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|  | Autumn | | Spring | | Summer | |
| 1 | 2 | 1 | 2 | 1 | 2 |
| Art & Design | Materials: texture, pattern and experimenting |  | Painting: watercolours, observations, techniques, control and experiment |  | Drawing: pencil and charcoal |  |
| Computing | E-safety  Research and presentation project |  | Animate a character |  | Create a story |  |
| Design & Technology | Food & Nutrition: Pasta Dish *- Link to digestive systems and teeth, healthy lifestyle* | | Mechanisms or Structures: Torches (Electrical Systems) *- science electricity link* | | Textiles: Purses *- science materials link* | |
| Geography |  | Locating Europe, North and South America*- Links to Maya topic* |  | Rivers and Water cycle  *-Nile comparison to Thames. Focus for Egypt preteaching* |  | In the Field |
| History | Romans in Britain |  | Maya *-creation story links with RE* |  | Ancient Egypt |  |
| Languages | Greetings  School/class  Days of the week  Weather | Numbers 0-30  Asking questions  The house  Birthday/Xmas | Colours  Animals  My Family  Transport/holidays | Time inc. half past  School timetable  Numbers 30-60 | Food  Negatives  My body  Sports | Clothes  In town  Where is? |
| Music | Music will be taught through the learning of a I - IV - I - V chord progression, a form based on the three basic chords of all western harmont with increasing difficulty both rhythmically and harmonically | | | | | |
| Physical Education | Gymnastics | Dance | Multi-Skills | Netball | Swimming | Swimming |
| Football | Tag Rugby | Tennis | Kwik Cricket | Rounders | Athletics |
| PSHE | **Healthy Lifestyles** - What makes a balanced lifestyle and making choices; drugs common to everyday life; hygiene and germs  **Growing and Changing** - Recognising what they are good at; setting goals. Changes at puberty. Changes that happen in life and feelings associated with change  **Keeping Safe** - How to keep safe in local area and online; people who help them stay healthy and safe | | **Rights and Responsibilities** - Discuss and debate health and wellbeing issues. Appreciating difference and diversity in the UK and around the world  **Environment** - Sustainability of the environment across the world  **Money** - Role of money; managing money (saving and budgeting); what is meant by interest and loan | | **Feelings and emotions** - Keeping something confidential or secret; when to break a confidence; recognise and manage dares  **Healthy Relationships** - Acceptable and unacceptable physical contact; solving disputes and conflicts amongst peers  **Valuing difference**  - Listen and respond effectively to people; share points of view | |
| Religious Education | Hinduism | | Christianity- The creation story | | Christianity- Types of Christianity, Church buildings & rites of passage | |
| Science | Animals including humans*- Digestive system, teeth, food chains* | Sound | States of matter | Electricity | Living things and their habitats | Experiments  Focus on materials |