

**Stepping KS1 - Year 2**  
**3 Year Topic Plan**

Year 1	Topic	Area breakdown	Curriculum links	Trips/visitors and special days
Autumn 1	All about me	My family Healthy hobbies Healthy me - cooking and nutrition Where food comes from Self-portraits Bodies and body parts	<p><b><u>Art</u></b></p> <ul style="list-style-type: none"> <li>● to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</li> <li>● to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</li> </ul> <p><b><u>DT</u></b></p> <ul style="list-style-type: none"> <li>● Use the basic principles of a healthy and varied diet to prepare dishes.</li> <li>● To understand where food comes from.</li> </ul> <p><b><u>RE</u></b></p> <ul style="list-style-type: none"> <li>● Personal experience: create a pupil profile: what makes us special, what days are special to me (birthday), what people, things, books, songs, words and pets are special, where do I live, where have I visited (Sept).</li> <li>● RE day- The story of Rama and Sita. Lights of Divali (Oct).</li> </ul> <p><i>Extra science and PE links</i></p>	<p><b><u>RE</u></b></p> <p>Christianity - Tim Harvest festival Features of the church, the cross and church symbols The Good Samaritan story. Life of a vicar What happens in church on Sunday (Sept).</p>
Autumn 2	Dinosaurs	Dinovember Where did the dinosaurs live? Create own dinosaur name and hand print. Harry and his bucketful of dinosaurs. Dinosaurs love underpants.	<p><b><u>DT</u></b></p> <ul style="list-style-type: none"> <li>● All of DT curriculum, design make evaluate and technical knowledge.</li> </ul> <p><b><u>Geography</u></b></p> <ul style="list-style-type: none"> <li>● Name and locate the world's seven continents and five oceans.</li> <li>● use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</li> </ul> <p><b><u>History</u></b></p> <ul style="list-style-type: none"> <li>● Events beyond living memory.</li> </ul>	<p><b><u>RE special day</u></b></p> <p><b>Islam</b> Daily prayers in Islam Ramadan: the month of fasting and celebrating the ends of the festival. The first mosque and features of a mosque. The cave on Mount Hire where the Qur'an was revealed to Mohammed.</p>

		<p>Create Dinosaur board games. Dinosaur museum role play. Create dinosaur fact files and link to own dino name.</p>		<p><b>RE</b> Church for Christmas. Stories about Jesus The Christmas story Advent Christmas lights The creation story Hymns about the world (Dec)</p>
Spring 1	Africa	<p>Comparing food. African festivals. Handa's surprise. Looking at African art - sunset silhouette painting. Comparing Africa to home. Fruit market role play area. RE day.</p>	<p><b>Geography</b></p> <ul style="list-style-type: none"> <li>• Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</li> <li>• Name and locate the world's seven continents and five oceans.</li> </ul> <p><b>Art</b></p> <ul style="list-style-type: none"> <li>• Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</li> <li>• to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</li> </ul> <p><b>DT</b></p> <ul style="list-style-type: none"> <li>• Understand where food comes from.</li> <li>• Use the basic principles of a healthy and varied diet to prepare dishes.</li> </ul>	<p>Supermarket trip</p> <p><b>RE day-Easter</b> Christianity Easter story and symbols The Bible The Lord's prayer Special things in a Christian home (March)</p>
Spring 2	Toys	<p>Toys today Family Favourites Early 20th Century Toys Victorian Toys Important changes</p>	<p><b>History</b></p> <ul style="list-style-type: none"> <li>• Learn about the lives of significant individuals in the past who have contributed to national and international achievements.</li> <li>• changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</li> </ul>	<p>Toy museum in Colchester - Hollytrees</p> <p><b>RE day</b> Judaism - Sukkot: the shelters and the</p>

		Toy Box Creators of toys	<b>PSHE</b> (Alongside discrete PSHE lessons)	associated festival The Western Wall Celebrating the miracle of the oil and the temple lights at the festival of Hannukah. Celebrating Esther's triumph at the festival of Purim The Torah scroll. Story of the Seder meal during Pesach (April).
Summer 1	Building and Construction	Lego printing playdough Buildings in the local area Buildings that make up our school Comparing rural to city buildings Houses and homes - The Three Little Pigs Design and create a new house	<p><b>Geography</b></p> <ul style="list-style-type: none"> <li>• use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</li> <li>• use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</li> <li>• To use basic geographical language to discuss key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</li> </ul> <p><b>DT</b></p> <ul style="list-style-type: none"> <li>• All of DT curriculum, design make evaluate and technical knowledge.</li> </ul> <p><i>Links to science - Materials work</i></p>	<p>Walks around the local area</p> <p><b>RE Day</b> Hinduism: story of creation and Gods associated with the elemental forces (sky, sun, fire etc) (June) Personal experience: nature all around us and looking after the natural world Making the world a better place Caring for others Christianity: Christians duty of care for the natural world St Francis of Assisi and</p>

				<p>his relationship with things in nature.</p> <p><b>RE Day</b>  The Buddha  The Buddhist way of life  Life as a child monk in Thailand  Buddha image  The festival and life of Buddha with the festival of Wesak (May)</p>
Summer 2	Carnivals	<p>KS1 Carnival  Carnivals/ celebrations in the United Kingdom  Compare carnivals in the UK to Brazil  Design a carnival outfit and mask.  Making musical instruments  Carnival dance</p>	<p><b>Art</b></p> <ul style="list-style-type: none"> <li>To use a range of materials creatively to design and make products.</li> </ul> <p><b>Geography</b></p> <ul style="list-style-type: none"> <li>To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</li> </ul> <p><b>DT</b></p> <ul style="list-style-type: none"> <li>All of DT curriculum, design make evaluate and technical knowledge.</li> </ul>	<p>KS1 Carnival - Invite parents</p>