented from our new extra-curricular club and fixture tracking tool.</p>
4	Purchase reward trophies and engraving of awards.	£100	<ul style="list-style-type: none"> - Sports day, inter-house and sports awards purchased and engraved to encourage and motivate children and to provide a form of extrinsic motivation to work alongside the intrinsic motivation that we try to instil in the children. 	<ul style="list-style-type: none"> - Trophies awarded at sports day to reward winners of a range of competitions. - Trophies engraved at the end of the year with the winning house and displayed in the trophy cabinet. - Continue to maintain the importance of Sports Day, Multi Skills and Inter-House competitions for all children. 	£67.62	<p>Trophies awarded for the sports day and multi-skills/inter house champions.</p> <p>Awarding engraved trophies promote a sense of achievement and togetherness (one of our core values).</p>
5	Provide transport to and from larger events with more than 20 children in attendance.	£500	<ul style="list-style-type: none"> - Provide transport to and from sporting events. 	<ul style="list-style-type: none"> - Ensure that transport is not a barrier preventing children from taking in sporting events. 	£1541.18	<p>14 bookings with local transport providers to transport children to and from events.</p> <p>We were fortunate to have incredible parent support this year which has really helped enable all children to attend sporting fixtures at other schools and locations.</p>

4	Increase links to external sports clubs	£100	<ul style="list-style-type: none"> - Fund coaches from local sports clubs to run taster sessions after school to encourage children to take their enjoyment of specific sports further. 	<ul style="list-style-type: none"> - Provide all children with a route into exploring their enjoyment in sporting activities further through relationships with external clubs. 	£0	<p>Sheetal Pandya (Stebbing Tennis Club) offers free coaching and has delivered tennis lessons to the whole of KS2 during Spring term.</p> <p>Carole Wooding has provided hockey coaching during lunchtime clubs for the whole of Spring term. Due to the success of the lunchtime club, Carol, Mrs Wigmore and Mrs Bucknell also ran an after school hockey club for years 3, 4, 5 & 6.</p> <p>No new/additional links formed.</p>
3	Improve the confidence and quality of delivery of the Physical Education curriculum.	£200	<ul style="list-style-type: none"> - Teachers to attend relevant professional development courses organised through the Uttlesford School Sports Partnership. - Utilise teachers' enthusiasm for specific areas of the PE curriculum to enhance and develop their understanding which will in-turn develop the provision of PE to all pupils. 	<ul style="list-style-type: none"> - Teachers report and demonstrate an increased confidence in the teaching of Physical Education through the end of year teacher perception survey. 	£149	<p>PLT attended a conference. Appropriate information disseminated to staff in staff meetings.</p>
4	Provide opportunities for our Gifted & Talented pupils through the PE Stars programme	£0	<ul style="list-style-type: none"> - Additional sessions delivered half-termly by Mr Le Masurier and invited sports coaches organised after school to develop the children's abilities further across a range of sports. - Increase this opportunity to include KS1 children on top of the well-established KS2 PE Stars programme. 	<ul style="list-style-type: none"> - Gifted and talented pupils attend 6 sessions throughout the year. - Improved performance on key skills assessments throughout the year. - Continue to monitor attendees progress through the assessment system pre and post programme to monitor the effectiveness of the Gifted and Talented programme 	£0	<ul style="list-style-type: none"> - We no longer run our gifted and talented programme. However, more able children are identified within lessons and challenged accordingly. More training required to support teachers in challenging our more able children in lessons and extra-curricular opportunities.

				looking at baseline measures and end of year results in core skills..			
2	Develop the role of sports, house captains and house leaders within the school community.	£50	<ul style="list-style-type: none"> - Fund coaching sessions delivered by Jackie Coleman to help the children understand their roles and develop their skills as sports leaders and captains. - Develop their roles and responsibilities within the school. - Sports Leaders to create a video showcasing sports at Stebbing Primary School. 	<ul style="list-style-type: none"> - All captains demonstrate increased confidence with their roles. - Deliver training to sports captains to support them with their management of inter-house competitions and how to coach and support younger children within competitive environments. Sports captains report increased confidence in supporting, coaching and officiating competitions and tournaments. - Gather children's perceptions in the end of year student perception questionnaire. 	£0	Sports ambassadors attended multiple young leader sessions with Jackie Coleman throughout the year resulting in the planning, delivering and umpiring of two fantastic 3Ts cricket tournaments for our Reception and year 1 classes.	
4	Deliver Bikeability sessions to all year 6 children.	£0	<ul style="list-style-type: none"> - Provide Bikeability level 2 sessions for all year 6 pupils. 	<ul style="list-style-type: none"> - Improved confidence of all year 6 children riding a bike safely on and off the road. - 100% of all children achieving at least level 1 Bikeability award. 	£0	<ul style="list-style-type: none"> - 95% of children who took part in the Bikeability training completed level 2 and level 3. 	
1	Improve end of key stage 2 swimming data.	£2000	<ul style="list-style-type: none"> - Fund additional swimming sessions for identified year groups and individuals to support the children in meeting the end of key stage two criteria. 	<ul style="list-style-type: none"> - All children leave Stebbing Primary School being able to swim 25m confidently. 	£4000	75% of year 6 children left Stebbing Primary School being able to swim 25 metres confidently in a range of strokes and could demonstrate life saving skills.	
Summary							
					Projected	Actual	
					Total Premium received	£17,909	£17,000
					Total Premium spend	£11,300	£15,678.92
					Premium remaining	+ £6,440	- £1321.08

Key Indicator	Total Spend	% of Total Allocation
1. Engagement of all pupils in regular physical activity.	£8839.05	56%
2. Profiles of PE and sport are raised across the school as a tool for whole-school improvement.	£0	0%
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.	£149	<1%
4. Broader experience of a range of sports and activities offered to all pupils.	£4148.69	26%
5. Increased participation in competitive sport.	£2691.18	17%

Key Indicator	Suggested Next Steps
1. Engagement of all pupils in regular physical activity.	- Continue to invest in Positive Playtimes.
2. Profiles of PE and sport are raised across the school as a tool for whole-school improvement.	- Use the school's new 4 values (Be kind, be safe, be respectful and be ready) as an ethos that runs through the whole school stemming from physical activity.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.	- Increase teacher confidence through regular CPD opportunities in targeted areas. Conduct staff voice to develop a better understanding of the areas needed for improvement.
4. Broader experience of a range of sports and activities offered to all pupils.	- Increase opportunities and availability through the school's extra-curricular programme for key groups.
5. Increased participation in competitive sport.	- Continue to invest in transport to enable all children who wish to attend to have the opportunity, with transport never being a barrier preventing attendance.