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|  | Autumn | | Spring | | Summer | |
| 1 | 2 | 1 | 2 | 1 | 2 |
| Topic name: | ***Special Places*** | | ***Diversity & Change*** | | ***Natural Beauty*** | |
| Art & Design | Drawing: line and shape | Painting: colour and space | Sculpting: texture and form | Materials: pattern | Artists: making links to their own work | |
| Computing | Introduction to ipads  E-safety | Introduction to computers  E-safety | Me and My Selfie | Me and My Selfie | Understanding algorithms | Creating and debugging |
| Design & Technology | Food & Nutrition : Salad (Fruit and Vegetables) | | Mechanisms or Structures: Moving Pictures (Sliding Mechanism) ~~or Constructing toy boats to be used in water (Links with Science)~~ | | Textiles: Lavender bag (Running stitch focus and joining materials) | |
| Geography |  | Continents and oceans |  | Seasons and weather |  | In the Field |
| History | Local significant historical people, places and events  (Gunpowder plot) |  | Changes within living memory (Music then & now) |  | Significant individuals  (William Morris, Andy Goldsworthy) |  |
| Languages | Greetings  Numbers 1-10  France the country | Colours  Christmas | Instructions  Pets/animals | Classroom items  Days of the week | Numbers 0-20 and in context (age)  Parts of the body | Months of the year  Food |
| Music | Interpreting & expressing emotions:  Listening to Classical music & recreating own music to depict life on the island (& later; in the storm). Christmas production singing & performing also. | | Making own instruments: carefully selecting materials (Science link) and sounds to support our English focus texts & the characters’ actions/emotions.  Composing own pieces | | Rehearsing for ‘Music afternoon’ - performing as an ensemble | |
| Physical Education | **Tennis** | **3 Tees Cricket** | Gymnastics | Dance | Swimming | Swimming |
| ~~First PE~~ | ~~Multi-Skills~~ | Tennis | Three Tees Cricket | Physical Literacy | Athletics |
| PSHE | **Healthy Lifestyles** - What helps keep bodies healthy; hygiene routines  **Growing and Changing** - Recognising what they are good at; setting goals. Change and loss and how it feels  **Keeping Safe** - Keeping safe around household products; how to ask for help if worried about something | | **Rights and Responsibilities** - Group and class rules; everybody is unique in some ways and the same in others  **Environment** - Looking after the local environment  **Money** - Where money comes from; how to use money - saving and spending money | | **Feelings and emotions** - Recognising feelings in self and others; sharing feelings  **Healthy Relationships** - Secrets and keeping safe; special people in their lives  **Valuing difference**  - Respecting similarities and differences in others; sharing views and ideas *(Alexis Deacon’s ‘Croc & Bird’ story  + link to Science - Animals recap)* | |
| Religious Education | Special Places | | Special words and stories | | Special things in nature | |
| Science | Animals including humans | Experiments- focus on FORCES- manipulating objects | Materials | Experiments  Mini-experiments focusing on making predictions and using simple equipment | Plants | |
| English Focus texts | Benji Davies’ ‘Grandad’s Island’  (PSHE, RE, Art, Music links) | Benji Davies’ ‘The Storm Whale’ (+ The Storm Whale in Winter) (PSHE, DT, Geography, Music link) | Alexis Deacon’s ‘Beegu’  (PSHE, Art, Music links) | Chris Haughton’s  ‘Ssh! We have a plan!’  (DT & Art link)   * an amusing text. | Traditional tale;  3 pigs,  ‘True story of 3 little Pigs’ and other funny Jon Scieszka stories. | Eloise Greenfield’s ‘Thinker: My Puppy Poet & Me’ |
| CLPE recommended time on book | < 31 sessions (>condense) | < 15 sessions | < 20 sessions | < 15 sessions | -- | < 15 sessions |
| English text types  Focused text type sequence: WAGOLL/  WABOLL etc. | Lots of writing practise to start:   * Labels * Lists * Captions * & first try at a letter: Postcard from Grandad. | * Retell; 4 parts: Introduction   Problem  Solving  Ending   * Letters - “Dear Whale…” (‘about life on the Island’/in Stebbing) | * Recounts * Letters - from a faraway land | * Non-chronological   Reports - news report | * Traditional Tale Retell & Innovation; 4 parts: Introduction   Problem  Solving  Ending | * Poetry * Instructions (linked to Science - Growing Plants) |