



KINGFISHERS' CLASS GUIDE

2026-2027

MEET THE TEAM

MRS HARRISON (MON, THUR, FRI)

&

MRS FRANKLIN (TUES, WED)

MRS.HARRISON@STEBBINGPRIMARY.CO.UK

MRS.FRANKLIN@STEBBINGPRIMARY.CO.UK

CLASS TEACHERS

MISS LITTLE

TEACHING ASSISTANT

(MON - FRI)



IMPORTANT REMINDERS

- Please ensure that if your child wants a school dinner that you order this in advance (by 7:30am on the day). If you have not pre-ordered a school lunch, you will need to provide a packed lunch.
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- Nail varnish **must be removed** for school. No makeup is allowed.
- **No** jewellery (apart from ear studs) are to be worn at school and these **must be removed by the child** for them to take part in PE.
- Our PE day is currently a Tuesday, but children should have their PE kit in school at all times.
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- We are waiting for a Forest School Practitioner to join us at Stebbing, once we know more we will let you know about Forest School.
- Children **must** have a full water bottle in school every day.
- Please ensure that all of the children's items of clothing are **clearly named**.
- Please remember that we are a '**nut free**' school.
- Children in KS1 have snacks provided for them by the government, however if you would prefer to send a snack in yourself, or your child requests it, please be mindful that this must be healthy food '*not* from a packet', i.e. either **fruit or vegetable** as part of our Healthy School Ethos.
- Pick up from outside the side door at 3:10pm. Please use this opportunity to check in with us.

READY,
RESPECTFUL,
SAFE
AND KIND



ENGLISH

READING



The expectation for reading at home is that it is done at least **four times a week**. From reading paragraphs of their school reading book to reading a menu or the ingredients on the back of a food packet, it is important for **all other areas of development** to have time to read and talk to the children about what they are reading.

An adult will check the reading records weekly, so if you or another adult have read with your child or if your child has read on their own please note this in their reading record so that we can monitor how they are progressing with their reading at home. Children who read 4 or more times in a week will be a Kingfisher reading star and will receive a sticker to celebrate this achievement.

It is also important for your Kingfisher's development that you not only hear and help them to read, but read to them and share stories at home. We have lots of picture books and early chapter books at school, please have a word with Mrs Franklin if you would like to borrow some!

At the end of the week, all children will take part in our weekly **Book Club** session on a Friday afternoon, where they are free to explore, share and read a genre of books of their choice with their peers and adults in the classroom.

Throughout the week adults in the classroom will be listening to your child read through various means, including daily morning reading, weekly guided reading sessions, whole class stories and many more opportunities to read/be read to, which are deeply ingrained in our curriculum.

SOUNDS & WORDS

At the start of Year 2, we will complete the phonics programme that the children will be familiar with from Year 1. In Kingfishers, if your child hasn't passed the phonics screening, or we feel they would benefit from receiving consolidation, they will continue learning and exploring phonics through a slower-paced **ELS**, using a similar learning approach and structure that was used in Robins last year.

While the children are still developing all the skills they need for reading, they'll keep our decodable reading books for one week. This is the advised structure for using the decodable ELS books:

Day 1 - decode the words in the book

Day 2 - re-read the book more fluently

Day 3 - re-read the book, using appropriate expression this time.

Day 4 - re-read the book working on comprehension; questioning and discussing events, characters, words used and if there are different words that have the same meaning.

Their ELS books will be changed every Friday. This is ideal, as the purpose of ELS is to build confidence, fluency and comprehension.. You can access Oxford Owl using your child's log in details that were allocated to them in Robins.

As your child progresses through the ELS stages, they will then progress onto our year 2 stage books and then on to being a 'free reader'.

The children are encouraged to independently choose their own reading books at school so they may reselect books that they have already read by choice. It is also a Key Stage 1 objective for the children to re-read books to develop their fluency.

SPELLINGS

YEAR2 CHILDREN:

It is important that the children know the **year 2 Common Exception Words**. Every day, via '**Word of the day**' sessions, the children will be introduced to a **CEW** where we will explore the phonemes and graphemes, the meaning and practise applying it within sentences. These skills will support your child with their spelling, reading and writing. Promotion of spellings and reading is very important and highly recommended.

For children who have passed their phonics screening in year 1, a new spelling rule will be discretely taught and will also be followed up in other lessons throughout the curriculum to embed specific spelling patterns and support the children with their spelling. These spelling rules may occasionally incorporate some of the ELS phonemes and graphemes taught previously.

Children will be taught a new spelling rule on Tuesday morning and then consolidate this on Wednesday. During the session they will take part in a range of activities which will be reinforced by their spelling homework.

MATHS

All classes will have dedicated time in their timetable to practise the fluency of key mathematical concepts. This will either be in the form of 'Mastering Number' sessions, or general number bond practice sessions.

In Year 2 we predominantly focus on developing number comprehension of bonds to 10, 20 and 100.

TIMES TABLES

The National Curriculum states the following times tables end of year expectations:

Year 1

- Start to know the multiples of 2, 5 and 10.

Year 2

- Know and recall multiplication facts for 2, 5 and 10 times tables and the related division facts.

Year 3

- Know and recall multiplication facts for 2, 3, 4, 5, 8 and 10 times tables and the corresponding division facts.

Year 4

- Know and recall multiplication facts up to 12×12 and corresponding division facts.

Year 5

- Recall quickly multiplication facts up to 12×12 and use them to multiply pairs of multiples of 10 and 100.

Year 6

- Use knowledge of multiplication facts to derive quickly squares of numbers to 12×12 and the corresponding squares of multiples of 10.

PHYSICAL EDUCATION

PE takes place on a **Tuesday morning**, however, children are expected to have their PE kit in school at all times as PE days may change due to various circumstances.

INDOOR PE KIT

School PE polo shirt
School PE shorts/skorts
Bare feet



OUTDOOR PE KIT

School PE polo shirt
School PE sports jumper
School PE shorts/skorts
Jogging bottoms (if required)
Socks
Trainers



Children are also required to wear appropriate sports wear for any sports club that they attend either before school, at lunch or after school.



Once a qualified Forest School Leader joins Stebbing, the Kingfishers will attend Forest School each week to explore and to learn about Earth Science. For this reason, we ask that a pair of **wellington boots are kept in school** and that suitable coats and **waterproof** clothing are brought in. The Children **must** wear their own clothes for Forest School and these must be full length trousers and long sleeve tops.

In the Summer, children still need to ensure that they wear full length trousers/leggings and a long sleeve top as well as bringing in appropriate footwear for the day. It is encouraged to bring waterproof clothing in case we experience a rainy day, as our summer weather is unpredictable!



UNHOMework



'Unhomework' is an alternative approach to the setting of homework which was introduced a few years ago and has been developing within school ever since. The aim of 'unhomework' is that it enables children to be creative, imaginative, independent and make their own decisions about what they want to work on at home which fits nicely in with our Montessori ethos that runs through the school.

'Unhomework' suggestions:

- *Posters, poems, power points, plays, dances, stories, baking, construction projects, and art.*

'Unhomework' Progression	
Wrens	In reception 'Unhomework' is known as Show and Tell. Children will be given a timetable at the beginning of the half term with some weekly themes to guide their Show and Tell for that week. Some will be simple themes that involve them bringing their favourite book or teddy to school and some will involve using a bit more imagination and creativity. It is important that your child brings their Show and Tell in every Friday to share with the class. <i>Show and Tell Theme Examples: 5 Things About Me, My Family, My Favourite Animal, If I was a Superhero I Would be..., When I Grow up...</i>
Robins	At the start of each half term children in Robins will be offered a small selection of project-based ideas, from which they choose one to complete. The children have complete freedom and ownership as to how they complete and present their 'unhomework', having as little or as much adult help as needed. The 'unhomeworks' will then be shared with the class, in an exhibition, within the last two weeks of each half term.
Kingfishers	Children will select an activity once within a half term. The unhomework will be linked to a subject and there may be set guidance. However, we like to encourage the children to choose how they present their unhomework. Unhomework can be shared in class at any point within the half term. The unhomework details and requirements will be shared on the class dojo page.
Woodpeckers	Children will have the choice of several different 'unhomework' titles which they will work their way through during the year. They will have two weeks to complete their 'unhomework' in any way they choose and share with the class at the end of the two weeks. This work is expected to reflect the time frame given. If the tasks are not completed, children will be expected to attend the homework club.

Kestrels	Children will be given a title based on one of our current areas of learning and will have two weeks to complete a piece of unhomework in any way they wish- on the computer, as a handwritten piece, a poster, model, poem, role play. This will be shared with the class fortnightly on a Friday. This work is expected to reflect the time frame given. If the tasks are not completed, children will be expected to attend the homework club.
Ospreys	Each child is required to complete a minimum of two pieces of 'unhomework' every half term and any 'unhomework' brought in will be shared during the week that it is due in. I will always set a week beginning date so that we can stagger sharing. If the tasks are not completed, children will be expected to attend homework club.
Owls	Children are required to complete at least two 'unhomework' tasks every half-term satisfying the criteria and headings set out at the start of the year by the children themselves. Their 'unhomework' will then be shared with the class and they will then self-assess and peer-assess their work within their 'unhomework' booklet. If the tasks are not completed in the time set, they will be carried over into the next half term. All 'unhomeworks' will be shared on a Monday or Friday afternoon.



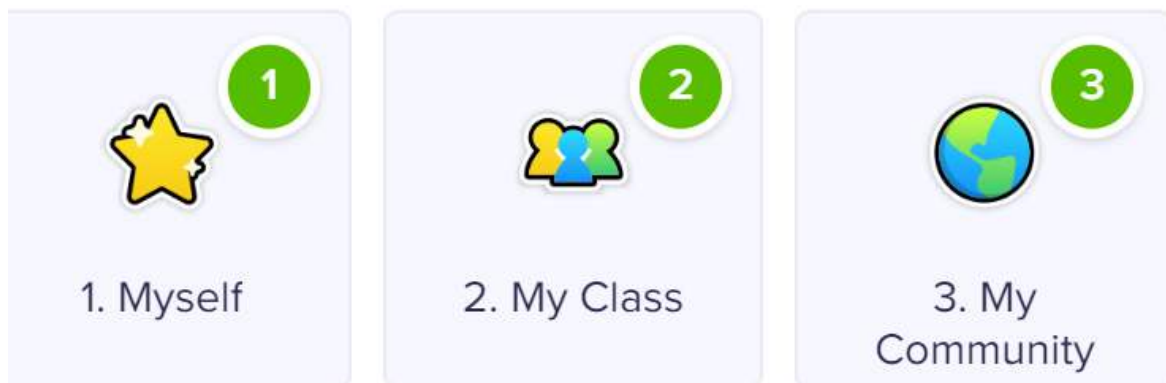
CLASS DOJO

First and foremost, Class Dojo is a behaviour reward system whereby children are rewarded with a dojo to reinforce positive behaviour and our school values that have an impact on themselves, their class and the community. Children work throughout the year to work collaboratively to earn class Dojos. At the end of the half term, if the class has reached their agreed target of points they can then enjoy their class reward.

Class Dojo can also be used to share children's work. Each class has their own page on top of the whole school page where notices, photos, important messages and general information can be uploaded.

Please do not use the messaging function on the Class Dojo platform. The best way to get in contact with your child's teacher is via email.

The Class Dojo application can be downloaded from the Apple Store whilst also being available on android devices through the Play Store.





As in Robins, in Kingfishers children will have both a paper based and online learning journal. For this we use an app called SeeSaw. SeeSaw builds a record of a child's experiences, development and learning journey through their year. Throughout the year we will observe your child during their play and during adult-led group and whole class learning activities. We will upload photos and videos of this along with comments about their learning and development, including next steps. You are then able to view your child's progress online and see all the exciting activities they are completing at school.

In year 2 the children will also use SeeSaw themselves to upload photos of their own learning and type some keywords/ sentences or make voice recordings to explain their activity.

Each SeeSaw journal is unique to each child. All information held in the platform is stored securely, and can be downloaded and shared as required. As a parent or guardian, you are able to like and comment on any observations made. The communication between school and home that SeeSaw enables, helps build a shared understanding of how every child can reach their full potential during the school year. At the end of the year we will download each profile to share with you. You are then able to download this to a device to keep.

Please ensure that any important communication to your child's teacher is via email.

STEPS CHALLENGE

Children will be given a STEPS challenge booklet at the start of the year (*replacements can be downloaded and printed from our website*) where they will be tasked with completing a range of challenges to earn their STEPS badge at the end of the year. We would really appreciate your support in encouraging your child to undertake as many of the challenges as possible.



TRIPS & VISITS

At Stebbing, we aim to try and give all children the opportunity to have as many experiences as we can. To ensure you know what is coming up we have listed below the trips and visits that we plan to go on throughout the course of this year. These costs are approximate, based on previous visits, so please allow for some flexibility. We will send out the usual letters as soon as we have the dates secured with the providers.



Green is confirmed, orange is still to be confirmed. I will post updates on Dojo.

AUTUMN TERM	SPRING TERM	SUMMER TERM
Stansted Mountfitchet Castle 09.10.26 £ now booking on Arbor	Divergent drama visit 'The Great Fire of London' February 2027 £tbc (approx £20)	Explorers...TBC... July 2027
Visiting Planetarium for the whole school 12.11.26 £tbc (approx £5)		

We are now unable to subsidise school trips if families do not pay. A shortfall in payments would mean that unfortunately the trip will have to be **cancelled for all pupils**. We do try our very hardest to keep costs as low as we can and spread them out across the year so they are accessible for all.

We are looking forward to a fantastic year in Kingfishers!