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|  | Autumn | Spring | Summer |
| 1 | 2 | 1 | 2 | 1 | 2 |
| Topic name: | ***Special Places*** | ***Diversity & Change*** | ***Natural Beauty*** |
| Art & Design | Drawing: line and shape | Painting: colour and space | Sculpting: texture and form | Materials: pattern | Artists: making links to their own work |
| Computing | Introduction to ipadsE-safety | Introduction to computersE-safety | Me and My Selfie | Me and My Selfie | Understanding algorithms | Creating and debugging  |
| Design & Technology | Food & Nutrition : Salad (Fruit and Vegetables) | Mechanisms or Structures: Moving Pictures (Sliding Mechanism) ~~or Constructing toy boats to be used in water (Links with Science)~~ | Textiles: Lavender bag (Running stitch focus and joining materials) |
| Geography |  | Continents and oceans |  | Seasons and weather |  | In the Field |
| History | Local significant historical people, places and events(Gunpowder plot) |  | Changes within living memory(Music then & now) |  | Significant individuals (William Morris, Andy Goldsworthy) |  |
| Languages | GreetingsNumbers 1-10France the country | ColoursChristmas | InstructionsPets/animals | Classroom itemsDays of the week | Numbers 0-20 and in context (age)Parts of the body | Months of the yearFood |
| Music | Interpreting & expressing emotions: Listening to Classical music & recreating own music to depict life on the island (& later; in the storm). Christmas production singing & performing also. | Making own instruments: carefully selecting materials (Science link) and sounds to support our English focus texts & the characters’ actions/emotions.Composing own pieces | Rehearsing for ‘Music afternoon’ - performing as an ensemble |
| Physical Education |  **Tennis** | **3 Tees Cricket** | Gymnastics | Dance | Swimming | Swimming |
| ~~First PE~~ | ~~Multi-Skills~~ | Tennis | Three Tees Cricket | Physical Literacy | Athletics |
| PSHE | **Healthy Lifestyles** - What helps keep bodies healthy; hygiene routines**Growing and Changing** - Recognising what they are good at; setting goals. Change and loss and how it feels**Keeping Safe** - Keeping safe around household products; how to ask for help if worried about something | **Rights and Responsibilities** - Group and class rules; everybody is unique in some ways and the same in others**Environment** - Looking after the local environment**Money** - Where money comes from; how to use money - saving and spending money | **Feelings and emotions** - Recognising feelings in self and others; sharing feelings**Healthy Relationships** - Secrets and keeping safe; special people in their lives**Valuing difference**  - Respecting similarities and differences in others; sharing views and ideas *(Alexis Deacon’s ‘Croc & Bird’ story + link to Science - Animals recap)*  |
| Religious Education | Special Places | Special words and stories | Special things in nature |
| Science | Animals including humans | Experiments- focus on FORCES- manipulating objects | Materials | ExperimentsMini-experiments focusing on making predictions and using simple equipment | Plants |
| EnglishFocus texts | Benji Davies’ ‘Grandad’s Island’(PSHE, RE, Art, Music links) | Benji Davies’ ‘The Storm Whale’ (+ The Storm Whale in Winter)(PSHE, DT, Geography, Music link) | Alexis Deacon’s ‘Beegu’(PSHE, Art, Music links) | Chris Haughton’s ‘Ssh! We have a plan!’(DT & Art link)* an amusing text.
 | Traditional tale;3 pigs, ‘True story of 3 little Pigs’ and other funny Jon Scieszka stories. | Eloise Greenfield’s ‘Thinker: My Puppy Poet & Me’ |
| CLPE recommended time on book | < 31 sessions (>condense) | < 15 sessions | < 20 sessions | < 15 sessions | -- | < 15 sessions |
| English text typesFocused text type sequence: WAGOLL/WABOLL etc. | Lots of writing practise to start:* Labels
* Lists
* Captions
* & first try at a letter: Postcard from Grandad.
 | * Retell; 4 parts:Introduction

 Problem Solving  Ending* Letters - “Dear Whale…” (‘about life on the Island’/in Stebbing)
 | * Recounts
* Letters - from a faraway land
 | * Non-chronological

Reports - news report  | * Traditional Tale Retell & Innovation;4 parts:Introduction

 Problem Solving  Ending | * Poetry
* Instructions (linked to Science - Growing Plants)
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