



Stebbing Primary School

Year 1 Curriculum Overview



	Autumn		Spring		Summer	
	Ready for Robins!	Terrific Toys/Elf Academy	What a Wonderful World	Brilliant Bones	Fairyland	Oh I Do Like to Be Beside the Seaside
English Links	Daily opportunities to write to learn and embed non-negotiables. Phonics phase 3 focus You choose sentence writing Oi Frog!	Simon Sock Dear Santa We're Going on an Elf Chase Letter Writing to Santa List Writing	Snowball- plurals Dear Zoo That's Not My... Chinese Zodiac	Ten Little... Little People, Big Minds - Mary Anning Writing a biography about Mary Anning	Fairy Tales Instruction writing Story writing	Writing postcards Recount writing about beach trip
Maths	Place Value (Within 10) Addition and Subtraction (within 10)	Addition and Subtraction (within 10) cont. Shape Consolidation	Place Value (within 20) Addition and Subtraction (within 20)	Place Value (within 50) Length & Height Mass & Volume	Multiplication and Division Fractions Position and Direction	Place Value (within 100) Money Time
Mastering Number						
History		Changes within living memory - Toys, Then & Now		Significant Individuals - Mary Anning		Local Significant historical people, places & events - <i>Victorian seaside</i> <i>Our holidays/trips- their holidays</i> <i>Comparing travel</i>
Geography	Seasons and Weather		Continents and Oceans		In The Field	



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	Our local area- houses and maps. Three Little Pigs and If I Bought a House		including Animals, Poles & Equators <i>Focus on Asia - Chinese New Year (29th January)</i>		<i>Directional language & Maps- Fairytale world</i>	
Science	Seasonal Changes	Materials To distinguish between an object and the material from which it is made. To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. To describe the simple physical properties of a variety of everyday materials. To compare and group together a variety of everyday materials on the basis of their simple physical properties.	Animals including humans- animals To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals To identify and name a variety of common animals that are carnivores, herbivores and omnivores	Animals including humans- human body and senses To describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets) To identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	Plants identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. identify and describe the basic structure of a variety of common flowering plants, including trees.	Scientific Enquiry- floating and sinking, absorbent materials To ask simple questions and recognise that they can be answered in different ways. To observe closely, using simple equipment To perform simple tests identifying and classifying using their observations and ideas to suggest answers to questions. To gather and record data to help in answering questions.
	<i>Seasonal Changes observed, recorded and discussed throughout the year.</i>					
Computing	Seesaw- navigating the site, photos, videos, voice recording, typing		Technology Around Us - using Chrome Books & typing sentences		Moving a Robot: BeeBots	Researching Walton on the Naze



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RE	Philosophy - What do my senses tell me about the world of religion and belief? (5 weeks) <i>Christian/Hindu/Jewish</i>	Human & Social Science - How does a celebration bring a community together? (6 wks) - Chinese New Year (Comparison of events) <i>Muslim/Christian</i>	Theology - What does the cross mean to Christians? (6 wks) <i>Christian</i>		Theology - What do Jewish people remember on Shabbat? (6 wks) <i>Jewish</i>	
PSHE  PSHE C...	Family & Relationships	Health & Wellbeing	Economic Wellbeing	Citizenship	Safety & Changing Body	Transition
	No Outsiders Book: Hair, It's a Family Affair	No Outsiders Book: Errol's Garden	No Outsiders Book: Want to Play Trucks?	No Outsiders Book: Elmer	No Outsiders Book: Going to the Volcano	No Outsiders Book: My World, Your World
Art	Drawing line and shape - Olivier Leger Learners create doodles with control, showing features similar to the artist.	Painting- colour & space Learners understand the meaning of 'hot' or 'cold' (regarding colours) and remember some correctly themselves. They apply this knowledge into their drawing or painting to create something recognisable.	Sculpting: texture & form - ammonites Learners can independently sculpt clay into the shape of an ammonite- circular shape and indentations. They independently observe an artefact to decide where to carve into their work.		Artists: Making links to their own work <i>Summer 2 - exploring watercolour and landscapes</i> Learners recognise differences and similarities between their work and work of the artist/s, and can create a recognisable copy.	
D&T		Textiles: Sock puppets			Mechanisms: Moving Pictures	Food & Nutrition: Victorian picnic
Music	Nursery Rhymes and Phonological Awareness		Listening and Responding		Composing and Performing	
Trips	Village walk	Audley End		The Traveling Natural History Museum in-school visit	Village walk	Walton-on-the-naze
Unhomework	Timeline of their life	Design a Toy	Where in the world have I	Create a dinosaur		My Year in Robins



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