|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Autumn | | Spring | | Summer | |
| 1 | 2 | 1 | 2 | 1 | 2 |
| Art & Design | Materials: pattern, texture and form | Drawing: line and shape | Painting: colour and space | Sculpting: texture, technique and form | Artists: differences and similarities | |
| Computing | Using the internet and E-safety | Information technology in our world | Magical storytelling | Magical storytelling | Bee-bots | Bee-bots |
| Design & Technology | Food & Nutrition: Pizzas | | Mechanisms or Structures: Vehicles (Axels, wheels and chassis) | | Textiles: Hand Puppets | |
| Geography |  | The UK  **Where we live** |  | Comparing UK and non-European country |  | In the Field |
| History | Changes beyond living memory- **Travel and transport** |  | Local significant historical people, places and event-  Stansted Castle |  | Significant individuals-  **Explorers** |  |
| Languages | Greetings/How are you?  Numbers 0-20 | Colours  Christmas | Instructions  Numbers 0-20 in context  Pets/Animals | Classroom items  Days of the week | Numbers 0-20 in context (numbers of things)  Parts of the body | Months of the year  Food/fruit/drinks |
| Music |  |  |  |  |  |  |
| Physical Education | Jungle Dance | Gymnastics | Winter Dance | Dodgeball | Swimming | Swimming |
| Ball SKills | Multi-Skills | Tennis | Three Tees Cricket | Athletics | Athletics |
| PSHE | **Healthy Lifestyles** - Healthy choices; different feelings; managing feelings  **Growing and Changing** - Recognising what they are good at; setting goals. Growing; changing and being more independent; correct names for body parts (including external genitalia)  **Keeping Safe** - Keeping safe in different situations; how to ask for help if they are worried about something; privacy in different contexts | | **Rights and Responsibilities** - Group and class rules; respecting their own needs and others’ needs; groups and communities they belong to; people who work in the community; getting help in an emergency  **Environment** - Looking after the local environment  **Money** - Where money comes from; saving and spending money; making choices; keeping track of money spent/saved | | **Feelings and emotions** - Behaviour; bodies and feelings can be hurt  **Healthy Relationships** - Listening to others and playing cooperatively; appropriate and inappropriate touch; teasing and bullying  **Valuing difference**  - Respecting similarities and differences in others; sharing views and ideas | |
| Religious Education | Special people | | Special symbols and objects | | Special ways of living | |
| Science | Animals including humans | Seasonal changes | Materials | Living things and their habitats | Plants | Experiments  Focus on Earth and Space |