

<u>Stebbing Primary Schoo</u>l Year 4 Curriculum Overview



| | Autumn | | Spring | | Summer | |
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| | 1 | 2 | 1 | 2 | 1 | 2 |
| Art & Design | Drawing: Scribble technique | | Painting: Dabbing & Palette knife (Impressionism) | | Sculpture: Tools for holes/hollows | |
| Computing | E-safety Research and presentation project | | Animate a character | | Create a story | |
| Design & Technology | Textiles: Money Purse | | Mechanisms or Structures: Dam (Electrical Systems)- science electricity link/geography rivers | | Food & Nutrition: Egyptian food <i>Bread</i> | |
| | RWP - Battle Cries Persuasive writing | Literacy Shed + George's Marvelous Medicine Instructions | Recount Mayan conquest (Character Description) | Wallace & Gromit Explanation Text | Literacy Shed + Discussion Text The Present | RWP - Nature Documentaries (Non-Chronological Report) |
| English - Writing | Writing based on a picture book. Literacy Shed + Journey | Literacy Shed + Pugs of the Frozen North Character Description & Dual Narrative Stories in an unfamiliar setting (Recount) | Myths & Legends (Mayans) (Ancient Egyptian myths) | Literacy Shed + Fantasy/Sci-Fi Soar (Narrative - Script writing) | Author Study Roald Dahl Literacy Shed + Tadeo Jones | Poetry The Sound Collector Roger McGough |
| English - Reading | Picture Book Study Literacy Shed + The Romans | Literacy Shed + Pugs of the Frozen North | Literacy Shed + Wishgranter (Explanation text) Literacy Shed + The Human Body Literacy Shed + The Maya | Literacy Shed + Nothing to see here Hotel Literacy Shed + Rivers | | |
| Geography | | Locating Europe, North | | Rivers and Water cycle | | In the Field |



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| | | and South America- Links to Maya topic | | -Nile comparison to Thames. Focus for Egypt preteaching | | (Essex Outdoors - Mersea. Scavenger Hunt) | | | |
| History | Romans in Britain (Stansted Mountfitchet Castle/Braintree/Colche ster/Chelmsford Museum) | | Maya -creation story links with RE | | Ancient Egypt | | | | |
| Languages | Greetings School/class Days of the week Weather | Numbers 0-30 Asking questions The house Birthday/Xmas | Colours Animals My Family Transport/holidays | Time inc. half past School timetable Numbers 30-60 | Food Negatives My body Sports | Clothes In town Where is? | | | |
| Music | Music will be taught through the learning of a I - IV - I - V chord progression, a form based on the three basic chords of all western harmont with increasing difficulty both rhythmically and harmonically | | | | | | | | |
| Physical | Gymnastics | Dance | Multi-Skills | Netball | Swimming | Swimming | | | |
| Education | Football | Tag Rugby | Tennis | Kwik Cricket | Rounders | Athletics | | | |
| PSHE | Growing up Changing emotions Relationships and families Where do I come from? It's my body Cough, splutter, sneeze Drugs: healing or harmful Choices everywhere | Safety first Safety when out and about Dangerous substances Injuries and emergencies Think positive Keep calm and relax You're the boss Always learning | Aiming high Jobs and skills No limit! When I grow up Diverse Britain Liberty Tolerance & respect What does it mean to be British? | Money matters Priorities Advertising Keeping track One world Chiwa'a sugar Chiwa'a world Charity for Chiwa | Be yourself Know your mind Media-wise Making it right Digital wellbeing Online information Keep it private My digital wellness | TEAM Being considerate When things go wrong Responsibilities VIPs Falling out What is bullying? Stand up to bullying | | | |
| Religious Education | Hinduism | | Christianity- The creation story | | Christianity- Types of Christianity, Church buildings & rites of passage | | | | |
| Science | Scientific Enquiry & Science Capital (Leonardo DaVinci) | Sound | Animals including humans- Digestive system, teeth, food chains | Electricity (Science Museum) | States of matter | Living things and their habitats. | | | |