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|  | Autumn | | Spring | | Summer | |
| 1 | 2 | 1 | 2 | 1 | 2 |
| Art & Design |  | Drawing: pencil and charcoal |  | Drawing: charcoal, line and texture |  | Project |
| Computing |  | E-safety  Research and presentation project |  | Pong Game |  | Virtual Pet |
| Design & Technology | Food & Nutrition: Bread | | Mechanisms or Structures: Moving Toys (Cam Mechanisms) | | Textiles: Cushions or Weaving and dying | |
| Geography |  | Natural Disasters |  | Lines and climates |  | In the Field |
| History | Anglo-Saxons and Scots |  | Islamic Civilisations |  | Monarchs |  |
| Languages | Greetings  School/class  Days of the week  Weather | Numbers 0-30  Asking questions  The house  Birthday/Xmas | Colours  Animals  My Family  Transport/holidays | Time inc. ¼ to/past  School timetable  Numbers 60-100  Adjectives | Food  Negatives  My body  Sports | Clothes  In town  Where is?  Regular “er” verbs |
| Music | Music will be taught through the learning of a Blues chord progression, exploring its complexities with regards to genre, harmony, melody, rhythm and style. | | | | | |
| Physical Education | Gymnastics | Dance | Multi-Skills | Netball | Swimming | Swimming |
| Football | Tag Rugby | Tennis | Kwik Cricket | Rounders | Athletics |
| PSHE | **Healthy Lifestyles** - What positively and negatively affects health and wellbeing; making informed choices; benefits of a balanced diet; different influences on food; skills to make choices  **Growing and Changing** - Recognising what they are good at; setting goals; aspirations. Intensity of feelings; managing complex feelings. Coping with change and transition; bereavement and grief  **Keeping Safe** - Strategies for managing personal safety in the local environment; online safety; including sharing images; mobile phone safety | | **Rights and Responsibilities** -Discuss and debate health and wellbeing issues. Rules and laws; changing rules and laws; anti-social behaviour; respecting and resolving differences  **Environment** - Responsibilities, rights and duties  **Money** - Importance of finance in people’s lives; being a critical consumer; looking after money; interest; loan; debt management of money; tax | | **Feelings and emotions** - Responding to feelings in others  **Healthy Relationships** -Actions have consequences of actions; working collaboratively; negotiation and compromise; giving feedback  **Valuing difference**  - Listening to others; raise concerns and challenge | |
| Religious Education | Buddhism | | Sikhism | | Christianity- the teachings of Jesus | |
| Science | Animals including humans | Earth and space | Properties and change of materials. | Forces | Living things and their habitats | Experiments  Focus on plants |