

Stebbing KS1 - Year 1
3 Year Topic Plan

Year 1	Topic	Area breakdown	Curriculum links	Trips/visitors and special days
Autumn 1	All about me	Self portrait. Family trees. Timelines. National changes in history. Elmer- being special.	<p><u>History</u></p> <ul style="list-style-type: none"> ● changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. ● significant historical events, people and places in their own locality. <p><u>Art</u></p> <ul style="list-style-type: none"> ● to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination ● to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space (Elmer)-patchwork. <p><u>RE</u></p> <ul style="list-style-type: none"> ● Personal experience: create a pupil profile: what makes us special, what days are special to me (birthday), what people, things, books, songs, words and pets are special, where do I live, where have I visited (Sept). ● RE day- The story of Rama and Sita. Lights of Diwali (Oct). 	<p><u>RE</u></p> <p>Christianity - Tim Harvest festival Features of the church, the cross and church symbols The Good Samaritan story. Life of a vicar What happens in church on Sunday (Sept).</p> <p>Grandparents, babies, toddlers etc.</p>
Autumn 2	Changes	Weather and seasons Make a sliding picture to show changes in seasons. Design the picture, test how to make it slide. Links to DT. Changes over time: looking at specific place. How	<p><u>DT</u></p> <ul style="list-style-type: none"> ● All of DT curriculum, design make evaluate and technical knowledge. <p><u>Geography</u></p> <ul style="list-style-type: none"> ● Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. ● Use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. <p><u>History</u></p> <ul style="list-style-type: none"> ● Changes within living memory. Where appropriate, these should be 	<p>Walk around the local area... how houses have changed, compare photos. Phone box...links to technology. Water pump.</p> <p><u>RE special day</u> <u>Sikhism</u> Guru Nanak's birthday Stories of his childhood</p>

		<p>Stebbing has changed over time. RE day.</p>	<p>used to reveal aspects of change in national life.</p> <ul style="list-style-type: none"> • Significant historical events, people and places in their own locality. <p>Art</p> <ul style="list-style-type: none"> • To use a range of materials creatively to design and make products. 	<p>Story of his mysterious encounter with God Guru Granth Sahib and using this to choose a baby's name (Nov)</p> <p>RE Church for Christmas. Stories about Jesus The Christmas story Advent Christmas lights The creation story Hymns about the world (Dec)</p>
Spring 1	Italy	<p>Comparing food. Italian festivals. Bears journey each week. Looking at Italian art. RE day.</p>	<p>Geography</p> <ul style="list-style-type: none"> • Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. • Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. • Name and locate the world's seven continents and five oceans. <p>Art</p> <ul style="list-style-type: none"> • About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. <p>DT</p> <ul style="list-style-type: none"> • Understand where food comes from (pasta etc) 	<p>RE day-Easter</p> <p>Christianity Easter story and symbols The Bible The Lord's prayer Special things in a Christian home (March)</p>
Spring 2	Superheros	Historical people	History	RE day

		<p>and occupations. Heros in their own lives/people who are important to them.</p>	<ul style="list-style-type: none"> the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell] <p>RE</p> <ul style="list-style-type: none"> The story of how Moses led his people to freedom. Story of how Queen Esther saved her people, the Jews. <p>PSHE (Alongside discrete PSHE lessons)</p>	<p>Judaism - Sukkot: the shelters and the associated festival The Western Wall Celebrating the miracle of the oil and the temple lights at the festival of Hannukah. Celebrating Esther's triumph at the festival of Purim The Torah scroll. Story of the Seder meal during Pesach (April).</p>
<p>Summer 1 and 2</p>	<p>Seaside and water</p>	<p>Katie Morag... comparisons. 7 continents and 5 oceans. Making boats out of wood, floating and sinking, materials-waterproof. Compass directions. States of water. Lighthouses. Land and water forms. Looking at different towns, seaside, rural, city etc.</p>	<p>Geography</p> <ul style="list-style-type: none"> Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map. name and locate the world's seven continents and five oceans. <p>Art</p> <ul style="list-style-type: none"> To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space <p>DT</p> <ul style="list-style-type: none"> All of DT curriculum, design make evaluate and technical knowledge. 	<p>Seaside trip.</p> <p>RE Day Hinduism: story of creation and Gods associated with the elemental forces (sky, sun, fire etc) (June) Personal experience: nature all around us and looking after the natural world Making the world a better place Caring for others Christianity: Christians duty of care for the natural world</p>

				<p>St Francis of Assisi and his relationship with things in nature.</p> <p>RE Day The Buddha The Buddhist way of life Life as a child monk in Thailand Buddha image The festival and life of Buddha with the festival of Wesak (May)</p>
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