



🌱 Climate and Sustainability Action Plan 2025-2027 🌱

Stebbing Primary

Sustainability Lead: Mrs Lucy Heys - Headteacher

Vision Statement

To create a sustainable, environmentally conscious learning environment that nurtures respect for nature, conserves resources, and empowers pupils and staff to be active in positive environmental change.

The four key pillars

- adaptation and resilience: how the setting is preparing for and responding to the impacts of climate change
- biodiversity and nature: efforts to protect and enhance nature and wildlife within the setting and its surroundings
- climate education and green skills: how learners are supported to understand climate change, sustainability, and develop relevant skills
- decarbonisation and net zero: actions to measure and reduce greenhouse gas emissions, working towards net zero

Key Pillar	Strategic Actions	Timescale
 Decarbonisation & Net Zero actions to measure and reduce greenhouse gas emissions, working towards net zero	Continue to review any old doors which were not replaced in 2021 and upgrade as necessary. Implement a School Travel Plan with a target to reduce single-family car journeys via "Park & Stride" zones and cycle storage upgrades Raise awareness of ways to reduce our carbon footprint through a multi-stream waste system (paper, soft plastics, food waste, ink cartridges, batteries) across classrooms and the lunch hall. Replace all bulbs with energy-efficient LED lighting.	AUTUMN 2025 END AUTUMN 2026 AUTUMN 2025
 Adaptation & Resilience how the setting is preparing for and responding to the impacts of climate change	Install solar shading (thermal blinds or outdoor sails) in Victorian classrooms prone to summer overheating. Implement Sustainable Drainage Systems (SuDS), including rain gardens and water butts to capture runoff. Discuss further options with our Water company to save water...e.g installation of water saves in the toilets Create an Extreme Weather Emergency Plan for heatwaves and cold temperatures.	SUMMER 2028 SUMMER 2026 BY AUTUMN 2026 SUMMER 2026
 Biodiversity & Nature	Conduct a survey of existing species on the school grounds and areas for improvement Utilise resources available through the Essex Wildlife Trust and The Great Big Green	SPRING 2027 ONGOING

efforts to protect and enhance nature and wildlife within the setting and its surroundings	Week. Establish a school composting station fed by food waste to nourish onsite vegetable gardens. Install new bug hotels and habitats for local wildlife supported by a local business. Begin plans to redevelop parts of our forest school area - this is long-term project with a number of actions: Update shelters to provide more opportunities for pupils to learn outside Redevelop the pond area Replace old fencing Develop more wildflower area to support local wildlife Engage in the annual birdwatching activities to collect data and raise awareness	SPRING 2026 AUTUMN 2026 AUTUMN 2025-AUTUMN 2027 Usually WINTER/SPRING
 Climate Education & Green Skills how learners are supported to understand climate change, sustainability, and develop relevant skills	Plan and deliver at least 1 assembly per term which promotes eco-awareness and seek to invite local speakers to attend. Utilise School Council to prepare and deliver key messages during these assemblies. Through our School Council run monthly "Recycling Patrols" and look for further ways to reduce, reuse and recycle. Attend The Let's Talk Trash workshop day for year 6 and enable pupils to feedback to the whole school their learning from the day Through carefully planned Geography and Science units of work promote our local area and the resources available to the children. Educate pupils through hands-on learning how we can look after the environment close to home...e.g local river study, fieldwork units	AT LEAST ONE PER TERM MONTHLY AUTUMN (ANNUAL) ONGOING

	etc. Through our work in Community month promote tasks such as litter picking and also offer pupils and families the chance to get involved in the regularly organised village litter picks. Continue to use our community vegetable patches at the front of the school enabling pupils to see the positives of growing our own and utilise produce within the school kitchen Install a new set of bike racks/scooters parking Uniform Swap: Promote second-hand uniform exchanges.	MARCH COMMUNITY MONTH ONGOING SPRING 2026 SPRING 2027 SUMMER 2027 ONGOING
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