

AUTUMN 1: READY FOR ROBINS!

In Robins, we learn in a continuous provision environment, much like in Wrens class, to support the children to continue to be independent learners and to ease the transition into year one.

For our first term in Robins class, we will be spending some time getting to know each other, the classroom, our rules and routines, as well as finding out about ourselves during our topic 'Ready for Robins'. We are excited to continue to support each child's development by going into their play and introducing new skills through activities and resources where they feel comfortable.

<u>English</u> As we settle back into school, we will be recapping our phonics knowledge from Wrens to ensure the children are secure before moving on to our new sounds. Children will have opportunities for daily writing, encouraging the children to really appreciate and love purposeful writing in many contexts. We will be focusing on our sentence non-negotiables; capital letters, finger spaces and full stops. We also want to ensure the children are able to recognise correct sentence structure.	<u>Maths</u> During Mastering Number lessons we will have an opportunity to consolidate the Early Learning Goals and continue to explore the composition of numbers within 10, and the position of these numbers in the linear number system. In maths lessons we will identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
<u>Topic</u> As part of our geography learning, we will be thinking about our school and our local community, as well as speaking about where we live. In Science, we will experience the changes during the autumn season on walks around the school and out and about in the village. We will be thinking about our feelings, our likes and dislikes and the important things that people should know about us, as well as creating self-portraits in art. We will also be discussing our senses and how we connect to the world around us.	<u>Unhomework</u> Our UNhomework title this half term is 'A timeline of Me!'. The children should create a timeline of their life so far with any significant moments that they would like to share with the class. This can be presented any way they wish, such as a poster, video etc. You can begin to send this UNhomework in from Monday 12th October and we will share these during the last two weeks of the half term. We will display these in the classroom and chat with the children about how they have changed.

How you can help at home:

Maths: continue to give your child lots of exposure to numbers when you're out and about and practise counting forwards and backwards.

Writing: recapping phase 2 letter formation using the ELS mnemonics, especially when writing their name. It is also important for your child to recognise and spell their surname.

Reading: share books from home with your child to deepen their love of reading. Support your child with reading their ELS book several times a week and make a note in their reading diary. Reading frequently underpins so many key skills in year 1.