

**Stepping KS1 - Year 3**  
**3 Year Topic Plan**

Year 1	Topic	Area breakdown	Curriculum links	Trips/visitors and special days
Autumn 1	All about me	Self-portraits Community Where do you live? Comparisons or the UK and a country in Europe Weather and seasons Photos of Stebbing Maps	<p><b><u>Art</u></b></p> <ul style="list-style-type: none"> <li>● to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</li> <li>● to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</li> </ul> <p><b><u>Geography</u></b></p> <ul style="list-style-type: none"> <li>● name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</li> <li>● understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting European country</li> <li>● use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</li> <li>● use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</li> <li>● To use basic geographical language to discuss key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.</li> </ul> <p><b><u>RE</u></b></p> <ul style="list-style-type: none"> <li>● Personal experience: create a pupil profile: what makes us special, what days are special to me (birthday), what people, things, books, songs, words and pets are special, where do I live, where have I visited (Sept).</li> </ul>	<p><b><u>RE</u></b></p> <p>Christianity - Tim Harvest festival Features of the church, the cross and church symbols The Good Samaritan story. Life of a vicar What happens in church on Sunday (Sept).</p>

			<ul style="list-style-type: none"> <li>RE day- The story of Rama and Sita. Lights of Divali (Oct).</li> </ul> <p><i>Extra science and PE links</i></p>	
Autumn 2	Hot and Cold	<p>The Great Fire of London. North-Pole Lapland Packing a suitcase for a hot and cold country. Comparing weather between a hot and cold country. Lost and Found (book and film) - Junk modelling boat and characters. Animals</p>	<p><b><u>DT</u></b></p> <ul style="list-style-type: none"> <li>All of DT curriculum, design make evaluate and technical knowledge.</li> </ul> <p><b><u>Geography</u></b></p> <ul style="list-style-type: none"> <li>Name and locate the world's seven continents and five oceans.</li> <li>use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</li> <li>identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</li> </ul> <p><b><u>History</u></b></p> <ul style="list-style-type: none"> <li>Events beyond living memory that are significant nationally or globally.</li> </ul> <p><i>Links to science.</i></p>	<p><b><u>RE special day</u></b> <b>Sikhism</b> Guru Nanak's birthday Stories of his childhood Story of his mysterious encounter with God Guru Granth Sahib and using this to choose a baby's name (Nov)</p> <p><b><u>RE</u></b> Church for Christmas. Stories about Jesus The Christmas story Advent Christmas lights The creation story Hymns about the world (Dec)</p>
Spring 1	China	<p>Chinese New Year - creating a chinese dragon, firework pictures, chinese lanterns Comparing food and food tasting. Chinese writing Comparing China to</p>	<p><b><u>Geography</u></b></p> <ul style="list-style-type: none"> <li>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</li> <li>Name and locate the world's seven continents and five oceans.</li> <li>To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</li> </ul>	<p>Supermarket trip</p> <p><b><u>RE day-Easter</u></b> Christianity Easter story and symbols The Bible The Lord's prayer Special things in a Christian home (March)</p>

		home. Chinese restaurant play area. Great wall of China RE day.	<p><b><u>Art</u></b></p> <ul style="list-style-type: none"> <li>• Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</li> <li>• to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</li> </ul> <p><b><u>DT</u></b></p> <ul style="list-style-type: none"> <li>• Understand where food comes from.</li> <li>• All of DT curriculum, design make evaluate and technical knowledge.</li> </ul>	
Spring 2	Occupations	<p>People who help us. Florence Nightingale and Mary Seacole</p> <p>Comparing Queen Victoria to Queen Elizabeth and their jobs.</p>	<p><b><u>History</u></b></p> <ul style="list-style-type: none"> <li>• Learn about the lives of significant individuals in the past who have contributed to national and international achievements.</li> <li>• changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</li> </ul>	<p>Parent speakers to learn about different occupations.</p> <p><b><u>RE day</u></b> Judaism - Sukkot: the shelters and the associated festival The Western Wall Celebrating the miracle of the oil and the temple lights at the festival of Hannukah. Celebrating Esther's triumph at the festival of Purim The Torah scroll. Story of the Seder meal during Pesach (April).</p>
Summer 1 & 2	Travel	First flight Space - Neil	<p><b><u>Geography</u></b></p> <ul style="list-style-type: none"> <li>• Use world maps, atlases and globes to identify the United Kingdom and</li> </ul>	Trip to aerozone.

		<p>Armstrong Landing on the moon.          Christopher Columbus          Airport/ Bureau de change/ Travel Agent.          Transport          Where can we travel to in the UK?          Where can we travel in the World?          Old and New transport.          Design a boat.</p>	<p>its countries, as well as the countries, continents and oceans studied at this key stage.</p> <ul style="list-style-type: none"> <li>Name and locate the world's seven continents and five oceans.</li> <li>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</li> <li>use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</li> </ul> <p><b>History</b></p> <ul style="list-style-type: none"> <li>Learn about the lives of significant individuals in the past who have contributed to national and international achievements.</li> <li>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</li> </ul> <p><b>DT</b></p> <ul style="list-style-type: none"> <li>All of DT curriculum, design make evaluate and technical knowledge.</li> </ul> <p><i>Links to science - Materials work</i></p>	<p><b>RE Day</b>          Hinduism: story of creation and Gods associated with the elemental forces (sky, sun, fire etc) (June)          Personal experience: nature all around us and looking after the natural world          Making the world a better place          Caring for others          Christianity: Christians duty of care for the natural world          St Francis of Assisi and his relationship with things in nature.</p> <p><b>RE Day</b>          The Buddha          The Buddhist way of life          Life as a child monk in Thailand          Buddha image          The festival and life of Buddha with the festival of Wesak (May)</p>
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