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| --- | --- | --- | --- |
|  | Autumn | Spring | Summer |
| 1 | 2 | 1 | 2 | 1 | 2 |
| Art & Design | Materials: pattern, texture and form | Drawing: line and shape | Painting: colour and space | Sculpting: texture, technique and form | Artists: differences and similarities |
| Computing | Using the internet and E-safety | Information technology in our world | Magical storytelling | Magical storytelling | Bee-bots | Bee-bots |
| Design & Technology | Food & Nutrition: Pizzas | Mechanisms or Structures: Vehicles (Axels, wheels and chassis) | Textiles: Hand Puppets |
| Geography |  | The UK **Where we live** |  | Comparing UK and non-European country |  | In the Field |
| History | Changes beyond living memory- **Travel and transport**  |  | Local significant historical people, places and event-Stansted Castle |  | Significant individuals-**Explorers** |  |
| Languages | Greetings/How are you?Numbers 0-20 | ColoursChristmas | InstructionsNumbers 0-20 in contextPets/Animals | Classroom itemsDays of the week | Numbers 0-20 in context (numbers of things)Parts of the body | Months of the yearFood/fruit/drinks |
| Music |  |  |  |  |  |  |
| Physical Education | Jungle Dance | Gymnastics | Winter Dance | Dodgeball | Swimming | Swimming |
| Ball SKills | Multi-Skills | Tennis | Three Tees Cricket | Athletics | Athletics |
| PSHE | **Healthy Lifestyles** - Healthy choices; different feelings; managing feelings**Growing and Changing** - Recognising what they are good at; setting goals. Growing; changing and being more independent; correct names for body parts (including external genitalia)**Keeping Safe** - Keeping safe in different situations; how to ask for help if they are worried about something; privacy in different contexts | **Rights and Responsibilities** - Group and class rules; respecting their own needs and others’ needs; groups and communities they belong to; people who work in the community; getting help in an emergency**Environment** - Looking after the local environment **Money** - Where money comes from; saving and spending money; making choices; keeping track of money spent/saved | **Feelings and emotions** - Behaviour; bodies and feelings can be hurt**Healthy Relationships** - Listening to others and playing cooperatively; appropriate and inappropriate touch; teasing and bullying**Valuing difference**  - Respecting similarities and differences in others; sharing views and ideas |
| Religious Education | Special people | Special symbols and objects | Special ways of living |
| Science | Animals including humans | Seasonal changes | Materials | Living things and their habitats | Plants | ExperimentsFocus on Earth and Space |