



PHYSICAL & WELLBEING

- Gross and fine motor skills
- Movement and active play
- Trampoline activities
- Balancing and coordination
- Ball skills and turn taking
- Sensory exploration and regulation
- Music and movement
- Developing healthy routines
- Building confidence and resilience



PROBLEM SOLVING & MATHS

- Numbers and counting
- Shape, space and measure
- Sorting and matching activities
- Puzzles and problem solving
- Patterns and sequencing
- Cause and effect exploration
- ICT and technology-based learning
- Positional language
- Real-life maths opportunities



COMMUNICATION & ENGLISH

- Listening and attention skills
- Communication and interaction
- AAC and core word development
- Circle time and group learning
- Phonics and early reading
- Attention Bucket
- Sensory stories and shared reading
- Writing and mark making opportunities
- Making requests, comments and choices



THE NEST

AUTUMN TERM 2026

TOYS

Our Sensory Curriculum uses meaningful experiences, play and exploration to develop communication, cognition, independence, physical development and wellbeing through the topic of Toys.



INDEPENDENCE & LIFE SKILLS

- Personal care and self-help skills
- Choice making and decision making
- Following routines and expectations
- Managing transitions
- Developing independence
- Emotional regulation
- Social interaction and turn taking
- Building confidence in different environments



UNDERSTANDING THE WORLD & CONTINUOUS PROVISION

- Exploring toys and resources
- Construction and design
- Technology and ICT
- Understanding how things work
- Cause and effect learning
- Practical hands-on experiences
- Exploring individual interests
- Visits within the local community
- Learning through play and exploration



CREATIVITY & EXPRESSIVE ARTS

- Art and messy play
- Music and instruments
- Sensory exploration
- Imaginative and small-world play
- Creative expression
- Exploring different materials and textures
- Construction and design
- Choice-led activities



Children will access learning both within school and through meaningful experiences in the wider community. Opportunities may include visits to local parks, community spaces and other environments that support communication, independence, wellbeing and understanding of the world.

