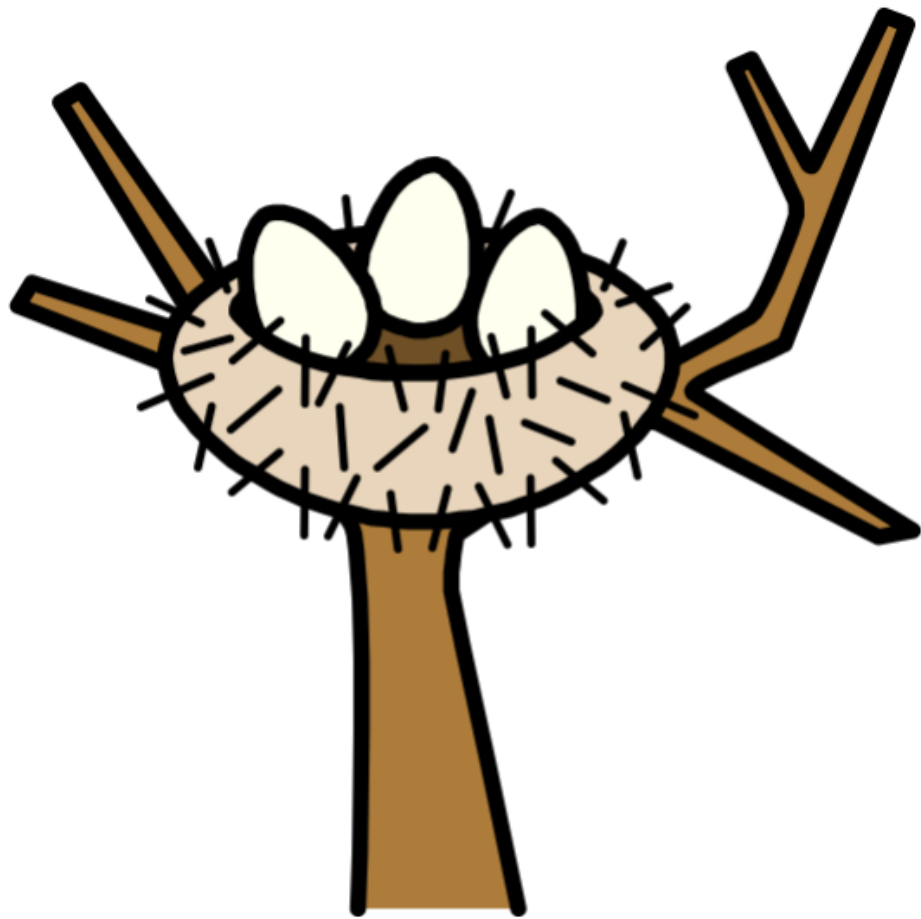


THE NEST CLASS GUIDE



2026-2027



READY,
RESPECTFUL,
SAFE
AND KIND



MEET THE



MRS GRAY

MRS.GRAY@STEBBINGPRIMARY.CO.UK

NEST PRACTITIONER (MONDAY, TUESDAY, THURSDAY AND FRIDAY)

MRS LEWIS

SENCO@STEBBINGPRIMARY.CO.UK

SENCO (MONDAY, WEDNESDAY AND THURSDAY)

MISS KAVI

1:1 TEACHING ASSISTANT (WEDNESDAY - FRIDAY)

MRS BROWN

1:1 TEACHING ASSISTANT (MONDAY-WEDNESDAY)

MRS DAWES

1:1 TEACHING ASSISTANT (MONDAY - FRIDAY)

MRS CLELLAND

1:1 TEACHING ASSISTANT (MONDAY-TUESDAY)

DAILY COMMUNICATION

We will use the following methods of communication for the Nest learners:

- **Home-School Communication Log** - a paper based diary which provides information about your child's wellbeing and personal care needs. School staff will complete this on a daily basis. **Please complete this diary each morning** so that we know how your child has been feeling and whether there have been any key changes or incidents that we should be aware of. We have adapted the format so please let us know whether this works for you.
- **Arbor** - the school office will continue to use Arbor for updates about school-wide events.
- **Class Dojo** - you will also see regular posts about what the children have been learning in The Nest. We'll be sending you an invite to join 'The Nest Class' soon.
- **Seesaw** - we will continue to use this to share evidence of your child's progress over time.

If you would like to get in touch directly, you can email:

- mrs.gray@stebbingprimary.co.uk (available Monday, Tuesday, Thursday & Friday), or
- senco@stebbingprimary.co.uk (available Monday, Wednesday and Thursday).

IMPORTANT REMINDERS

- Nail varnish must be removed for school.
- No jewellery (apart from ear studs) are to be worn at school and these must be removed by the child for them to take part in PE.
- Children must have a water bottle in school every day.
- Please ensure that all of the children's items of clothing are clearly named.
- Please remember that we are a 'nut free' school.
- Please ensure you provide your child with a healthy snack for break time.



PHYSICAL EDUCATION

The Nest learners will take part in physical activities throughout the day in order to support their regulation and physical development. Our PE lesson will take place on a **Tuesday morning**. Children are expected to have their PE kit in school at all times.

INDOOR PE KIT

School PE polo shirt
School PE shorts/skorts
Bare feet

OUTDOOR PE KIT

School PE polo shirt
School PE sports jumper
School PE shorts/skorts
Jogging bottoms (if required)
Trainers



We understand that changing clothes in the middle of the day may feel strange for the children in the Nest. Therefore we will gradually introduce this concept over time, making any necessary adaptations and supporting the children with any physical needs. We believe that dressing and undressing is an important life-skill that we can support the children to develop whilst they are at school.



The Nest learners will attend Forest School each week. This will be with their teaching assistants.

In the winter, children should wear plenty of layers and waterproof clothing ensuring that they wear full length trousers/leggings and a long sleeve top. Children should also wear a waterproof coat and wellies or suitable footwear.

In the summer, children still need to ensure that they wear full length trousers/leggings and a long sleeve top - due to stinging nettles, brambles and biting insects (such as mites, ticks and chiggers). Children should also still be bringing in wellies or appropriate footwear for the day. It is also sensible to bring waterproof clothing in on the day for the typical English summer days.

CLASS DOJO



For the Nest learners, Class Dojo will be used to share photos and videos of activities and events that they have taken part in throughout the day. As well as the individual class page, we also have the whole school page where notices, photos, important messages and general information can be shared.

Please do not use the messaging function on the Class Dojo platform. The best way to get in contact with your child's teacher is to email them directly or to write a message on your child's Home and School Communication Log.

The Class Dojo application can be downloaded from the Apple Store whilst also being available on android devices through the Play Store.

TRIPS & VISITS



We want the Nest learners to have experiences that go beyond the classroom, so throughout the year they'll be given opportunities to join in with school trips. These trips are designed not only to support their learning but also to help build confidence, independence, and social skills in new environments. We're still in the process of finalising exactly where these trips will take place, but we'll make sure to keep you updated and share all the details with you as soon as they are confirmed.

We are now unable to subsidise school trips if families do not pay. A shortfall in payments would mean that unfortunately the trip will have to be cancelled for all pupils. We do try our hardest to keep costs as low as we can and spread them out across the year so they are accessible for all.

OUR CURRICULUM

In The Nest, we believe every child deserves an ambitious education that helps them to learn, grow and reach their full potential. Our curriculum is based on the **Sensory Curriculum** and its four-year curriculum cycle, which provides a clear structure for learning whilst allowing us to adapt teaching to meet each child's individual needs. We use the **Early Years Foundation Stage (EYFS) Framework** to help us understand each child's developmental stage, ensuring learning starts from where they are and builds on their strengths. [Our Sensory Curriculum](#)

We know that no two children are the same. Staff plan learning around each child's strengths, interests, developmental stage, **EHCP outcomes** and next steps. Learning experiences, teaching approaches and, where appropriate, the order in which learning is taught are adapted to ensure every child can access the curriculum in a way that meets their individual needs whilst maintaining high expectations.

Through our curriculum, children develop communication and interaction, literacy, mathematics, personal, social and emotional development, physical development, understanding of the world, expressive arts and design, emotional regulation, independence and the skills they need for everyday life. We want every child to feel successful, develop confidence in their own abilities and be well prepared for the next stage of their education.

Our curriculum places particular emphasis on developing:

- Communication and Interaction
- Cognition and Learning
- Independence and Life Skills
- Physical Development
- Emotional Regulation and Wellbeing
- Understanding the World
- Creativity and Expressive Arts

Through practical experiences, structured teaching and meaningful learning opportunities, pupils are supported to make progress from their individual starting points.