



Stebbing Primary Music development plan



Detail	Information
Academic year that this summary covers	2026-2027
Date this summary was published	September 2026
Date this summary will be reviewed	September 2027
Name of the school music lead	Lucy Heys
Name of school leadership team member with responsibility for music (if different)	Lucy Heys
Name of local music hub	Essex Music Education Hub
Name of other music education organisation(s) (if partnership in place)	Felsted School (informal links)

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.



Part A: Curriculum music

Music sits at the vibrant heart of our school community, bringing warmth, connection, and a rich creative spark to everyday life. In our village setting, every child enjoys the unique opportunity to be heard, valued, and inspired through diverse musical experiences. This Music Development Plan sets out our commitment to nurturing an inclusive, high-quality curriculum that builds confidence, encourages collaboration, and ignites a lifelong love for sound and song. By celebrating each pupil's individual journey, we aim to ensure that music remains a unifying rhythm that enriches both our classrooms and the wider village community.

We utilise the planning and resources available through Charanga's Creative Music Scheme. The following document gives a snapshot of how the scheme supports high-quality music education across all year groups. It brings together the key strands of learning, progression, and creative opportunities in one simple visual, enabling our teachers and leaders to understand how the curriculum develops musical skills, knowledge, and confidence from Reception through to Year 6. What is really key is knowing what the children have learnt and had experiences of in the year prior to and the experiences and learning that will take place once they leave their current year group. This enables our teachers to have a greater understanding of the sequence and progression expected.

We have a variety of class sets of instruments including: xylophones, ukeleles, recorders, African drums and percussion instruments. We also have a selection of guitars and a drum kit. Children utilise the musical instruments we have during their weekly class Music lessons or through clubs attended.

Music lessons are usually planned and delivered weekly and are timetabled for an hour per week. In the younger classes this may be planned so that there are shorter bursts of Music teaching throughout the week. This is dependent on the maturity of the cohort and the units being covered.

Adaptations may be made to the scheme and further details of our curriculum can be found on the RoadMap linked below.

<https://stebbingprimary.co.uk/curriculum/>



Reception	Chant To The Animals Banana Rap and We're Going On A Bear Hunt	Creative Moves Marching Band and Magical Christmas Journey	Lilting Lullaby Baby Elephant	Number Time Hickory Dickory Dock and Ten Green Bottles	Wellbeing Matters Big Emotions - Binoculars Out, I Am Calm and I Feel Surprised	Rhythm Adventure ABC Song and The Bear Went Over The Mountain
Year 1	Rhyming In Time Find The Beat and Dancing Dinosaurs	Let's Start Singing Name Song, Babushka & Little Angel Gets Her Wings	Music Inspired By The World Around Us In The Sea	Exploring Rhythm Patterns Hey You! and Rhythm Grids	Sound And Pictures RSNO's Yoyo and the Little Auk	Highs And Lows Friendship Song
Year 2	Questions And Answers Hello and Hey Friends	Let's Keep Singing The Wee Kirkudbright Centipede, Babushka and Littl...	Sound And Symbol 1 A Glockenspiel Adventure!	Sound And Symbol 2 More Glockenspiel Adventures!	Around The World Hands Feet Heart	The Power Of Communication It's OK (Please Just Say)
Year 3	A Shining Performance Sparkle In The Sun	Sing And Move The King Of All Polar Bears and Five Gold Rings	Music And Video Be Safe Online	You Gotta Try You Gotta Try	Music And Sound Sinfonia Cymru's Regenerate: Seasons for Change Project 1	Sound Exploration RSNO's Sounds Of The Deep
Year 4	Create And Notate You Can See It Through	Singing and Traditions The King Of All Polar Bears and Five Gold Rings	Recycling Songs Plastic	Exploring Musical Contrasts Let Your Spirit Fly	FX Sound Effects YuStudio Underwater Project	Round And Round Frere Jacques and Row Row Row
Year 5	Shaping Music My Best Friend	Unlocking Vocal Potential Panto Pandemonium, Bells Ring Out and The...	Sounds Dramatic YuStudio A Spooky Story Project	Decoding Sound and Notation Heal The Earth	Carnival Time Brazilian Samba Drumming	Music Speaks YuStudio Hip Hop Project
Year 6	Discovering Grime YuStudio Grime Project	Express, Inspire And Perform Panto Pandemonium, Bells Ring Out and The...	Music Reimagined Sinfonia Cymru's Regenerate: Seasons for Change Project 3	Musical Sketches Roll Alabama	Music Remixed YuStudio Dragon Beats Project	The Grand Finale La Bamba



Part B: Co-curricular music

Our pupils have opportunities to learn a variety of instruments. There are peripatetic teachers who teach piano, drums and guitar. Children in school can choose to learn an instrument. Parents pay for these lessons but we have pupil premium money which can support children learning an instrument.

We are fortunate to have links with Felsted School and their music department. We are invited at least annually to attend concerts and workshops with musicians from the school and sessions led by their Musical Director.

We have a school choir and two school bands. These groups perform in the local community at events such as Stebbing Village fete or the local church. Our school choir joins with choirs from the other local primary schools to take part in community events such as the Live Nativity which is coordinated by St Mary's Church.

Our partnership schools (DEEP) get together to run musical events. Examples of these are a combined choir concert at Thaxted Church and a music workshop day for some key stage 2 children.

We access the Essex Music Hub and resources available to supplement our teaching. We work closely, alongside DEEP, to provide annual staff training led by our Charanga lead, Kristian Parks. Feedback from all teachers, those inexperienced and less confident teaching music is that this really does provide a sense of enthusiasm and clarity when teaching music sessions.

Part C: Musical experiences

Children sing regularly in singing assemblies. These are on a Wednesday for both key stages. They also perform in Christmas shows at school. We have separate Christmas shows for EY, KS1 and LKS2 and UKS2. These showcase not only musical talent but also acting and dancing. We utilise the local



resources available and in The Friend's Meeting House to the over 60s and at the church for specific celebrations. Singing in our newly renovated church is a joy and gives the children such a sense of occasion, feeling special to perform in a beautiful, large space.

Children who learn instruments out of school have regular opportunities to perform in our Musical Showcase each half-term to their peers and their teachers.

Our choir attends Young Voices at the O2 and spend a term practising for this fantastic event where thousands of young people come together to sing.

We plan an annual trip to the Theatre out of school hours bringing together families who wish to participate in a wonderful evening of entertainment enabling them to broaden their child's musical experiences. Past trips have included: Matilda the Musical, Frozen, Lion King, Starlight Express.

We invite a visiting theatre company to school each year to perform for the whole school, once again giving an enriching experience for the children at Stebbing.

In the future

Strengthening our partnership with Felsted School to enable us to provide further CPD opportunities for staff and broaden our curriculum opportunities

Continue to work alongside the DEEP partnership giving children and staff the opportunity for more musical experiences and enrichment as well as the potential for sharing resources and curriculum design.

The curriculum is reviewed by teachers and leaders annually and adaptations are made whenever necessary.

We continually seek new opportunities to enable the pupils to have a more varied musical experience.

