

Stebbing Primary School



Prospectus
2023

Be ready, respectful, safe and kind



Stebbing Primary School

A small school that makes you feel BIG!

Stebbing Primary School
High Street
Stebbing
Essex
CM6 3SH



01371 856260



www.stebbingprimary.co.uk



Admin@stebbing.essex.sch.uk



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Our School

Stebbing Primary School is set in the heart of a picturesque village. Built in 1878 is the beautiful Victorian which houses three classrooms, the offices and two group rooms.

Beyond this we have a number of extensions to the school including our hall, studio and school kitchen.

Our more recent developments include our POD (music and sensory room), our early years classroom and outdoor space, year 1, 5 and 6 classrooms.



Our Ethos

At Stebbing, we offer children a safe, nurturing and supportive environment where they can grow and develop to fulfill their potential through a creative and fun learning journey. We encourage children to take ownership of their learning by providing opportunities and equipping them with the skills and knowledge they need to face the challenges beyond primary school. (Mrs Heys)

The School Day



Our Day

Drop off

08:30-08:40

Registration

08:40-08:50

Teaching time

08:50-09:40

Teaching time

09:40-10:40

Break time

10:40-10:55

Teaching time

10:55-12:00

Lunch time

12:00-13:00

Teaching time

13:00

Assembly

14:30/14:45

Class reading

14:45/15:00-15:10

*'Pupils look after each other at school.
Older pupils enjoy acting as 'buddies'
for younger children in Reception.'*

Ofsted 2022

**Be ready, respectful, safe
and kind**

Meet the team

Headteacher

Mrs Heys

Assistant Headteachers

Mr Le Masurier | Mrs Clayden

SENCo

Mrs Lewis

The Office Team

Mrs James | Mrs Gustavina | Mrs Pertwee

The Governing Body

Chair

Mrs S Taylor

Vice Chair

Mrs Munson

Headteacher

Mrs Heys

Clerk

Mrs Radford

Mrs Cant | Mrs Clayden
Mrs James | Mr Le Masurier
Mr Livingston | Mrs Morton
Mr Riches | Mrs Roye
Mrs Sargood | Mr Williamson

Wrens

Reception

Mrs Earle



Mrs Thorp | Mrs Wright
Miss Burns

Robins

Year 1

Mrs Lonnen-Smith



Mrs Pickering
Mrs Sheekey | Mrs Rooney

Kingfishers

Year 2

Miss Fifield



Mrs Radford

Woodpeckers

Year 3

Mrs Sando



Mrs Capon | Mrs Piscina

Kestrels

Year 4

Mrs Watkins



Miss Rodgers
Mrs Murphy | Miss Michael

Ospreys

Year 5

Mrs Clark | Mrs Clayden



Mrs Rodgers | Mrs Mayne | Mrs
Saunderson | Mrs Wigmore

Midday Assistants

Miss Bissett

Mrs Beanland

Caretaker

Mr Inwood

Owls

Year 6

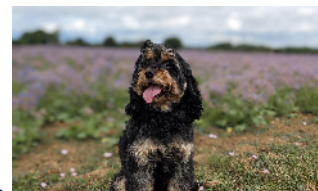
Mr Le Masurier | Mrs Bucknell



Mrs Brinkley | Mrs Rodgers

School Dog

Woody



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Our Curriculum

Our curriculum has been carefully designed and regularly reviewed to ensure we offer broad and balanced opportunities for our pupils. We are fortunate to offer a range of enriching opportunities that link well within our curriculum to provide engaging, purposeful and fun learning experiences.

For a more detailed overview of our curriculum please visit our website:

<https://stebbingprimary.co.uk/curriculum/>

Early Years Foundation Stage

The Early Years Foundation Stage (EYFS) encompasses a statutory curriculum designed for children aged from birth to five. In order for all of the Early Learning Goals to be met by the end of the year, we provide a topic-based approach which is carefully planned to include child-led and adult-led activities. Throughout all learning activities, all teachers make close observations of the child's learning and behaviour which is continually assessed and evidenced.

The Montessori materials and principles are fundamental to develop the key skills outlined in our EYFS curriculum with a mixture of indoor and outdoor learning opportunities facilitated to effectively support the children in their spontaneous, independent learning.

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English

At Stebbing Primary School we believe that a secure knowledge of the English language is fundamental to everyday life. Our English work unites and develops children’s ability to listen, speak, read and write for a wide range of purposes. It is the purpose of the teaching and learning of English at Stebbing to prepare children for their future. Children are enabled to express themselves creatively and imaginatively as they become enthusiastic and critical readers of stories, poetry and drama, as well as non-fiction and media texts.

Phonics

To ensure that we adhere to recent changes in government guidelines for the teaching of phonics, we have signed up to a new phonics programme run by Essential Letters and Sounds. Repetition is the most effective strategy for reading success, fluency and progress, so for this reason Wrens, Robins and selected children in Kingfishers will keep the same reading book for one week. At Stebbing, we ask that children read their book at home four days each week. While learning to read, here is a sequence we recommend to help you and your child get the most out of your four days of reading:

Day 1	Decoding: Figuring out the words by recognising letter sounds and blending.
Day 2	Fluency: Reading the book more fluently having figured out the words last time.
Day 3	Expression: Reading the book with expression now they are familiar, fluent and confident with the words.
Day 4	Comprehension: Now the actual reading is taken care of, this is the best time to talk about the book; what is happening & why, what new vocabulary is there and do we already know different words that might mean the same as that new vocabulary.

Reading

At Stebbing, we believe that reading is the foundation of all learning and knowledge. With it, the broader world is within your grasp. As with all areas of the English curriculum, the national curriculum provides the content to be studied whilst Stebbing Primary’s very own reading curriculum that has been fine tuned over the years provides children with the opportunities to develop a love for reading whilst ensuring a wide range of comprehension skills are covered. Through the use of reading VIPERS, we ensure that the content domain outlined in the national curriculum is covered in all year groups. With this approach alongside the children reading daily, engaging in a whole class book and most importantly, having access to high quality texts within school, we feel that all children who pass through our doors have the opportunity to fall in love with books.





Writing

Writing is the product of all elements of the English curriculum and enables the children to demonstrate their knowledge and understanding of all areas of the English curriculum. Developing ideas and strategies from books that they have read, applying their spelling rules learnt and incorporating the wide range of grammatical concepts and punctuation taught throughout the school. Whilst we value the objectives identified in the national curriculum and have ensured they are included in our curriculum and assessment we have developed our own school specific curriculum and assessment - supported by a wide range of hand selected platforms and resources to inspire the children - to help all children fulfill their potential. The aim, to create lifelong writers who can communicate their thoughts and ideas effectively through their written work.

Spelling

Following on from the high quality phonics teaching that all children receive in reception, year 1 and further up the school where appropriate, at Stebbing, children are encouraged to work hard on their spellings both in school and at home with Spellings making up one of the at home tasks that is required on a weekly basis. Our spelling curriculum has been adapted from the Spelling Shed's scheme of work which is supported by their online platform providing fun and exciting methods to help the children learn their spellings. New spelling patterns are taught each week and referred back to throughout the week in all English lessons with any spelling homework tasks linking back to the spelling rule taught. In order to develop consistent, accurate and confident spellers at Stebbing Primary School, high, age-appropriate expectations are maintained in all classes. We also ensure that participation and effort in spellings at home is rewarded in our weekly celebration assembly with opportunities to extend the more able provided in our annual internal and external Spelling Bee competition. We believe that through the range of strategies mentioned above, the children at Stebbing Primary School all have the skills, opportunities and appropriate support to develop into consistent, accurate and, most importantly, confident spellers.

Grammar and Punctuation

Grammar and punctuation is taught in regular, discrete lessons covering the concepts outlined in the school's curriculum at the appropriate stage of a child's development. Our curriculum ensures that the national curriculum objectives are covered at the appropriate stage in a child's schooling and that the skills learnt are transferred into the children's written work.

Maths

At Stebbing, we are incredibly proud of the mathematics curriculum offer for all children. There are three strands which underpin our curriculum: fluency, reasoning and problem solving. To support our teaching of these key areas and a wide range of concepts the children have to learn, we utilise a wide range of resources which help break down concepts into smaller steps. During lessons, teachers make use of the CPA approach (concrete, pictorial and abstract) to ensure children have a clear understanding of mathematical concepts. As much as possible, children are given the opportunity to play with physical manipulatives, draw and represent a concept in a number of ways before then moving on to applying their understanding.



At Stebbing, we believe in the mastery approach to teaching Maths. This means, where appropriate, all children should be working together as a class and all working towards the appropriate age related objective.. We offer all children the opportunity to 'Dive Deeper' where they can showcase their understanding of a concept in a variety of different ways. Alongside regular teacher assessments, we assess children's level of understanding by asking them to complete an end of block assessment at the end of every unit of work. In order to continue to build upon and reinforce prior learning, daily flashback 4 activities are completed at the start of every maths lesson in KS2 with the NCETM programme 'Mastering Number' utilised in KS1 to provide all children with the opportunities to revise and embed key skills. Children also have regular practice of number bonds and times tables to ensure fluency is continually built upon.

At Stebbing, maths is fun, engaging and linked to real-life where possible to give our children a solid foundation , love of learning and develop children with inquisitive minds.



Forest School

We are incredibly fortunate and have worked hard over the years to have an area of the school grounds dedicated to Forest School. Within the Forest School area, the children have the opportunity to explore the wonderful area with mature trees, grass/scrubland and a pond rich in fauna and flora. It provides a secure and enriching environment where children are happy to take risks, make choices and initiate their own learning.

Our qualified Forest School practitioners, along with adult helpers, facilitate organic learning through real experiences. Our sessions are planned and guided by the 6 principles of Forest School set out by the Forest School Association ([Forest School Association](#)).

The children grow holistically in body, mind and soul whilst understanding the world around them, through exploration and discovery.

All children in KS1 experience Forest School on a weekly basis with a half-day session every week. In KS2, each class has a Forest School day once every term which is supported by additional, weekly Forest School nurture group sessions for invited children in KS2 to attend.



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Extra-Curricular

Educational Visits

Educational visits are of substantial benefit to the education and development for pupils and provide opportunities to broaden pupil's horizons and enrich their experiences. Within our education visits programme, children visit The Science Museum, Natural History Museum, British History Museum, Royal Observatory, local farms, Colchester Castle, Colchester Zoo, Essex Outdoors, Sutton Hoo, our year 6 trip to Norfolk Lakes and many, many more.

Clubs

At Stebbing Primary School, we understand the importance of providing children with an enriching extra-curricular club offer. We currently offer 29 clubs throughout the school week for children from all year groups to attend.

<https://stebbingprimary.co.uk/clubs/>

Sporting Events

We are incredibly proud of our physical education and sport offer at Stebbing Primary School both within the curriculum and in extra-curricular activities. To compliment our Physical Education curriculum, we provide children in all year groups with opportunities for competition in a wide range of sports and activities throughout the year.

Special Events

Throughout the school year, we enjoy taking part in whole school events to celebrate national and worldwide events. Annual events such as Comic Relief, World Book Day, Martin Luther King Day, Christmas Jumper Day and SEN Awareness Week, Black History Month, Remembrance Day,





Pupils are happy and safe at Stebbing Primary School. They enjoy the subjects they learn and the lessons they have. *Ofsted 2022*



Pupils appreciate the many opportunities leaders give them to attend school clubs. They also value the wide range of trips and visits they have. These help to teach pupils more about the topics they learn in school. *Ofsted 2022*



The school's 'steps' challenge inspires pupils to complete a range of challenges both at school and at home. *Ofsted 2022*



Leaders have prioritised the wider development of pupils. A range of trips, clubs, visitors and opportunities to perform in plays helps to develop pupils' talents and interests. Pupils feel especially well supported with their well-being. *Ofsted 2022*



Assessment

Statutory Assessment

Throughout a child's Primary School journey with us, they will take part in a range of statutory assessments in a variety of year groups with the results of the assessments submitted to Essex County Council.

- Reception Baseline Assessment (RBA)
- The Early Years Foundation Stage Profile
- Year 1 phonics screening check
- KS1 Standard Assessment Tests (SATs)
- Year 4 Multiplication Check
- End of Key Stage 2 Standard Assessment Tests (SATs)

During the assessment periods, it is our aim to provide a calm, relaxed and productive working environment to support the children to fulfil their own personal goals. During every year of your child's primary school experience, there are regular assessments undertaken by your child's class teacher and support staff to ascertain your child's individual progress and attainment. Each child's progress is closely monitored by the senior leadership team and the governing body through termly pupil progress meetings.

Reports

Each year, a written report of your child's progress is sent to you towards the end of the summer term. The report contains information regarding your child's personal and academic achievements throughout the year and highlights areas for your child to work on in the coming year. We are fortunate enough to have an array of specialist teachers who all contribute to the end of year report to enable us to paint a well-rounded picture of your child's experiences at Stebbing Primary School.

Family Consultations

Formal family consultations are held in the autumn and spring term. These meetings give you and your child's class teacher and support staff, the opportunity to discuss your child's general progress and attainment whilst also having the opportunity to explore your child's work so far.

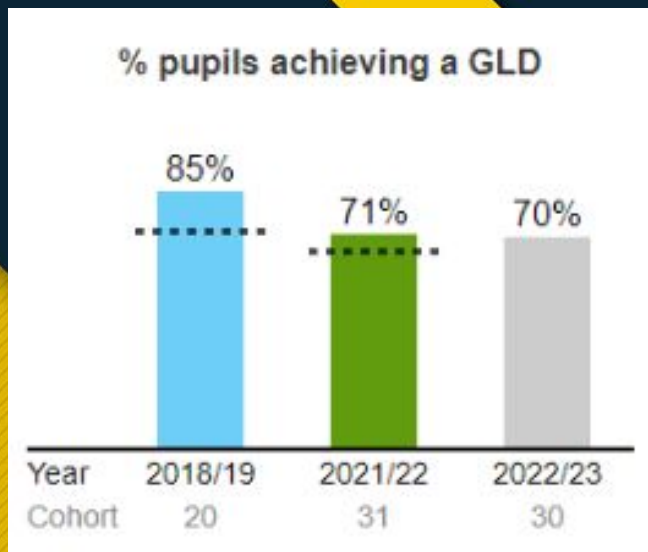
Ofsted

Our latest Ofsted report is available on our website or can be located on the Ofsted website. In December 2022, Ofsted conducted a short inspection and concluded that we continue to be a 'Good' school overall with 'Outstanding' behaviour.

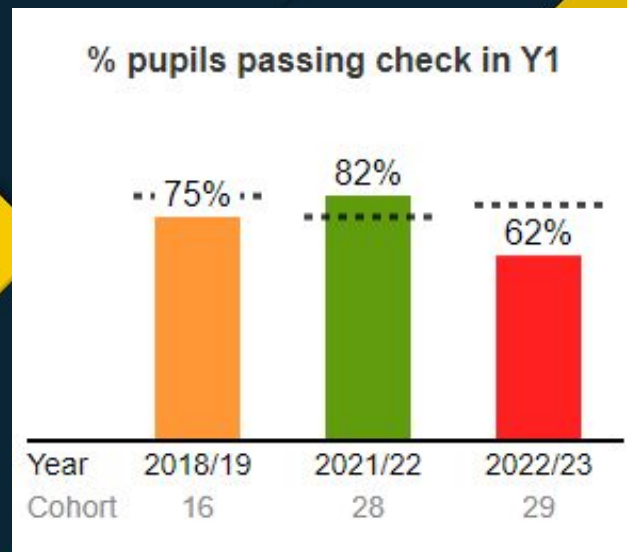


Results

Foundation Stage

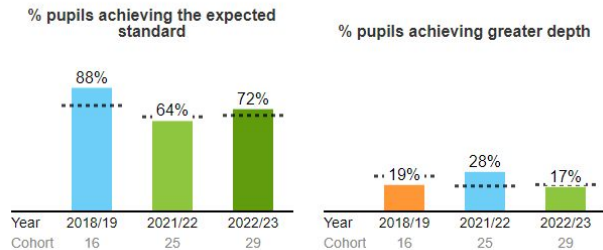


Year 1 Phonics Screening Check

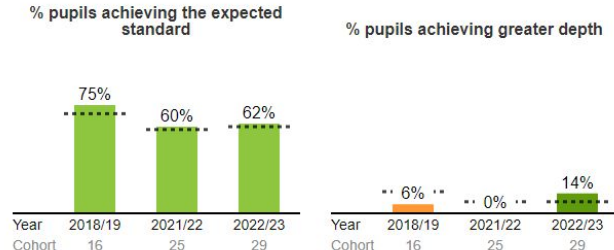


Results - KS1 SATs

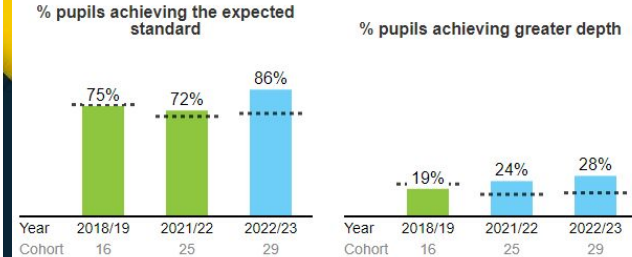
Key Stage 1 – Reading



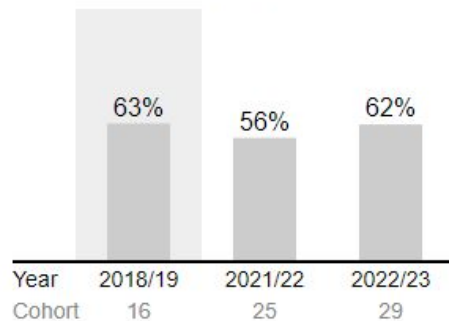
Key Stage 1 – Writing



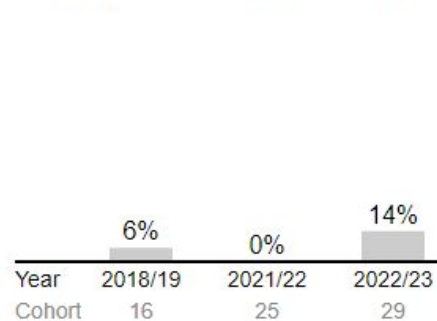
Key Stage 1 – Maths



% pupils achieving the expected standard



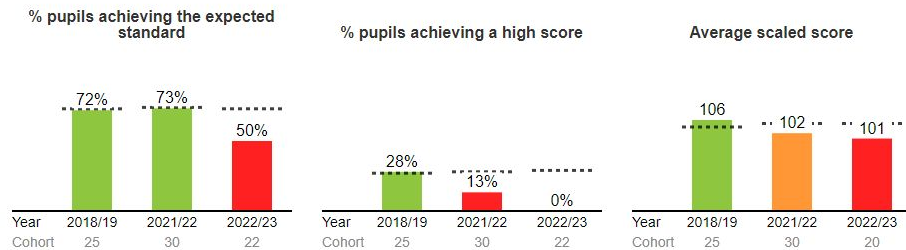
% pupils achieving greater depth



Results - KS2 SATs

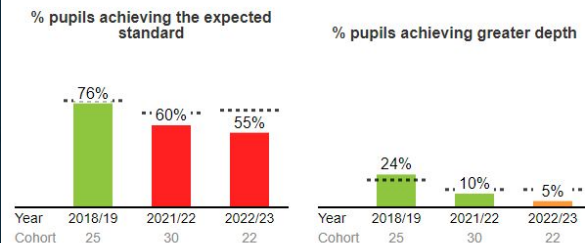
Key Stage 2 – Reading

Scores range from 80 to 120. A score of 100 or more achieves the expected standard. A high-score is 110 or more.



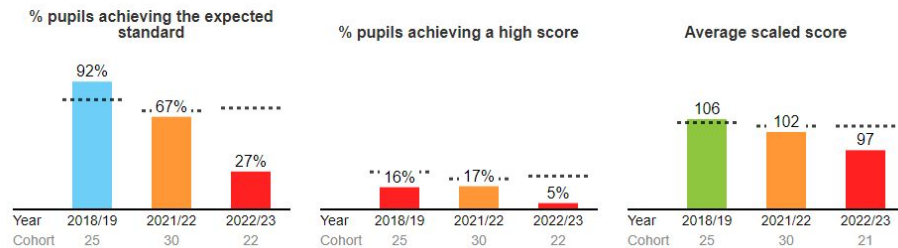
Key Stage 2 – Writing

Writing is only teacher assessed, so there is no scaled score.



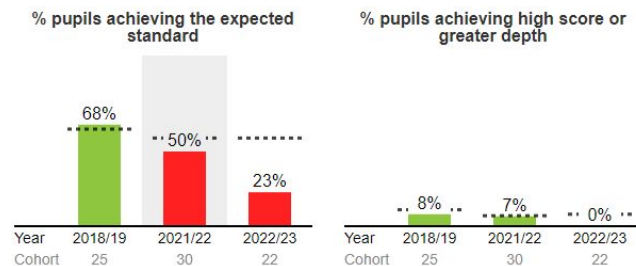
Key Stage 2 – Maths

Scores range from 80 to 120. A score of 100 or more achieves the expected standard. A high-score is 110 or more.



Key Stage 2 – Reading, Writing & Maths Combined

To achieve the expected or higher standard in combined subjects, a pupil must pass the threshold in each of the three subjects.



Looking After Us



ClassDojo

Wellbeing

We have a wellbeing team at Stebbing made up of staff members, children and parents who are all passionate and recognise the importance of wellbeing and children's mental health. We are committed to giving the children the tools they need to support them to have an emotionally rich life and to help them to understand when they may need to use some of the strategies that we drip feed into a school day. Mrs Clayden is our Senior Mental Health Lead (SMHL) who is committed to make wellbeing a priority at Stebbing Primary.

Administering Medicine

It is important that the school is informed of any medical condition which may affect your child whilst they are at school. If medication needs to be administered, parents must complete an Admed 2 form and hand the medication in to the office.

In certain circumstances, we may administer medication which has not been prescribed but is required for a specific reason such as Piriton to treat hayfever.

If your child has been diagnosed with asthma and requires the use of an inhaler during school time, an asthma card must be completed and the inhaler clearly labelled.

At Stebbing, we provide a positive behaviour management system and utilise Class Dojo to reward and reinforce positive behaviour in aspects of school life.

In line with our core values, Dojo points are awarded to children in three categories:

- Myself
- My Class
- My Community



Each class works together to reach a pre-agreed target at the end of the half term to earn a reward that the class decided upon at the start of the half term.

First Aid & Injuries

All staff at Stebbing Primary School take part in regular first aid training. All known injuries are recorded. In line with Essex protocol, a Parentmail is sent home for any injuries to the neck or head to inform parents.

Any injuries that require the child to attend hospital are reported online to Essex County Council and a thorough review of the incident conducted by Senior Leadership Team.



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Looking After Us

Special Education Needs

At Stebbing, we are committed to ensuring that all children, regardless of their needs, are integrated into the school community and have full access to the curriculum. For more information about the resources and support we can offer to children with special educational needs, please visit our website to access our annual [SEN information report](#) which gives in-depth details about our school's facilities, resources and arrangements for children with a special educational need. We also offer half-termly SEN parent coffee mornings/afternoons run by our SENCo and supported by our SENCo assistant.

Safeguarding

All members of staff at Stebbing Primary School are committed to safeguarding and looking after all children in our care. When recruiting new members of staff, Essex recruitment procedures are adhered to and staff are given regular training and necessary updates to ensure all members of staff are aware of the importance of safeguarding children and the procedures to follow if there are any concerns for a child's health, safety or wellbeing.



Attendance

At Stebbing Primary School, we take great pride in our high level of attendance. Taking children out of school can be detrimental to their education and progress.

Notification of Absence

The school requires parents/carers to notify the office by telephone before 09:30 on each day of a child's absence. If we do not hear from you, the office team will get in touch to ensure your child is home and safe. If absence is due to sickness or diarrhea, we require a clear period of 48 hours before your child returns to school.

Planned Absence

Parents/carers do not have a right or entitlement to take their child out of school for a holiday. If you need to take your child out of school during term time you must request permission from the Headteacher and it will only be authorised under special circumstances. If permission is not granted and you still take your child out of school for a holiday, the Local Authority (LA) may issue a penalty notice.

Medical Appointments

Where possible, every attempt should be made to arrange such appointments outside school hours. Requests for your child to be allowed out of school should be sent prior to the appointment. They will be released from school in sufficient time to attend and, where possible, should return to school after the appointment.

Absence Figures

The school is required by the Department of Education (DfE) to produce information on pupil absences and specify whether these absences are authorised or unauthorised. An unauthorised absence is when a parent fails to notify the school by telephone, written note, email or using the online absence form of the reason for absence.



Partnerships

Montessori Nursery

Within our grounds, we have a Montessori pre-school on site which offers term time morning, afternoon and full day sessions. Over the years, we have forged strong links with them to ensure that transition to primary school is as smooth as possible.

DEEP Partnership

We work closely with the local primary schools and secondary school. We engage in a wide range of activities over the year to continue to develop the strategic direction of our schools. Our teachers work closely with teachers within the DEEP schools on a range of projects including school parliament, sporting events, subject leader work and the moderation of writing.

Associated Friends of Stebbing School (AFSS)

For many years the AFSS has organised a whole host of enjoyable activities and events for families, friends and the local village. These events raise vital funds enabling our school to purchase fantastic resources and develop different parts of our school. The AFSS meet regularly to discuss new ideas for the future whilst also planning and organising the traditional favourites. Committee members are always pleased to hear from anyone willing to lend a helping hand or about any new ideas for future activities.

All funds raised by the AFSS are used to help enrich and support your child's educational experiences including but not limited to: Christmas panto, dance workshops, outdoor play equipment, sensory room, books for our new book club and many other curriculum focused activities.



Parents & Families

The support from home is invaluable in your child's education. The home-school agreement outlines the responsibilities of the parents/carers, children and school in order to make your child's educational experiences as successful as possible. We know how keen parents are to be involved in their child's education and we acknowledge the benefit of a strong relationship between home and school. We support this by holding regular parent workshops to keep all parents up to date and informed with curriculum developments alongside holding termly parent forum workshops.

Be ready, respectful, safe and kind

Partnerships

STEPs Challenges

The **STEBbing Primary School** challenges was originally devised in consultation with parents and pupils and is made up of different challenges for children to complete throughout each academic year. The challenges aim to develop children's spiritual , moral, social and cultural understanding of the world around them. On completion of STEP's challenges, pupils receive a badge to recognise their achievements.








Homework & Unhomework

At Stebbing Primary School, our expectation is that every child will read daily alongside the completion of weekly spelling activities and practise their times tables to support each child in reaching the government expectation that all children are fluent in their times tables by the end of year 4. In addition, children take part in 'Unhomework' tasks which are set by their class teacher.. These activities are sent home to provide children with opportunities to explore their own personal interests and share their work with the class as arranged by the class teacher.

SCITT

We have strong links with the School Centred Initial Teacher Training (SCITT). This allows graduates to train to become a teacher in a school setting.

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'Unhomework' Progression	
	In reception 'Unhomework' is known as Show and Tell. Children will be given a timetable at the beginning of the half term with some weekly themes to guide their Show and Tell for that week, Some will be simple themes that involve them bringing their favourite book or teddy to school and some will involve using a bit more imagination and creativity. It is important that your child brings their Show and Tell in every Friday to share with the class. <i>Show and Tell Theme Examples: 5 Things About Me, My Family, My Favourite Animal, If I was a Superhero I Would be..., When I Grow up....</i>
	At the start of each half term children in Robins will be offered a small selection of project-based ideas, from which they choose one to complete. The children have complete freedom and ownership as to how they complete and present their 'unhomework', having as little or as much adult help as needed. The 'unhomeworks' will then be shared with the class, in an exhibition, within the last two weeks of each half term.
	Children are expected to select an activity from the challenge cards within the class every two weeks.. It is up to the children how they present their unhomework.. Unhomework will be shared every Friday so they can choose to complete it within the week or take two weeks. The challenge will be a sticker in their reading record books.
	Children will have the choice of several different 'unhomework' titles which they will work their way through during the year. They will have two weeks to complete their 'unhomework' in any way they choose and share with the class at the end of the two weeks. This work is expected to reflect the time frame given. If the tasks are not completed, children will be expected to attend the homework club.
	Children will be given a title based on one of our current areas of learning and will have two weeks to complete a piece of unhomework in any way they wish- on the computer, as a handwritten piece, a poster, model, poem, role play. This will be shared with the class fortnightly on a Friday. This work is expected to reflect the time frame given. If the tasks are not completed, children will be expected to attend the homework club.
	Each child is required to complete a minimum of two pieces of 'unhomework' every half term and any 'unhomework' brought in will be shared during the week that it is due in. I will always set a week beginning date so that we can stagger sharing. If the tasks are not completed, children will be expected to attend homework club.
	Children are required to complete at least two 'unhomework' tasks every half-term satisfying the criteria and headings set out at the start of the year by the children themselves. Their 'unhomework' will then be shared with the class and they will then self-assess and peer-assess their work within their 'unhomework' booklet. If the tasks are not completed in the time set, they will be carried over into the next half term.

Partnerships

Community

Being part of a small village community is extremely important to the ethos of the school. Every year we hold a community month which allows the school to foster new links with local societies as well as strengthening those already in place. In addition, the children have the opportunity to engage with their local surroundings taking part in regular activities such as singing and reading to the over 60s, working in the village shop, visiting the church and utilising the beautiful water meadow.

Parking

Unfortunately, we cannot offer parking spaces for parents in the school car park and can appreciate that it can sometimes be difficult to find a safe place to park outside school. However, by opening the school 15 minutes early at 08:30, children can be dropped off throughout the 15 minute period ensuring that there is a steady flow of parking near the school..

We kindly ask you to park responsibly, taking care to respect our neighbours as well as ensuring the High Street is kept accessible for larger vehicles that may need to pass through. We regularly engage in school-wide initiatives to promote and encourage children walking to school where possible.

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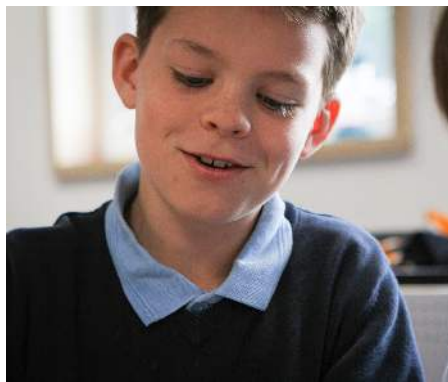
School Uniform

Our school uniform is an integral part of our ethos and promotes positive attitudes and a sense of belonging to our school community.

A range of uniform items with the school logo can be purchased online. Please click the following link to see our full range: www.yourschooluniform.com

The AFSS kindly provide each new student with a legionnaire's cap.

- Pale blue shirt, blouse or polo shirt.
- Smart grey trousers, shorts, skort or culotte.
- Grey pinafore dress.
- Blue and white summer dress.
- Grey or navy tights.
- Navy sweatshirt or cardigan
- Grey, black or white socks.
- Flat heeled black shoes.



Reminders

- Watches and small studded earrings may be worn to school. No other items of jewellery are permitted unless for religious reasons.
- All children must be able to remove their own watches and earrings for physical activity.
- No clothes should have sports or designer logos.
- All items of clothing MUST be named.

PE Kit

Indoor PE Kit:

- Navy and yellow PE polo top with school logo.
- Navy shorts/skort

(Children will participate in indoor PE lessons with bare feet)

Outdoor PE Kit:

- Navy and yellow PE polo top with school logo.
- Navy and yellow PE jumper with school logo.
- Navy shorts/skort or tracksuit bottoms
- Suitable trainers

Due to the nature of the Physical Education curriculum at Stebbing, Essex health and safety guidance recommends that suitable footwear in the form of trainers is worn for all outdoor PE activities. Plimsolls do not provide the support and protection required for activities on uneven ground.

Swimming

We ask that girls wear one piece swimming costumes whilst boys wear trunks. All children need to bring a towel. Goggles are advised.

All children must wear a swimming cap.

Admissions

Decisions, decisions...

Come and pay us a visit! We welcome visits throughout the year prior to your child starting school but also hold regular open sessions which we encourage parents to attend where you will have the opportunity to be toured around the school by our wonderful year 6 pupils and meet the headteacher. For further details please visit our school admissions page on our website:

<https://stebbingprimary.co.uk/admissions/>



Admission Arrangements

We aim to provide an excellent educational establishment for all the local children that wish to attend this school, however, there is no guarantee of a place for children living in the priority admission area.

In the event of over-subscription within any of the criteria, priority will be determined by straight line distance from home to school, those living closest being given the highest priority.

1. Looked after children and previously looked after.

2. Children with a sibling attending school.

3. Children living in the priority admission area.

4. Remaining applications

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All applications for a place at the school are dealt with by Essex County Council. Parents will be informed of the appeals process if you do not secure a place for your child at Stebbing Primary School.

Admissions

Joining Us

As the parents of children starting their school life with us, you will be invited to a meeting in the Summer term before your child starts where you will be able to ask any questions you may have and meet other parents.

You will also be invited to bring your child to familiarisation sessions at school during the term before their admission. This will be an opportunity for parents and children to get to know their teacher and to spend some time in their class and to meet their new year 6 buddy.

Our reception class teacher will make contact with the preschool your child is currently attending. We also offer home visits to support a smooth transition into school.

Leaving Us

Pupils transfer to a variety of secondary schools in our local area. A number of open evenings will be offered in the autumn term of year 6 to enable parents to view the secondary schools local to us. Many children will transfer to Helena Romanes School (HRS) in Great Dunmow. We foster close links with the school to ensure the transition to secondary school is as smooth as possible. If you select a different secondary school for your child to attend a number of transition activities will be planned into the term before your child leaves us.

Be ready, respectful, safe and kind





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