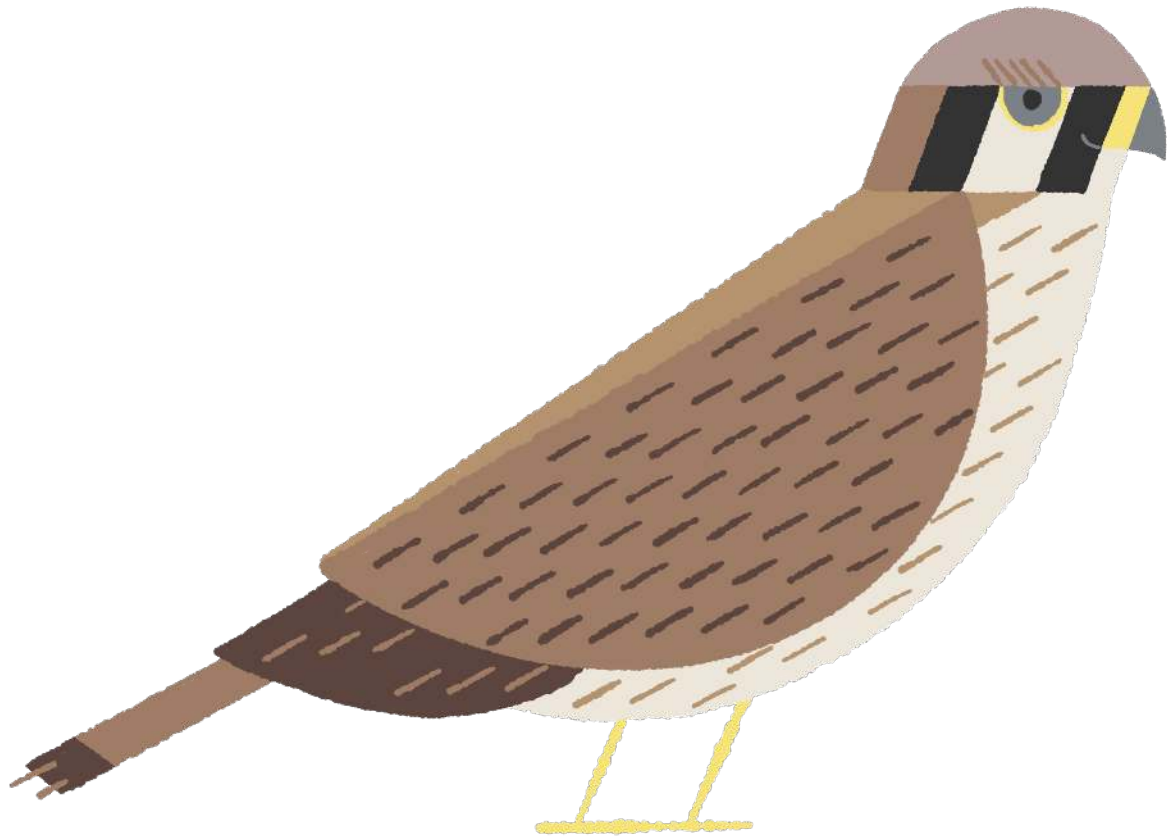


# KESTRELS' CLASS GUIDE



2021-2022



# MEET THE TEAM

MR PICKERING

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CLASS TEACHER

MISS BRANDON

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TEACHING ASSISTANT

MRS HARRISON

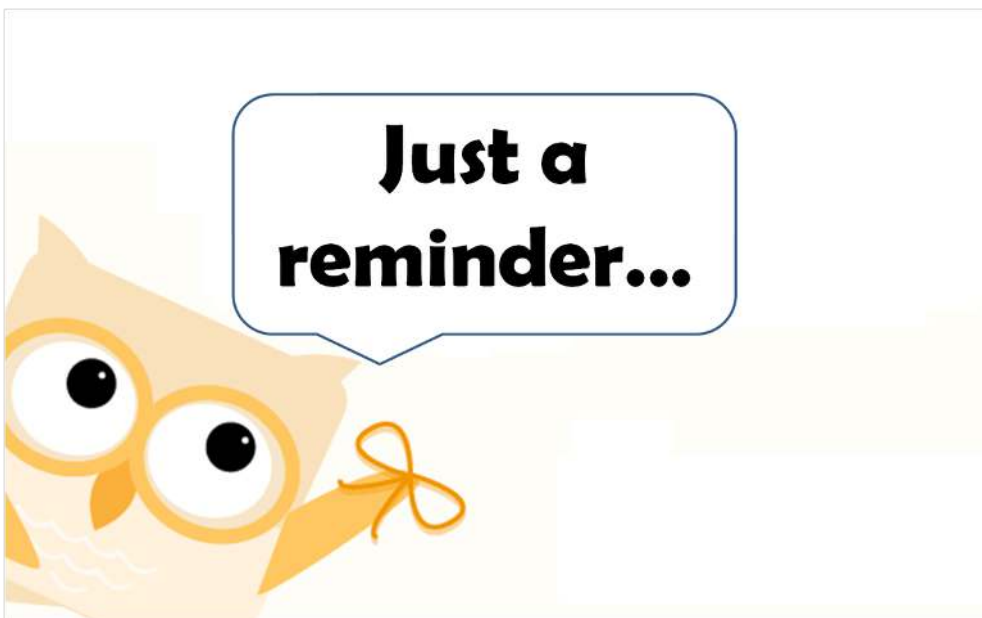
MRS.HARRISON@STEBBINGPRIMARY.CO.UK

TEACHING ASSISTANT



# IMPORTANT REMINDERS

- Nail varnish must be removed for school.
- No jewellery (apart from ear studs) are to be worn at school and these must be removed by the child for them to take part in PE.
  - Children must have a water bottle in school every day.
  - Please ensure that all of the children's items of clothing are clearly named.
    - Please remember that we are a 'nut free' school.
- Please ensure you provide your child with a healthy snack for break time.



# ENGLISH

## READING

The expectation with regards to reading at home is that it is done at least four times a week. Even if it is just a page, reading a menu when you are out for dinner, reading the information on cereal packets or a book. It is important to all other areas of development to have time to read and discuss books with children.

An adult will check the reading records on a daily basis, so if you have read with your child or if your child has read on their own please note this in the reading record so that we can monitor how they are progressing with their reading at home. The reading record may also be used for communication with us, please note any comments or questions you may have.

If your child has read consistently throughout the week (a minimum of four days), they will be rewarded with a Dojo and be a reading star entitling them to join in with our reading ambassadors session on a Friday afternoon whereby they can share a book with their peers in other classes. If a child has not managed to read four days within the week, they will be asked to read in their classroom.

Throughout the day, adults in the classroom will be listening to your child read. We also have whole class reading sessions timetabled throughout the week.



# SPELLINGS

Spellings are taught in discrete spelling lessons at Stebbing and are followed up throughout the week in other lessons throughout the curriculum to embed specific spelling patterns in order to support the children with their spelling.

Children will be taught a new spelling rule on Monday morning. During the session they will take part in a range of activities which will be reinforced by their spelling homework. Each child will need to complete the spelling worksheet sent home whilst also completing an activity of their choosing from the activities available.

## Spelling Activities:

- Alphabetical Order
- The Synonym Shed
- Spelling Shed
- Crosswords
- Spelling Search
- Scrabble
- Battleships
- Define It



These activities will need to be completed on the worksheets provided and placed into their spelling activity folder. The completed work should then be brought back to school by Friday for it to be marked. Any misconceptions or misunderstandings will then be identified and additional sessions will take place if and when required.

The children may also have the opportunity to play on the Spelling Shed app within school and can continue to do so at home. The top class on the leaderboard will be celebrated in our sharing assembly on Friday morning.

# MATHS

## TIMES TABLES

We will be continuing to utilise TT Rockstars this year as we have seen a marked improvement in the children's times tables knowledge and fluency which has had a very positive impact in maths lessons.

The National Curriculum states the following times tables end of year expectations:

### Year 1

- Start to know the multiples of 2, 5 and 10.

### Year 2

- Know and recall multiplication facts for 2,5 and 10 times tables and the related division facts .

### Year 3

- Know and recall multiplication facts for 2, 3,4,5,8 and 10 times tables and the corresponding division facts.

### Year 4

- Know and recall multiplication facts up to 12 x 12 and corresponding division facts.

### Year 5

- Recall quickly multiplication facts up to 12 x 12 and use them to multiply pairs of multiples of 10 and 100.

### Year 6

- Use knowledge of multiplication facts to derive quickly squares of numbers to 12 x 12 and the corresponding squares of multiples of 10.

With these objectives in mind and with the introduction of the new Multiplication Tables Check (MTC) in year 4, we would like you to support us at home by assessing TT Rockstars with your child's individual log in. Here they can practise as well as join in live festivals and compete against others. The class that have collaboratively used TT rockstars the most in the previous week, will be awarded the TT rockstar trophy in sharing assembly.

## MULTIPLICATION TABLES CHECK

*The purpose of the Multiplication Tables Check (MTC) is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It will help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided.'*

# PHYSICAL EDUCATION

PE takes place on a **Monday** and **Tuesday**, however, children are expected to have their PE kit in school at all times..

## INDOOR PE KIT

School PE polo shirt  
School PE shorts/skorts  
Bare feet



## OUTDOOR PE KIT

School PE polo shirt  
School PE sports jumper  
School PE shorts/skorts  
Jogging bottoms (if required)  
Trainers



Children are also required to wear appropriate sports wear for any sports club that they attend either before school, at lunch or after school.

## PHYSICALLY ACTIVE

Physically active is a government initiative designed to encourage all children to become more active within their everyday lifestyle. As a school, we are timetabling in 15 minutes every day (where possible) for the children to take part in a form of physical activity. This could be jogging around the field, active assemblies, yoga, etc. However, when restrictions lift, we will commence with Physically Active as previously planned.





In KS2, each class has the opportunity for a whole day at Forest School once a term with our fully qualified Forest School leaders Mrs Honeybee whilst accompanied by their class teacher and teaching assistants. Parents will be informed of these dates to ensure all children come to school with the appropriate attire.

In the winter, children should wear plenty of layers and waterproof clothing ensuring that they wear full length trousers/leggings and a long sleeve top. Children should also wear a waterproof coat and wellies or suitable footwear.

In the summer, children still need to ensure that they wear full length trousers/leggings and a long sleeve top as well bringing in wellies or appropriate footwear for the day. It is also sensible to bring waterproof clothing in on the day for the typical English summer days.





# UNHOMework



'Unhomework' is an alternative approach to the setting of homework which was introduced a couple of years ago and has been developing within school ever since. The aim of 'unhomework' is that it enabled children to be creative, imaginative, independent and make their own decisions about what they want to work on at home which fits nicely in with our Montessori ethos that runs through the school.

By year 5 and 6, we hope to have prepared the children well enough to enable them to make their own decisions about what needs to be worked on, why it needs to be worked on and how they are going to work on it.

'Unhomework' suggestions:

- Posters, poems, plays, dances, stories, baking, presentations, construction projects, etc.
- 

'Unhomework' Progression	
Wrens	In reception 'Unhomework' is known as Show and Tell. Children will be given a timetable at the beginning of the half term with some weekly themes to guide their Show and Tell for that week, Some will be simple themes that involve them bringing their favourite book or teddy to school and some will involve using a bit more imagination and creativity. It is important that your child brings their Show and Tell in every Friday to share with the class. <i>Show and Tell Theme Examples: 5 Things About Me, My Family, My Favourite Animal, If I was a Superhero I Would be..., When I Grow up...</i>
Robins	At the start of each half term children in Robins will be offered a small selection of project-based ideas, from which they choose one to complete. The children have complete freedom and ownership as to how they complete and present their 'unhomework', having as little or as much adult help as needed. The 'unhomeworks' will then be shared with the class, in an exhibition, within the last two weeks of each half term.
Kingfishers	Children are expected to select an activity from the challenge cards within the class every two weeks.. It is up to the children how they present their unhomework. Unhomework will be shared every Friday so they can choose to complete it within the week or take two weeks. The challenge will be a sticker in their reading record books.
	Children will have the choice of several different 'unhomework' titles which they will work their way through during the year. They will have

Woodpeckers	two weeks to complete their 'unhomework' in any way they choose and share with the class at the end of the two weeks. This work is expected to reflect the time frame given. If the tasks are not completed, children will be expected to attend the homework club.
Kestrels	Children will be given a title based on one of our current areas of learning and will have two weeks to complete a piece of unhomework in any way they wish- on the computer, as a handwritten piece, a poster, model, poem, role play. This will be shared with the class fortnightly on a Friday. This work is expected to reflect the time frame given. If the tasks are not completed, children will be expected to attend the homework club.
Ospreys	Each child is required to complete a minimum of two pieces of 'unhomework' every half term and any 'unhomework' brought in will be shared during the week that it is due in. I will always set a week beginning date so that we can stagger sharing. If the tasks are not completed, children will be expected to attend homework club.
Owls	Children are required to complete at least two 'unhomework' tasks every half-term satisfying the criteria and headings set out at the start of the year by the children themselves. Their 'unhomework' will then be shared with the class and they will then self-assess and peer-assess their work within their 'unhomework' booklet. If the tasks are not completed in the time set, they will be carried over into the next half term. All 'unhomeworks' will be shared on a Monday or Friday afternoon.



# CLASS DOJO

First and foremost, Class Dojo is a behaviour reward system whereby children are rewarded with Class Dojos to reward and reinforce positive behaviour. Children work throughout the year to earn individual Dojos as well as working collaboratively to earn class or group Dojos. At the end of the week, if the class have earned their agreed amount of Dojos they can then enjoy their reward. On top of this, children can trade in their individual Dojos for additional rewards that have been chosen by the children at the start of the academic year.

At the end of the week, the child with the most Dojo points within their class will be recognised within assembly and entered onto our Class Dojo display.

Class Dojo can also be used to share children's work. Each class has their own page on top of the whole school page where notices, photos, important messages and general information can be uploaded. Children also have their own pages whereby they can select pieces of work they are particularly proud of to be uploaded and shared with their parents.

We will no longer be using the messaging function on the Class Dojo platform. Therefore, the best way to get in contact with your child's teacher is to email them directly.

The Class Dojo application can be downloaded from the Apple Store whilst also being available on android devices through the Play Store.



Working Hard



Teamwork



Good manners



Listening



Being kind



Being Helpful



Perseverance

# STEPS CHALLENGE

Children will be given a STEPS challenge booklet at the start of the year (replacements can be downloaded and printed from our website) where they will be tasked with completing a range of challenges to earn their STEPS badge at the end of the year. We would really appreciate your support in encouraging your child to undertake as many of the challenges as possible.

